

C333raH
1916/17
Cop.2

UNIVERSITY OF ILLINOIS LIBRARY
OCT 5 1917

CENTRAL COLLEGE

BULLETIN

CATALOGUE NUMBER



FAYETTE, MISSOURI
MARCH, 1917

PUBLISHED BY THE COLLEGE FOUR TIMES A YEAR

Entered at the postoffice at Fayette, Missouri, as second-class matter

CATALOGUE of CENTRAL COLLEGE

An outline of courses, requirements for admission, and general information for the academic year 1917-1918, and a register of the officers, teachers, and students of Central College, for the academic year 1916-1917

FAYETTE, MISSOURI

1 9 1 7

CALENDAR FOR 1917

	S	M	T	W	T	F	S		S	M	T	W	T	F	S
January....	..	1	2	3	4	5	6	July	1	2	3	4	5	6	7
	7	8	9	10	11	12	13		8	9	10	11	12	13	14
	14	15	16	17	18	19	20		15	16	17	18	19	20	21
	21	22	23	24	25	26	27		22	23	24	25	26	27	28
	28	29	30	31	..	..	..		29	30	31	..	..	..	..
February..	..	..	..	..	1	2	3	August.....	..	..	..	1	2	3	4
	4	5	6	7	8	9	10		5	6	7	8	9	10	11
	11	12	13	14	15	16	17		12	13	14	15	16	17	18
	18	19	20	21	22	23	24		19	20	21	22	23	24	25
	25	26	27	28	..	..	..		26	27	28	29	30	31	..
March.....	..	..	..	..	1	2	3	September	..	..	..	..	..	..	1
	4	5	6	7	8	9	10		2	3	4	5	6	7	8
	11	12	13	14	15	16	17		9	10	11	12	13	14	15
	18	19	20	21	22	23	24		16	17	18	19	20	21	22
	25	26	27	28	29	30	31		23	24	25	26	27	28	29
	..	..	..	..	..	..	..		30	..	..	..	..	..	..
April.....	1	2	3	4	5	6	7	October	..	1	2	3	4	5	6
	8	9	10	11	12	13	14		7	8	9	10	11	12	13
	15	16	17	18	19	20	21		14	15	16	17	18	19	20
	22	23	24	25	26	27	28		21	22	23	24	25	26	27
	29	30	..	..	..	..	..		28	29	30	31	..	..	..
May.....	..	..	1	2	3	4	5	November	..	..	..	..	1	2	3
	6	7	8	9	10	11	12		4	5	6	7	8	9	10
	13	14	15	16	17	18	19		11	12	13	14	15	16	17
	20	21	22	23	24	25	26		18	19	20	21	22	23	24
	27	28	29	30	31	..	..		25	26	27	28	29	30	..
June.....	..	..	..	..	..	1	2	December	..	..	..	..	..	..	1
	3	4	5	6	7	8	9		2	3	4	5	6	7	8
	10	11	12	13	14	15	16		9	10	11	12	13	14	15
	17	18	19	20	21	22	23		16	17	18	19	20	21	22
	24	25	26	27	28	29	30		23	24	25	26	27	28	29
	..	..	..	..	..	..	..		30	31	..	..	..	..	..

CALENDAR FOR 1918

	S	M	T	W	T	F	S		S	M	T	W	T	F	S
January....	..	..	1	2	3	4	5	April.....	..	1	2	3	4	5	6
	6	7	8	9	10	11	12		7	8	9	10	11	12	13
	13	14	15	16	17	18	19		14	15	16	17	18	19	20
	20	21	22	23	24	25	26		21	22	23	24	25	26	27
	27	28	29	30	31	..	..		28	29	30	..	..	..	..
February..	..	..	..	..	..	1	2	May.....	..	..	..	1	2	3	4
	3	4	5	6	7	8	9		5	6	7	8	9	10	11
	10	11	12	13	14	15	16		12	13	14	15	16	17	18
	17	18	19	20	21	22	23		19	20	21	22	23	24	25
	24	25	26	27	28	..	..		26	27	28	29	30	31	..
March.....	..	..	..	..	..	1	2	June.....	..	..	..	..	..	..	1
	3	4	5	6	7	8	9		2	3	4	5	6	7	8
	10	11	12	13	14	15	16		9	10	11	12	13	14	15
	17	18	19	20	21	22	23		16	17	18	19	20	21	22
	24	25	26	27	28	29	30		23	24	25	26	27	28	29
	31	..	..	..	..	..	..		30	..	..	..	..	..	..

CALENDAR

1917

- *September 12.....WednesdayFirst semester begins.
- *September 12, 13.....Matriculation, registration,
and examination of stu-
dents.
- September 14.....FridayInstruction begins in all
departments.
- *November 2.....FridayBenefactors' day.
- November 12.....Monday, 8:00 p. m..Freshmen-Sophomore de-
bate.
- November 19.....Monday, 8:00 p. m..Junior-Senior debate.
- *November 29.....ThursdayThanksgiving day.
- December 20.....Thursday, 12:30 p.m.Christmas vacation begins.

1918

- January 3.....Thursday 8:00 a. m.Recitations resumed.
- January 28-February 1.....Midyear examinations.
- *February 2, 4.....Registration and matricu-
lation.
- February 5.....Tuesday.....Second semester begins.
- *February 22.....Friday.....Washington's birthday.
- March 4.....Monday.....Anniversary of Zeta Sigma
Society.
- March 29-April 1.....Easter holidays.
- April 8.....Monday, 8:00 p. m..Intersociety declamation
contest.
- *April 6.....Saturday.....Campus day.
- *April 6.....Saturday, 8:00 p. m. Intersociety debate.
- May 4.....Saturday.....Prize essays due.
- May 6.....Monday.....Anniversary of Phi Alpha
Society.
- May 13.....Monday.....Anniversary of Aristotelian
Society.
- May 31.....Friday.....Date for submission of
courses for next semester.
- June 1.....Final examinations close.
- June 2-5.....Commencement exercises.
- *No recitations.

BOARD OF CURATORS

JUDGE JOHN A. RICH, Chairman.

REV. S. P. CRESAP, D. D., Vice-Chairman.

L. W. JACOBS, Secretary.

FRANK S. GROVES, Treasurer, Commerce Building, Kansas City.

REV. B. D. SIPPLE, Agent of the College.

Executive Committee

JUDGE JOHN A. RICH, Chairman.

BISHOP E. R. HENDRIX, D. D., LL. D.

REV. B. D. SIPPLE

M. H. DAVIS, A. B.

REV. S. P. CRESAP, D. D.

W. C. SCARRITT, A. M.

REV. A. B. CULBERTSON, A. M.

Finance Committee

W. C. SCARRITT, A. M., Chairman

J. A. LEAVELL

M. H. DAVIS, A. B.

Members from Missouri Conference

M. H. DAVIS, A. B.....	Fayette.....	1917
L. W. JACOBS.....	Fayette.....	1917
REV. B. D. SIPPLE.....	Macon.....	1918
H. P. WOODSON.....	Richmond.....	1918
J. A. LEAVELL.....	Fulton.....	1919
REV. S. P. CRESAP, D. D.....	Nebraska City, Neb.....	1919
HON. C. M. HAY, A. B.....	St. Louis.....	1920
REV. S. W. HAYNE, PH. B.....	Mexico.....	1920

Members from St. Louis Conference

BISHOP E. R. HENDRIX, D. D., LL. D..	Kansas City.....	1917
PRES. PAUL H. LINN, D. D.....	Fayette.....	1917
REV. W. F. McMURRY, D. D.....	Louisville, Ky.....	1918
REV. LUTHER E. TODD, D. D.....	St. Louis.....	1918
J. W. FRISTOE.....	St. Louis.....	1919
JOHN W. VAUGHAN, M. D.....	St. Louis.....	1919
LAWRENCE BOOGHER.....	St. Louis.....	1920
LOUIS BOEGER.....	St. Louis.....	1920

Members from Southwest Missouri Conference

REV. F. M. BURTON, A. M.....	Lexington.....	1917
HON. PERRY S. RADER, A. B.....	Jefferson City.....	1917
JOHN. S. WILSON.....	Norton.....	1918
FRANK S. GROVES.....	Kansas City.....	1919
HON. W. C. SCARRITT, A. M.....	Kansas City.....	1918
REV. J. T. PRITCHETT.....	Nevada.....	1919
JUDGE JOHN A. RICH.....	Slater.....	1920
J. R. BROWN, M. D.....	Malta Bend.....	1920

FACULTY

PAUL H. LINN, President, and Professor of Sacred Literature.

A. B., Central College, 1894; A. M., *ibid.*, 1895; LL. B., Washington University, 1897; D. D., Central College, 1908; President, Chillicothe District High School, 1894-95; Member of Missouri Conference, 1897-1904; Tour of World for Mission Study, 1904-05; Pastor, Central Church, Kansas City, 1905-09; Southwest Missouri Conference Evangelist, 1909-10; Pastor, Scruggs Memorial-First Church, St. Louis, 1910-13; President of Central College since 1913.

ERASTUS PAUL PUCKETT, Dean, and Professor of History and Economics.

A. B., Howard College, 1903; M. A., Tulane University, 1907; Assistant Principal, Scottsboro Baptist Institute, Scottsboro, Ala., 1903-05; Graduate Student, Tulane University, 1905-08; Fellow in History, Tulane University, 1906-08; Principal of Central Academy, 1908-10; Scholar in History, Harvard University, 1912-13; Instructor in History, Tulane University, Summer Session, 1916; Professor of History and Economics in Central College since 1910; Dean of Central College since 1913.

T. BERRY SMITH, Professor of Chemistry.

A. B., Pritchett College, 1873; A. M., *ibid.*, 1879; LL. D., Central Wesleyan College, 1914; Graduate Student in Chemistry, Yale University, 1875-76, and at University of Chicago, Summer, 1908; Instructor in Natural Sciences, Pritchett College, 1873-75; Professor of Chemistry and Physics, *ibid.*, 1876-77; Professor of Chemistry, Geology, and Latin, State Normal, Kirksville, Mo., 1877-78; Professor of Greek and Latin, Pritchett College, 1878-79; Professor of Chemistry, Physics, and Mineralogy, Carleton College, Minn., 1879-80; Professor in McCune College, 1880-82; Professor of Natural Sciences, Pritchett College,

1882-86; Professor of Chemistry and Physics, Central College since 1886; Acting President, 1901-03.

CHAIR ENDOWED IN HONOR OF RICHARD M. SCRUGGS.

RICHARD THOMPSON BOND, Professor of Mathematics and Astronomy, Emeritus.

A. M., Pritchett College, 1872; LL. D., Central College, 1915; Teacher in Missouri, California, and Oregon, 1855-66; Assistant in Pritchett College, 1867-73; Professor of Mathematics, Washington University, 1873-77; President of Pritchett College and Professor of Mathematics, 1877-86; Professor of Mathematics and Astronomy, Central College, 1886-1914, Emeritus since 1914.

SAMUEL ALLEN JEFFERS, Professor of Greek and Latin, and Registrar.

A. B., Central Wesleyan College, 1892; A. M., *ibid.*, 1894; A. M., University of Michigan, 1897; Ph. D., *ibid.*, 1900; Assistant in Latin, University of Michigan, 1897-99; Professor of Greek and Latin, Central University of Kentucky, 1900-01; Professor of Latin, State Normal School California, Pa., 1902-08; Graduate Student, American School of Classical Studies, Rome, Italy, 1904-05; Studied in Italy and Greece, Summer of 1914; Professor of Latin, High School, Wilkinsburg, Pa., 1908-09; Professor of Greek and Latin in Central College since 1909.

CHAIR ENDOWED BY ROBERT A. BARNES

FREDERICK B. ISELY, Professor of Biology.

B. S., Fairmount College, 1899; M. S., University of Chicago, 1909; Student, Marine Biological Laboratory, Woods Hole, Mass., Summer, 1909; Principal, Central Ward School, Hiawatha, Kans., 1899-1901; Instructor in Biology, High School, Wichita, Kans., 1901-06; Instructor in Biology, Oklahoma University Preparatory School, Tonkawa, Okla., 1906-12; Scientific Assistant, U. S. Bureau of Fisheries, Summers, 1910-13; Instructor in Zoology, University of Missouri, Summer Sessions, 1915-16; Professor of Biology in Central College since 1912.

FRANK E. BURCHAM, Professor of Mathematics.

Ph. B., Central College, 1895; A. B., *ibid.*, 1912; M. S., University of Chicago, 1914; Student in University of Chicago, Summers of 1896, 1911, and 1913, and year of 1912-13; Professor of Mathematics, Northwest Missouri College 1895-96; Professor of Mathematics, Marvin Collegiate Institute, 1896-99; Assistant in Mathematics, Southwestern University, 1899-1912; Associate Professor of Mathematics in Central College, 1913-14; Professor of Mathematics, *ibid.* since 1914.

CHAIR ENDOWED IN HONOR OF SAMUEL CUPPLES.

*ROY C. HOLL, Professor of Education.

A. B., Wabash College, 1907; Graduate Student, University of Chicago, Summer 1908; Graduate Student, Cornell University, 1911-13; Sage Scholar in Psychology, Cornell University 1912-13; Graduate Student, Harvard University, 1916-17; Principal of Markle (Indiana) High School, 1907-08; Principal of Williamsport (Indiana) High School, 1908-09; Superintendent of Schools, Williamsport, Indiana, 1909-11; Teacher, Syracuse University, Summer of 1915; Principal of Central Academy, 1913-14; Assistant Professor of Education, Central College, 1914-15; Professor of Education, *ibid.* since 1915.

*On leave of absence, 1916-17.

CLIFFORD GRIFFITH THOMPSON, Professor of Philosophy.

B. S., Young Harris College, 1903; M. A., Yale University, 1908; B. D., *ibid.*, 1910; Student, University of Chicago, 1904-05; Summer Term 1904, 1905, 1914; Graduate and Divinity Student, Yale University, 1906-10; Allis Scholar, Yale Divinity School, 1909-10; M. A., Honors in Philosophy Course, University of Edinburgh, 1910-11; Graduate Student, University of Jena, 1911-12; Student, Peabody College, Summer Term, 1916; Principal, Taylorsville Academy, Georgia, 1903-04; Principal, Pendergrass Academy, Georgia, 1905-06; Acting Professor of Mathematics and Psychology, Oklahoma College for Women, 1912-13; Professor of Philosophy, Central College since 1914.

ROGER BURCH WEEMS, Professor of Modern Languages.

A. B., Hendrix College, 1909; A. M., Columbia University, 1915; Graduate Student, University of Chicago, Summer of 1913; Student in Berlin, Summer of 1914; Professor of Latin, Scarritt-Morrisville College, 1909-10; Professor of Latin, Stamford College, 1910-12; Professor of Latin and German, *ibid.*, 1912-14; Acting Professor of Modern Languages, Central College, 1915-17; Professor Modern Languages, Central College since 1917.

HENRY CAPLES PENN, Professor of English Language and Literature.

A. B., Central College, 1885; A. M., Harvard University, 1903; Teacher of Languages, Central Collegiate Institute (now Hendrix College), 1885-87; Assistant Professor of English, University of Missouri, 1887-1904; Townsend Scholar, Graduate School of Harvard University, 1892-94; Graduate Student Berlin University, 1902-03; Oxford University Summer Lectures, 1903; Graduate Student, Jena University, 1910-11; Private Student under Professor Morsbach, Göttingen, 1911; on Editorial Staff of *The Funk and Wagnalls New Standard Dictionary* and *The Literary Digest*, 1912-13; Teacher of French and German, Red Bank, (N. J.) High School, 1915; Professor of English, Washington University, 1904-09; Professor of English, Central College since 1916.

LEWIS GROVER ABERNATHY, Professor of Physics.

B. S., Central College, 1912; M. S., *ibid.*, 1913; Graduate Student, University of Chicago, Summer Terms 1914, 1915, 1916; Assistant in Science, Central College, 1912-13; Principal, Chillicothe High School, 1913-16; Assistant Professor of Physics, Central College, 1916-17; Professor of Physics, *ibid.*, since 1917.

RALPH MONTAGUE HOGAN, Acting Professor of Education.

Pd. B., State Normal School, Kirksville, Mo., 1911; S. B. in Ed., University of Chicago, 1915; A. M., *ibid.*, 1916; Teacher in Rural Schools, Mo., 1908; Principal School, Wyaconda, Mo., 1910-1911; Superintendent Schools, Lad-donia, Mo., 1911-1913; Superintendent Schools, Caruthers-ville, Mo., 1913-1915. Assistant in Education in charge of Industrial Class, University of Chicago, 1915-1916; Acting Professor of Education, Central College, 1916-1917.

CLARENCE ALBERTUS CLINGENPEEL, Director of Athletics.

A. B., Central College, 1915; Student, Y. M. C. A. Summer School, Green Bay, Wis., 1914, 1915; Student, Department of Physical Education, University of Illinois, Summer 1916. Director of Athletics, Central College since 1913.

FREDERIC ARTHUR CULMER, Instructor in History and Latin.

Ph. B., Marvin College, 1907; A. B., Scarritt-Morrisville College, 1915; A. B., Central College, 1916; Student in Vanderbilt University, 1907-08; Student and Assistant in Morrisville College, 1908-09; Methodist Minister, 1909-10; Professor of History and English, Marvin College, 1910-13; Methodist Minister, 1913-14; Acting Professor of History and English, Scarritt-Morrisville College, 1914-15; Student University of Missouri, Summer Term, 1916; Instructor Central College since 1915.

FRANCIS L. HOCKETT, Reference Librarian since 1908.

JAMES DOUGLAS DAMERON, Assistant in Biology.

JAMES OLIVER STEELE, Assistant in Biology.

JOHN PAUL ALTHEIDE, Assistant in Biology.

CLAUDE GARRISON DRACE, Assistant in Chemistry.

JENNIE BELLE BOYER, Assistant in English.

MILA SWEARINGEN, Assistant in Library.

ANDREW WALLACE CRANDALL, Assistant in Library.

MYRTLE GRIGSBY, Assistant in Library.

WALTER COCHRANE, Assistant in History.

A. DE LOS McCAMPBELL. Director of Music.

B. S., Kansas Agricultural College, 1905; Pupil of Oude Music and Graduate of the Macks Conservatory, New York, 1913; Pupil of Carl Busch, 1902-1905; Pupil of Theo. Lindberg, Wichita College of Music, 1905-06; Pupil of Emil Sauret, Maximallian Dick, Hofdon Jabe, and Adolph Rosenbecker, (conductor of Chicago Symphony Orchestra) 1906-08; Concert Work in Lyceum Courses, 1908-11; Director of Music, Oklahoma University Preparatory School, Tonkawa, Okla., 1911-12; Supervisor of Music in the Public Schools, Hebron, Neb., 1912-14; Studio in St. Joseph, 1914-15; Director of Music, Missouri Training School, 1915-17; Director of Music, Central College, 1917.

COMMITTEES OF THE FACULTY, 1917-1918

ATHLETICS.....	Professor Burcham
CLASSIFICATION.....	Professor Isely
COURSES OF STUDY.....	Dean Puckett
DEBATING AND ORATORY.....	Professor Penn
LIBRARY.....	Professor Jeffers
PUBLIC EXERCISES.....	Professor Weems
STUDENT LOANS.....	Professor Smith

The President is ex officio a member of all committees.

GENERAL INFORMATION

LOCATION

Fayette, the seat of the College, was settled near the beginning of the last century, and its history has been closely associated with the development of the state. It is located on the Hannibal-Sedalia division of the Missouri, Kansas & Texas Railway, which, with its intersections with the Wabash at Moberly, with the Chicago & Alton at Higbee, and with the Missouri Pacific at Boonville and Sedalia, renders the town accessible to all parts of the state. It numbers twenty-eight hundred inhabitants, and has a carefully graded public school system, two newspapers, three banks, and five churches. Its health conditions are excellent. The city is supplied with concrete sidewalks and paved streets, with a 24-hour electric lighting system, and with a complete system of waterworks and sewerage.

The campus is located within two blocks of the public square, and is surrounded by well-kept lawns and attractive residences. Originally consisting of one-half acre of ground, it has been increased by purchase and gift until it now embraces thirty-five acres, beautifully set in forest trees and blue-grass sod, and adorned with well-made walks, substantial terraces, rare plants and vines, and flower beds of great beauty.

HISTORICAL STATEMENT

On the first day of March, 1855, the legislature of Missouri approved the following act:

WHEREAS, The members of the Methodist Episcopal Church, South, in this State, at a convention of delegates held in St. Louis on the thirteenth of April, 1853, resolved to unite the means and efforts of their Church in the erection of one college of the highest order at Fayette, in this State, and adopted the plan for that purpose; and, whereas, the two Conferences of the Church, pursuant to that plan, appointed a Board of Curators, composed of the following persons, appointed by the St. Louis Conference, that is to say: J. S. Waddell, Silas Silver, Charles W. Stewart, Edward J. Gay, Henry R. Walker, W. Adams, Esq., Dr. William Price, Rev. D. R. McAnally, J. K. Lacy, Thomas Johnson, N. Scarritt, J. Boyle, D. D., J. F. Truslow, J. T. Peery, and James Mitchell; and of the following persons appointed by the Missouri Conference, that is to say: W. D. Swinney, Jo. Davis, C. C. P. Hill, Abiel Leonard, G. M. B. Maughs, M. D., Alexander Mitchell, John B. Clark, Rev. A. Monroe, R. F. Holt, William B. Watts, B. H. Spencer, P. M. Pinckard, J. F. Riggs, R. G. Loving, and W. G. Caples; and, whereas, a quorum of these gentlemen met at Fayette on the ninth day of December, 1854, and appointed the following officers: J. Boyle, D. D., President; C. C. P. Hill, Vice-President; William T. Lucky, Secretary; and Adam Hendrix, Treasurer; and adopted such other measures in furtherance of the design as they deemed proper, and have procured a large sum of money to be subscribed, payable to Adam Hendrix, their Treasurer, and now desire an act incorporating the proposed institution; therefore,

Be it enacted by the General Assembly of the State of Missouri, as follows:

SECTION 1. The above mentioned persons, and their successors in office, are hereby constituted a body politic, with all the rights, powers, and privileges usually enjoyed by colleges and universities of the highest grade, or which may be necessary and proper to enable them to promote the cause of learning in the State; and all acts of the Board of Curators aforesaid, in furtherance of the object of their appointment by the two Conferences, are hereby ratified and confirmed.

Under this charter, Central College was organized in Fayette, Howard County, Missouri, in the year 1857.

In 1901 the three conferences of the Methodist Episcopal Church, South, in Missouri, concurrently approving such action, the necessary legal steps were taken to secure

The number of the curators of this corporation shall be amendments to the charter. These provided as follows: twenty-four, and one-third of the whole number of such curators shall be appointed by each of the three Conferences of the Methodist Episcopal Church, South, in Missouri—that is to say, the St. Louis Conference, the Missouri Conference, and the Southwest Missouri Conference of said Church.

The term of office of each curator hereafter appointed shall be four years and until his successor is appointed and qualified.

One-third of the curators hereafter appointed by each of said conferences shall be alumni of Central College, and each curator who is appointed as a representative of the alumni of the College shall be selected by the conference appointing him from not less than three persons who shall have been nominated for that purpose by the alumni of Central College to such conference."

PURPOSE OF THE INSTITUTION

The purpose of the founding of Central College was to afford to young men and women an education which would approximate the perfect. In order to do this, the founders of the College conceived that there must be an educational system projected on a religious foundation. The Methodist Church has long understood that no other system of education can be entirely adequate. The bishops, in their address to the General Conference of 1840, said that if our purpose in establishing schools is to prepare our sons and daughters merely for the senate, the forum, and the field, as did idolatrous Greece and Rome, then schools like those of Greece and Rome are sufficient; but if our purpose is to prepare them to diffuse in every circle of society the influence of the en-

lightening, peaceful, and benevolent principles of our holy religion, then we must provide schools of culture whose foundation is distinctively Christian.

In this declaration, the bishops were in accord with the best modern definitions of education. J. P. Munroe says, "Not what students learn, but what they become, is the real test of an educational system." Professor Coe says that the end of any sufficient system of education is to bring all the germinal powers of the student to maturity. Both these conceptions are included in the purpose of Central College. In order that the student may *become*, it offers the influence of a faculty composed of men of high attainments in scholarship, each of whom is an active Christian. In order to bring all the germinal powers to maturity, there are offered not only those courses of study that ordinarily are offered for developing the germinal power of intellect, but also such courses in the fundamentals of the Christian faith as will tend to develop the germinal power of the student's religious nature.

ENDOWMENT

During the three years and a half of the present administration of the College, gifts have been made to it aggregating \$231,000.00. Of this amount, \$28,700.00 was given subject to life annuities. One Methodist of the state turned over his entire farming property to the College, at an agreed valuation of \$15,100.00; another gave title to real estate valued at \$6,500.00; while two men contributed \$5,000.00 each, and others gave smaller amounts according to their prosperity.

Another source of increase that has proved highly helpful has been the maturing of wills. Some of the

noble benefactions which have recently matured thru this method are the following:—Mr. A. H. Jones bequeathed \$20,000.00; Mrs. Kate Wells, \$10,000.00; Mr. J. P. Huston, \$5,000.00; and Mr. Isaac McKnight, his entire estate, the value of which has not yet been ascertained.

Moreover, there has been added to the assets of the College in duly signed promissory notes, a sum sufficient when collected to make the productive endowment of the College more than a half-million dollars. These notes have yet two years before they finally mature and the payments on them are being made with delightful promptness.

This increase of the endowment funds has secured for us membership as an A grade college in the North Central Association of Colleges. This constitutes an acknowledgment of the fact that the work of this college is accepted on terms of equality with the work of any of the great educational institutions of the country. Moreover, it places the College in position where it is no longer an experiment. With half a million dollars of endowment, together with one-fourth of a million dollars in buildings and grounds, it will continue forever to serve the Church in the field of education.

This must not be interpreted to mean, however, that one-half million dollars is an adequate endowment. It is adequate for the present. The constantly developing educational system of the country will make it necessary for the Methodists of the state to continue to make contributions. A method for doing this, which ought to appeal generally, is thru annuities. The College will gladly receive money in any sums and pay interest during the lifetime of the doner, at the same time relieving

him of the necessity of paying taxes on the sum of money given. In this way, one can secure a certain income for life, guaranteed by three-fourths of a million of capital, and at the same time accomplish a great benefaction in assisting in the education of the young men and women of Missouri Methodism.

While we are convinced that the best way to help the College is by placing money with us on the annuity plan, there are those who feel that they can handle the money to good advantage so long as they live, and we, therefore, continue to urge the generous friends of the College to make provision for it in their wills. To guide any who may not know the legal title of the College, the following form is suggested:

FORM OF BEQUEST

And I further will, devise, and bequeath unto "The Curators of the Central College," located in the town of Fayette, in the County of Howard, in the State of Missouri, the sum of _____Dollars, to be used and devoted by the Curators of said College for its sole use and benefit and in such manner as said Curators may in their discretion provide, to have and to hold the said sum for said purpose alone to said College forever.

BUILDINGS

On the campus are located six of the seven buildings which accomodate the various departments of work. In the order of their erection, the seven are as follows:

Brannock Hall. This building, erected in 1855, is a three-story brick structure and for some time served as the only building of the College. Later it was devoted

to the use of Central College Academy. In 1911, at a cost of \$15,000, it was transformed into a modern dormitory for men; and in 1914 it was formally named Brannock Hall in honor of T. Y. Brannock, who donated \$10,000 for its remodeling and as a memorial of his brother, John P. Brannock, a Central student in 1859. With steam heat and electric lights in every room, lavatories and shower baths on each floor, it is valued at \$50,000 and furnishes a pleasant home for seventy students.

Wills Hall. One of the older buildings on the campus, this frame dormitory serves as a home for a limited number of young men. Its dining department, conducted on the co-operative plan, accomodates about thirty students.

Centenary Chapel. Erected in 1884 at a cost of \$28,000, this brick and stone structure contains two auditoriums and three small classrooms. The larger auditorium, on the second floor, has a seating capacity of 1,200. A large pipe organ, built for this chapel, was installed in 1913.

Coleman Hall. This is a large brick building, situated a block and a half from the campus, and was formerly the home of the President of the College. In order to give accomodations for girls whose means are limited, it has been remodeled into a comfortable, tho plain, home for young women.

Accomodations are had for about fifteen, and under the direction of an experienced matron, living expenses are reduced to a minimum.

Science Hall. Representing a fine type of college architecture, this building, erected in 1895, occupies an imposing site near the middle of the campus. The walls are of buff brick, rising three stories above the basement, and surmounted by a stately tower. The structure contains classrooms, laboratories, museum, library, and three spacious halls for the literary societies. In it are also the offices of the Dean and the President. It is heated by steam, lighted by electricity, and is well ventilated. With its permanent equipment it is valued at \$75,000.

Cupples Hall. This dormitory for young men was erected in 1899, at a cost of \$26,000. The basement is of uncut stone with high ceiling, and contains the dining room with capacity for 125, and other rooms appertaining thereto. The superstructure is of mottled red brick, three stories in height; the roof is of red tile. There are ten large rooms on each floor, besides bathrooms and other conveniences. On the first floor is a handsomely furnished parlor adjacent to a lobby. At one end of this lobby is a large open fireplace, which adds much to the homelike appearance of the place. The entire building is heated by steam and lighted by electricity. It makes a charming residence for fifty young men.

The Gymnasium. This building was completed in 1906. Its outside dimensions are 46x102 feet. The basement contains locker rooms, shower baths, and boiler room. The walls of the building are brick; it is three stories in height. In the south end are a vestibule entry and the office of the athletic director. The unobstructed main floor is large enough for all drills and games.

Overhead, extending entirely around the walls, is a suspended gallery six feet wide, affording a running course with twenty laps to the mile. This substantial and attractive structure is near the north end of the campus, adjacent to the two athletic fields. Its cost, with equipment, was about \$14,000.

THE STEPHENS MUSEUM

In recognition of the valuable and timely aid given by Mr. Lon V. Stephens in developing our scientific departments, the Board of Curators resolved to name the permanent collection of biological, mineralogical, and geological material, the Stephens Museum.

The Museum contains several thousand specimens, embracing biological, archaeological, mineral, rock, fossil, and other collections. They include a representative collection of mollusks and other invertebrates; almost complete representative collections of native amphibians, reptiles, and birds, to which additions are continually being made by the students and professor in charge; choice collections of minerals from several sources; a set of excellent German anatomical models. Noteworthy are some fine specimens of tracks of the Dinosaurs from the sandstones of the Connecticut River Valley; a collection of marine invertebrates; a valuable collection of rocks, representing the successive ages of the earth's development.

The Kilpatrick Memorial Collection. In 1904 a collection, acquired partly by gift and partly by purchase from the Academy of Science of Kansas City, Mo., and for more than twelve years the property of the Scarritt Bible and Training School of Kansas City, was added to the Museum. The authorities of the school have named

this collection the Kilpatrick Memorial Collection, in memory of Professor J. W. Kilpatrick, who was preparing to install it in its present quarters at the time of his death. The collection contains more than eighteen hundred labeled specimens, principally minerals and fossils. Many of these are of rare beauty and of great scientific interest. There are specimens from nearly every state in the Union and from many foreign countries, and the collection covers the whole sweep of life recorded in the earth's crust, from the Cambrian to the present.

The Johnson Archaeological Collection. This collection contains five thousand archaeological specimens, presented by Mr. C. E. Johnson, of Montgomery City, Mo. Mr. Johnson spent more than twenty years in making this collection, securing specimens from many states in the Union.

It is worthy of remark that many of our best specimens have been acquired—one, or a few at a time—through the thoughtful kindness of our friends who preserved and sent to us the good things that came in their way.

LABORATORIES OF BIOLOGY AND GEOLOGY

The Department of Biology occupies the east half of the second floor of Science Hall. The laboratories, in direct connection with the Museum, are of ample size, well lighted from the north and east, and furnished with desk-room and lockers to accomodate as many as thirty-six students working at a time. The fixtures have been designed to meet all the requirements of modern biological work and the laboratory is provided with the apparatus necessary for thoro study and research in various

branches of plant and animal life. The apparatus includes sliding and rotatory microtomes, complete outfits for paraffin imbedding, micro-chemical reagents, thirty up-to-date compound microscopes, twenty dissecting microscopes, a growing collection of several hundred microscopic mounts, incubators, aquaria, etc.

The lecture room is provided with two stereopticon lanterns, one operated by sunlight and the other by electricity. Both are adapted for projecting microscopic objects as well as the ordinary lantern slides upon the screen. The collection of lantern slides is quite comprehensive and illustrates well the common types of lower animals and plants, animal and plant adaptations and their inter relationships, bird life, and geological phenomena.

The department library is rich in modern reference texts and contains in addition a good variety of state and government geological survey reports and atlases. There is also a large number of anatomical models and charts for use in zoology, physiology, and embryology.

LABORATORIES AND APPARATUS FOR CHEMISTRY AND PHYSICS

The ground floor of Science Hall is mainly devoted to the work in Chemistry and Physics. During the summer of 1916 this floor space was re-arranged in such a way as to utilize more of it and to gain additional advantages.

The chemical department now comprises a lecture room with seating space for forty, three laboratories—general, analytic and organic—three small rooms for storage and service, and the usual complement of desks,

hoods, water supply, gas fixtures, chemicals, balances and other appliances.

The physics department now embraces a large and well-lighted lecture room and laboratory, a storage room for apparatus, and an annex for photography, photometry, X-ray work, and other experiments requiring a dark room. During the past two years apparatus to the value of several hundred dollars has been added to the already liberal equipment.

PSYCHOLOGICAL APPARATUS

The Department of Philosophy is provided with appropriate apparatus for an introductory course in psychology. The apparatus covers the field of the sensations and their grouping under the laws of perception, association, attention, etc., and is sufficient to give an accurate idea of the elementary conscious processes and their bodily accompaniments. It also makes possible a demonstration of the better established laws and theories of modern psychology, such as Weber's law of sensation intensities, and the theories of vision, audition, and tri-dimensional space perception.

THE LIBRARY

The library occupies the second and third floors of the south wing of Science Hall. The second floor provides space for the general reference books, the student's reading room, and the Librarian's desk. The stacks are placed on the third floor. The library contains more than 11,000 listed and classified books in addition to several thousand public documents, pamphlets, and periodicals, bound and unbound which are as yet unclassified. The working library of 11,750 volumes, catalogued ac-

according to the Dewey Decimal System of Classification, consists of books carefully selected by the several departments directly bearing upon the courses offered, and is modern and efficient in every respect. No other part of the College equipment has received more careful consideration at the hands of the Faculty.

About seventy-five of the leading periodicals—reviews, journals, magazines, and daily newspapers—are received regularly and are immediately placed at the easy use of students. The more valuable ones are later bound for permanent preservation.

Most of the college publications of Missouri and many from the neighboring states are made accessible through the courtesy of the exchange editor of the *Central Collegian*.

The library is open from 8 to 12 and from 1:30 to 5:30. Assistants are in constant attendance, and efforts are made to give students the familiarity with modern library methods which is so important a part of the equipment of the educated man of today, who must not only possess information, but must understand how to seek and to find it for himself.

ATHLETICS

Since the proper development of a young person's physical being is recognized as a very desirable part of his college training, it is the policy of Central College to encourage clean athletics in all its phases. Intercollegiate contests are permitted under certain limitations, but special stress is put on systematic training in gymnasium work, and the development of intracollegiate contests in outdoor sports in order that the entire student

body may be given an opportunity for wholesome exercise.

To represent the College on any team in athletics a student must be doing work satisfactory to the Faculty, and those under twenty-one years of age must have the written permission of their parents or guardians.

The athletic sports of the College are supported largely by the Athletic Association, which is composed of the Faculty and the entire student body. The membership fee is \$2.50 a semester, and entitles the members to free admission by season ticket to all the athletic contests and exhibitions of the College. The president, vice-president, and secretary of the Association are elected from the student body. For the direction of the athletic interests of the College there is an athletic committee, consisting of one member of the Faculty, chosen by the Faculty, the president of the Association, and a third member chosen by these two. This committee supervises all schedules of games and looks after the financial interests of the Association. The College employs an athletic director, who has charge of the gymnasium work, trains all athletic teams, and acts as their manager.

The College owns two athletic fields. The Johnson Field, presented to the institution by Mrs. Catherine Johnson, is near the gymnasium on the north. Beyond this field is another, which has been the property of the College since 1911. Recently a debt of \$2,000, incurred by its purchase, was paid off by Murray H. Davis, and it was named the Arthur Davis Field in memory of the benefactor's father, who for a long time was a prominent member of the Board of Curators and a liberal supporter of the College. This field is ten acres in extent, is carefully graded and tiled; and together with the Johnson

Field, it affords ample opportunity for all out-door athletics.

There are five tennis courts, which are under the supervision of the Athletic Association and open to all its members without extra charge.

Throughout the school year the Gymnasium (see page 18) is open to all the students, who receive systematic instruction in physical culture under a capable director. This work is required of all students except such as may be excused by the Faculty.

ORATORY

Believing that the ability to address a public audience with ease and effectiveness is an accomplishment necessary for successful leadership in civil and religious life, Central College encourages every student to take advantage of the opportunities for self improvement in this respect. In addition to the course in Public Speaking, in which systematic instruction is offered, there are three intercollegiate oratorical contests and several local ones. To these contests every student of the college who meets the various requirements is eligible.

(For names of Representatives in 1915-16, see Page 95)

STUDENT ORGANIZATIONS

Literary Societies. The Aristotelian and the Phi Alpha literary societies are composed of young men. The Zeta Sigma Society is the organization of the young women. The society halls are all provided with pianos and furnishings which render them attractive and suitable for their purpose. These societies give students an opportunity for literary expression; practice in public

speaking, and an acquaintance with the rules of parliamentary usage. The Faculty recognizes the value of the work of these societies, and urges all students to membership.

Debating Organization. The debating interests of Central College are controlled by a debate council composed of the presidents of the four college classes in conference with the Faculty Committee on Debating and Public Speaking. An annual series of interclass debates is held as follows: a Freshman-Sophomore debate, and a Junior-Senior debate; the winning teams in these two compete in a third contest for the class championship. Any bona fide member of a college class is eligible to represent that class in the interclass contests. Two or three intercollegiate contests are also held annually, the teams to represent the College being chosen from the interclass debaters. Students have free admission to all public debates held under the auspices of this organization. (For names of the intercollegiate debaters in 1915-16, see page 95.)

The College Annual. The Central College Annual is named *The Ragout*. This publication is issued by the Junior Class. From the first this annual has been of high merit, both in its artistic composition and in its binding. It contains pictures of the members of the Faculty, of the several classes and various college organizations, of buildings and campus scenes, and presents in interesting form much information concerning the College and college activities.

The Central Collegian. *The Central Collegian* which was formerly published monthly in pamphlet form by the

literary societies, was in 1911 made a semi-monthly publication in newspaper form. The great increase of interest in it because of its more frequent appearance and its more modern form has amply justified the change. All students find this paper an excellent medium for literary expression.

Musical Organizations. The Central College Band and Orchestra are permanent organizations. They afford musical training for their members under a capable director and contribute greatly to the interest and enjoyment of public occasions. A number of students also are annually enrolled in the Department of Music of Howard-Payne College.

The Intercollegiate Prohibition League. This league is a student organization which has for its object the stimulating of interest in the study of the liquor problem, and in temperance work and legislation. This course of study is directed by a member of the Faculty. An oratorical contest is held annually under its auspices, and the successful orator has the opportunity of trying for honors in the state and interstate contests. The officers for 1916-17 are:

C. D. McMurry, President; J. B. Davis, Vice-President; J. J. Copeland, Secretary and Treasurer; and C. H. French, Reporter.

Young Women's Christian Association. This Association was organized in 1913. Devotional meetings are held weekly, and occasional social gatherings promote a spirit of fellowship among the members. The officers for 1916-17 are:

Mila Swearingen, President; Mary Keller, Vice-President; Jennie B. Boyer, Secretary; and Luella Swearingen, Treasurer.

Young Men's Christian Association. The Young Men's Christian Association is well organized in its various departments. A parlor in Cupples Hall is neatly furnished as a reading room and serves as general headquarters for the Association. Daily devotional meetings are held in this room. Bible study and mission classes are maintained. Special effort is made to bring all students under the wholesome influences of the Association. The officers for 1916-17 are:

C. H. French, President; R. B. Collins, Vice-President; F. T. Humphrey, Recording Secretary; S. A. Ransdall, Treasurer.

The German Club. The German Club is an organization of the advanced German students, the purpose of which is to afford an opportunity of acquiring some skill in German conversation and idiomatic expression. Meetings are held twice a month. The club is both literary and social. To be eligible to membership a student must have passed satisfactorily one semester of college German or its equivalent of high school work. The present officers are:

Dorothy Penn, President; H. M. Spencer, Vice-President; Mildred Street, Secretary; and Joe B. Davis, Treasurer.

The Classical Club. The Classical Club has for its object the creating and fostering of interest in the Classical languages, literatures, and arts of Greece and

Rome. The times of meeting and programs are arranged by a committee appointed by the President of the Club. The officers for the first semester 1916-17 are:

Vincil P. Crowe, President; Mary Keller, Vice-President; Mila Swearingen, Secretary-Treasurer.

ALUMNI SOCIETY

On the twenty-seventh day of June, 1873, a number of the alumni of Central College organized the Alumni Society of the College. The Society is now composed of four hundred members, nearly all of whom are prominent in their spheres of life. Under the by-laws of the Society, ante-bellum students, titled graduates, and graduates in three or more schools are eligible to active membership, while those who have received an honorary degree from the College and those who, not less than three years prior to the time of application for membership, have been students in the College for at least ten months are eligible to associate membership. During recent years the Society is becoming more and more a source of strength to the College. At the meeting of 1903 a resolution was adopted urging local organizations for the purpose of strengthening college ties and assisting in promoting the interests of the Alma Mater. The Society already has a liberal representation upon the Board of Curators. The object of the organization is fully expressed by its preamble, which is as follows:

PREAMBLE

“We, the Alumni of Central College, for the purpose of perpetuating the memories of our college associations, for advancing the interests of our Alma Mater, and for preserving that mutual fellowship and union which char-

acterized us in our labors in college, do hereby organize ourselves into a society, the object of which shall be the good of its members and the honor of our College." The officers for 1916-17 are:

Rev. Charles B. Duncan, St. Joseph, President; Rev. James B. Swinney, Webb City, Vice-President; and Rev. B. D. Sipple, Macon, Secretary and Treasurer.

The regular meeting for the election of officers and nomination of Curators is held during commencement week. All members should endeavor to attend.

A committee of the Alumni Society has in charge the preparation of an illustrated History of Central College.

It is earnestly desired that all alumni and old students heartily co-operate in this undertaking. Send sketches, pictures, etc., to the Secretary, Macon, Mo.

GOVERNMENT

The government of the College is conducted by the President and Faculty, under the authority and supervision of the Curators.

Since 1868, every student has been required to sign his name to the following declaration: "I enter this institution with a sincere purpose to fulfill the duties of a good student and to conduct myself at all times according to the rules of propriety accredited in good society."

Thus the demand is made that each student shall do satisfactory work in the classroom, and that, at all times, he shall conduct himself as a gentleman. In securing these ends, it is the policy of the administration to encourage self-control; hence the individual student is allowed the largest liberty that is consistent with the good of the whole student body.

Hazing in any form is forbidden.

The time and place of preparing for recitation is left with each student, but if any one suffers his work to become unsatisfactory, the Administration reserves the right to require him to study under Faculty supervision. If he refuse to submit to this requirement, or having submitted, if he continue to do unsatisfactory work, his parents or guardian will be notified and will be requested to remove him from the College.

The Faculty reserves the right to require each matriculant to observe reasonable study hours and to be in his room during certain hours whenever, in its judgment, the good of the student requires such regulation.

No student will be allowed to leave the College community without the definite permission of either the President or the Dean.

Reports will be mailed to parents and guardians at the close of each semester; special reports, however, will be sent whenever, in the judgment of the Faculty, a student is derelict in the performance of his duties.

FEES AND EXPENSES

The collegiate year is divided into two semesters, and with the exception of the fee for diploma, the following charges are for each semester:

Graduate students	\$20.00
Tuition in College	20.00
Tuition in Academy	20.00
Incidental and Lyceum Lecture Course fee	10.00
Athletic, Debating and Oratory fee.....	3.00
Fee for diploma	5.00
Laboratory fees:	
Chemistry, 3, 4, 5, 6	5.00

Chemistry 1, Biology 1, 2, 3, 4, and Physics 2, 3, each	3.00
Physics 1, Biology 5, and other College courses, each	2.00
Academy courses	1.00
Contingent deposit.....	5.00

Tuition in Music Department, see page 90

The general fees are required of every student, and must be paid at enrollment. No student will be allowed to recite until settlement has been made with the Registrar and an entrance card secured.

A contingent deposit of \$5.00 is required of every student at matriculation. The unused part of this deposit is returned at the end of the year or upon the withdrawal of the student from school.

In order to reserve a room in one of the dormitories, a student must make a deposit of \$3.00, which is forfeited in case of his failure to take the room.

Candidates for the ministry and the children of ministers are exempt from the payment of tuition.

The first two days of each semester are registration days. Any one registering thereafter will be required to pay an additional fee of \$1.00.

No deduction will be made in College fees except for tuition in case of protracted illness. Students entering after the first month are charged tuition from date of entrance.

ESTIMATE OF COST FOR YEAR IN COLLEGE

	Low	Liberal
Tuition and fees	\$ 67.00	\$ 77.00
Board and room	150.00	200.00
Books, stationery, etc.	15.00	25.00
Laundry	10.00	18.00
Total	<u>\$242.00</u>	<u>\$320.00</u>

DORMITORIES

Cupples Hall is a modern building, having twenty-five, well-lighted rooms. It is heated by steam and lighted by electricity, and has a bathroom on each floor. Each room is furnished with everything except bedding and toilet supplies. The rooms are intended for two students each, who furnish bedding and toilet articles and pay for laundering bed clothes and towels.

Brannock Hall, situated fifty yards south of Cupples Hall, is modern in every respect. It is equipped with steam heat, electric lights, shower baths, and lavatories on every floor. Containing fifteen single rooms and twenty-seven suites, it affords a variety for selection in accordance with the tastes of the students. It also contains a guest chamber.

The College furnishes board to students. The dining department, on the ground floor of Cupples Hall, is in charge of an experienced manager, appointed by the college authorities. Practically all the students living in Cupples Hall and Brannock Hall take their meals in this dining hall.

The rental for rooms ranges from \$25.00 to \$50.00 a semester. When two students occupy the same room, each pays his proportion of the total amount. These charges must be paid in advance.

Each occupant of a dormitory room must on entrance deposit a contingent fee of \$5.00, against which charges will be made for unrepaired damages to rooms or furniture used by him. The unused balance will be returned when the room is vacated.

Students desiring to reserve rooms in the dormitories should write to the President.

Wills Hall, a frame building, furnishes a comfortable home for a limited number of young men. The Wills Hall Dining Club is conducted on a co-operative plan; and it serves not only the occupants of the hall, but also students who reside elsewhere. This plan has enabled those who secure rooms in the building to live very economically.

Coleman Hall is furnished and equipped as a young ladies' dormitory. For detailed information, address the President.

SCHOLARSHIPS, PRIZES, AND LOAN FUNDS*

HIGH SCHOOL AND ACADEMY SCHOLARSHIPS

Central College offers a scholarship to Central Academy, and, in conjunction with five other colleges of the Missouri College Union, to each of the first class high schools of the State. These scholarships are awarded, on the basis of character and scholarship, to one of the leading students of the graduating class.

It is desirable that certificates of award be issued on the day of graduation, but where this is not done applicants may send testimonials of good moral character and a statement of grades and rank in scholarship for the current year certified by the superintendent or principal of the high school to the Dean of Central College.

The following conditions apply to these scholarships:

I. The holder must have completed at least 15 units of the entrance requirements given on page 43 of this catalogue.

II. The scholarship is good for either of the two years next ensuing after date of graduation, and exempts the holder from payment of tuition, but not from other fees.

III. The scholarship may be forfeited at the close of the first semester in case the holder fails to maintain a satisfactory standing in class work or deportment.

IV. The names of holders of scholarships and of applicants therefor should be in the hands of the Dean of Central College by September 1.

*For the names of scholars and prize winners, see pages 98-103.

HARRIETT VAUGHAN SCHOLARSHIP

This scholarship was founded in 1915 by Dr. John W. Vaughan of St. Louis, as a memorial to his mother. It consists of a benefaction of \$1,000.00, the interest of which, amounting annually to \$50.00, goes to some student in Central College who is a member of the Scruggs Memorial-First Church, St. Louis.

JOSEPH C. HENDRIX SCHOLARSHIPS

By bequest of Hon. Joseph C. Hendrix of Brooklyn, New York, a former student of Central College, who died in November, 1904, there were established two scholarships of the value of one hundred and twenty-five dollars each to be awarded annually to the students of Central College and Academy who, in the judgment of the Faculty, are most worthy at the close of each year's work. These scholarships are designed to stimulate students of limited means to secure a complete collegiate course.

The conditions of awards are as follows:

I. The scholarships will be available for undergraduates only, and, when other things are equal, preference will be given to the more advanced student.

II. Students desiring to avail themselves of these scholarships must make written application on a prescribed form, which may be obtained from the Registrar. These applications should be in the hands of the Faculty by May 1 of the current year.

III. The awards will be made at the close of the scholastic year and will be based upon the entire scholastic career of the applicant, including scholarship,

deportment, promise of future usefulness, and general bearing in every walk of life.

IV. The money pertaining to these scholarships shall be held in trust for the benefit of the holders thereof and shall be paid to them upon the approval of the President in four equal sums: viz., at the beginning and middle of each semester during the scholastic year for which they are available.

V. First and second alternates shall be named, one or both of whom shall enjoy all the benefits of the scholarships in case one or both of the principals shall fail to attend during the scholastic year following the award.

VI. In exceptionally worthy cases a scholarship may be awarded to the same student a second time.

PRIZES AND CONTESTS FOR UNDERGRADUATES

No student who is neglectful of any college duties will be considered eligible to contend for any prize, or to represent the College in the public exercises of the literary societies. The whole number of recitations per week must be at least thirteen, not more than three of which may be graduate studies. Contestants must have completed all the studies of the Academy. This, however, does not apply to the prize for Declamation.

I. The **William A. Smith Prize** of twenty dollars endowed by Bishop E. R. Hendrix, is awarded for excellence in oratory. The six contestants for this prize are selected by the two men's literary societies of the college from the three highest classes. The representatives thus chosen contest for the prize during commencement

week. The orations must be between 1,000 and 1,500 words in length, and must be approved by either the President or the Professor of English.

II. The **Dockery Prize** of twenty dollars, endowed by Governor A. M. Dockery, is awarded at the end of the year for the best general scholarship.

III. The **Declaimer's Prize** of twenty dollars, given by the two men's literary societies of the College, is contested for on the first Monday in April. Each Society may select three representatives to compete for the prize.

IV. The **Adam Hendrix Prize** of twenty dollars, endowed by Mrs. Adam Hendrix, is awarded at the end of the year for the best original composition of not more than 3,000 words.

V. The two **Central Collegian Prizes** of ten dollars each are given by the two literary societies of the College and are subject to their own regulations. They are awarded for the best short story and the best essay published during the year in the *Central Collegian*. Before 1905 there was one Collegian Prize of twenty dollars.

ARTHUR DAVIS LOAN FUND

In memory of his first-born son, who died in November, 1882, Mr. Arthur F. Davis, a former student and for more than twenty-five years a Curator and the treasurer of Central College, whose untimely death on January 4, 1907, deprived the College of one of its truest friends, gave \$5,000 to endow the "Arthur Davis Loan Fund." His son, Mr. M. H. Davis, is curator of this fund, the income from which will be loaned to such students as shall be approved by the Faculty, to enable them to complete

their education. Preference will be given to those students who have been longest in college and whose habits of application are best known. In establishing this fund the generous founder wrote:

“During my connection with Central College as a student and Curator, I have known young men of a high order of talent compelled to leave the college for want of means to sustain themselves, and I recognize the necessity of some provision to assist them in prosecuting their studies.”

MINISTERIAL AID SOCIETY OF THE MISSOURI ANNUAL CONFERENCE

Since 1876 the Ministerial Aid Society of the Missouri Annual Conference has rendered valuable service to the cause of ministerial education by establishing and maintaining a loan fund for ministerial students. At present the fund amounts to \$3,500, and if all claims were promptly met, the board would have about \$700 at its disposal each year. More than one hundred ministers have been aided by this fund and untold good has been accomplished.

Rev. B. D. Sipple, Macon, Mo., is corresponding secretary of the board of managers.

SELF HELP

A number of young men of high purpose, but limited means, are enabled to pay a portion of their board and lodging by helping in the dormitories, doing work in private houses, caring for furnaces, or otherwise helping about homes in the community.

While all worthy efforts of young men to work their

way through college receive the hearty recognition of both the students and the Faculty, it is well for prospective students to bear in mind that only those in good health and of more than average mental ability can hope to secure satisfactory results in their courses when they are compelled to give a considerable portion of their time to outside work.

A few years ago the Young Men's Christian Association introduced into the College an employment bureau, the purpose of which is to assist the Dean in securing work for those young men who desire it. This bureau is in the charge of a student manager, and has rendered much valuable service.

As an indication of the extent to which students have found profitable employment, the following report for the first semester of the year 1916-17 may be of interest to our patrons and prospective students.

Total value of work done for the first semester	\$1,200.00
Number of students finding employment	20
Average amount a month	\$240.00

For full particulars regarding employment, address the Dean, or the Employment Bureau of Central College, Fayette, Missouri.

REQUIREMENTS FOR ADMISSION

It is very important for all students to be present at the opening of the semester in order that the work of matriculation, registration, and examination may be completed promptly.

Satisfactory evidence of good moral character is required of all applicants for admission. It is understood that when a student matriculates he thereby pledges himself to observe all the rules of the College.

No one will be admitted to classes until settlement has been made with the Registrar and an entrance card secured.

Young men and young women are admitted upon the same conditions, are subject in every respect to the same regulations, and are equally eligible to the degrees conferred by the College.

Admission is either by certificate of scholarship or by examination.

ADMISSION BY CERTIFICATE

The certified credits of Central Academy at Fayette and of approved high schools are accepted instead of examinations on the subjects offered for admission. The scholarship of students thus admitted is on probation for one semester. No certificate from a preparatory school will be accepted in lieu of examination as covering any part of the college course.

ADMISSION BY EXAMINATION

Candidates for admission who are unable to present acceptable certificates covering entrance requirements may gain entrance credit by satisfactorily passing an examination on each subject not so covered.

DEFINITION OF UNIT COURSES OF STUDY

A unit means a subject of study pursued in an academy or high schools thru a session of nine months, recitation periods being not less than forty minutes in length, preferably five times a week, and the total amount of time devoted to the subject thruout the year being at least one hundred and twenty sixty-minute periods. On the average a full year's high school course should represent four units of work.

For admission to the Freshman class candidates must offer fifteen units of high school work. This should include:

English, three units.

History, one unit.

Latin, three units.

Mathematics, two and one-half units, including
Algebra and Plane Geometry.

Electives, five and one-half units.

However, graduates of first class high schools approved by the State Department of Education, will be admitted on certificate, to the freshman class.

The credits offered for entrance should be selected from the following list:

	Maximum		Maximum
English.....	4 Units	History.....	4 Units
Algebra.....	1½ Units	Biology.....	1 Unit
Plane Geometry.....	1 Unit	Botany	1 Unit
Solid Geometry.....	½ Unit	Zoology	1 Unit
Trigonometry.....	½ Unit	Physics.....	1 Unit
Advanced Arithmetic	½ Unit	Chemistry	1 Unit
Latin.....	4 Units	Physical Geography ..	1 Unit
*Greek	1 Unit	†Agriculture.....	1 Unit
*German.....	2 Units	Drawing.....	1 Unit
*French	2 Units	†Vocational Subjects ..	1 Unit
*Spanish.....	2 Units	†Teachers' Training...2	Units
		‡Sunday School Work ..	1 Unit

CONDITIONED STUDENTS

In case a student presents work in subjects which are not accepted for admission into the freshman class of Central College he may be admitted at the discretion of the Committee on Classification with conditions not to exceed one unit.

DEFICIENT STUDENTS

Students whose preparation is not sufficient to admit them to the College will be assigned to the Academy classes in the subjects in which they are deficient,

*Entrance credit for a single unit in a foreign language will be allowed only on condition that the candidate successfully pursue the same language in college.

†The maximum amount of credit accepted for entrance in these subjects will be four units and only from such secondary schools as are fully accredited by Central College or by the State Department of Education.

‡Entrance credit for one unit will be given for Sunday School work subject to the conditions laid down by the State Department of Education.

and no student will be permitted to neglect such deficiencies in order to take courses in the College.

SCOPE OF WORK REQUIRED FOR ADMISSION

The scope of work required for admission in the various departments is indicated in the following paragraphs.

DRAWING

The one unit that may be offered in Drawing is the equivalent of a year's thoro work (five double periods thru out the year) in free-hand drawing or in mechanical drawing, or in a combination of these.

ENGLISH

Preparation in English has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

English Grammar and Composition. The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, paragraphs, and the different kinds of composition, including letter-writing, should be thoroly mastered. Practice in composition, oral as well as written, should extend thruout the secondary school

period. Written exercises may well comprise narration, description, and easy exposition and argument based upon simple outlines. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers, in all branches, to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature. The second object is sought by means of two lists of books, headed respectively: Reading and Study, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages, both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads with their place in literary history.

For Students Entering 1915 to 1919

Reading

The aim of this part of the requirement is to foster in the student the habit of intelligent reading and to develop a taste for good literature. He should read the books carefully, but his attention should not be so fixed upon details that he fail to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books

providing for reading are arranged in the following groups, from each of which two selections are to be made, except as otherwise provided under Group I.

Group I. Classics in Translation. ..*The Old Testament*, comprising at least the chief narrative episodes in *Genesis*, *Exodus*, *Joshua*, *Judges*, *Samuel*, *Kings*, and *Daniel*, together with the books of *Ruth* and *Esther*; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; the *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

For any selection from this group a selection from any other group may be substituted.

Group II. Drama. Shakespeare: *A Midsummer-Night's Dream*; *The Merchant of Venice*; *As You Like It*; *Twelfth Night*; *The Tempest*; *Romeo and Juliet*; *King John*; *Richard the Second*; *Richard the Third*; *Henry the Fifth*; *Coriolanus*; * *Julius Caesar*; * *Macbeth*; * *Hamlet*.

Group III. Prose Fiction. Malory: *Morte d' Arthur* (about 100 pages); Bunyan: *Pilgrim's Progress*, Part I; Swift: *Gulliver's Travels* (voyages to Lilliput and Brobdingnag); Defoe: *Robinson Crusoe*, Part I; Goldsmith: *The Vicar of Wakefield*; Frances Burney: *Evelina*; Scott's Novels, any one; Jane Austen's Novels, any one; Maria Edgeworth: *Castle Rackrent* or *The Absentee*; Dickens' Novels, any one; Thackeray's Novels, any one; George Eliot's Novels, any one; Mrs. Gaskell: *Cranford*; Kings-

*If not chosen under study.

ley: *Westward Ho!* or *Hereward, the Wake*; Reade: *The Cloister and the Hearth*; Blackmore: *Lorna Doone*; Hughes: *Tom Brown's School Days*; Stevenson: *Treasure Island*, or *Kidnapped*, or *The Master of Ballantrae*; Cooper's Novels, any one; Poe: *Selected Tales*; Hawthorne: *The House of Seven Gables*, or *Twice-told Tales*, or *Mosses from an Old Manse*; a collection of short stories by various standard writers.

Group IV. Essays, Biography, etc. Addison and Steele: *The Sir Roger de Coverley Papers* or selections from *The Tatler* and *The Spectator* (about 200 pages); Boswell: Selections from the *Life of Johnson* (about 200 pages.)

Franklin: *Autobiography*; Irving: Selections from the *Sketch Book* (about 200 pages), or *Life of Goldsmith*; Southey: *Life of Nelson*; Lamb: Selections from the *Essays of Elia* (about 100 pages); Lockhart: Selections from the *Life of Scott* (about 200 pages); Thackeray: Lectures on Swift, Addison, and Steele in the *English Humorists*; Macaulay: any one of the following essays: *Lord Clive*, *Warren Hastings*, *Milton*, *Addison*, *Goldsmith*, *Frederick the Great*, *Madame d' Arblay*; Trevelyan: Selections from the *Life of Macaulay* (about 200 pages); Ruskin: *Sesame and Lilies* or selections (about 150 pages); Dana: *Two Years before the Mast*; Lincoln: Selections, including at least the two Inaugurals, the speeches in Independence Hall and at Gettysburg, the *Last Public Address*, the *Letter to Horace Greeley*, together with a brief memoir or estimate of Lincoln; Parkman: *The Oregon Trail*; Thoreau: *Walden*; Lowell: *Selected Essays* (about 150 pages); Holmes: *The Autocrat of the Breakfast Table*; Stevenson: *An Inland Voyage* and *Travels with a Donkey*; Huxley: *Autobiography* and selec-

tions from *Lay Sermons*, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; a collection of Essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers; a collection of Letters by various standard writers.

Group V. Poetry. Palgrave: *Golden Treasury* (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave: *Golden Treasury* (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen under Study); Goldsmith: *The Traveller* and *The Deserted Village*; Pope: *The Rape of the Lock*; a collection of English and Scottish ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads; Coleridge: *The Ancient Mariner*, *Christabel*, and *Kubla Khan*; Byron: *Childe Harold*, Canto III or IV, and *The Prisoner of Chillon*; Scott: *The Lady of the Lake* or *Marmion*; Macaulay: *The Lays of Ancient Rome*, *The Battle of Naseby*, *The Armada*, *Ivry*; Tennyson: *The Princess*, or *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning: *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *An Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, *De Gustibus*, *Instans Tyrannus*; Arnold: *Sohrab and Rustum* and *The Forsaken Merman*; selections from American poetry, with especial attention to Poe, Lowell, Longfellow, and Whittier.

Study

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading. Greater stress is laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading the books are arranged in four groups, from each of which one selection is to be made.

Group I. Drama. Shakespeare: *Julius Caesar*; *Macbeth*; *Hamlet*.

Group II. Poetry. Milton: *L'Allegro*, *Il Penseroso*, and either *Comus* or *Lycidas*; Tennyson: *The Coming of Arthur*, *The Holy Grail*, and *The Passing of Arthur*; the selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's *Golden Treasury* (First Series).

Group III. Oratory. Burke: *Speech on Conciliation with America*; Macaulay: *Speech on the Copyright*, and Lincoln: *Speech at Cooper Union*; Washington: *Farewell Address*, and Webster: *First Bunker Hill Oration*.

Group IV. Essays. Carlyle: *Essay on Burns*, with a selection from Burns' Poems; Macaulay: *Life of Johnson*; Emerson: *Essay on Manners*.

FRENCH

1. (a) Careful study of the essentials of grammar as found in Part I of Fraser and Squair's *French Grammar*, or some other text of like scope; (b) the reading of 100 to 175 pages of easy prose. 1 unit.

2. (a) Prose composition and grammar; (b) the reading of 250 to 400 pages of literature in the form of easy stories and plays. 1 unit.

GERMAN

1. (a) Careful study of the essentials of grammar as outlined in Vos's *Essentials of German* or some other grammar of like scope; (b) the reading of 75 to 125 pages of easy prose. 1 unit.
2. (a) Prose composition and grammar; (b) the reading of 200 to 250 pages of literature in the form of easy stories and plays. 1 unit.

GREEK

1. Grammar and Composition. White's *Beginner's Greek Book*, or an equivalent, thoroughly mastered, is required. 1 unit.

HISTORY

1. Greek and Roman History. 1 unit.
Course accepted when based on West's *Ancient History*, Meyers' *Ancient History* (Revised edition), or other good text.
2. Mediaeval and Modern History. 1 unit.
Course accepted when based on Harding's *Mediaeval and Modern History*, or text of equal scope.
3. English History. 1 unit.
Course accepted when based on Cheyney's *Short History of England*, or other text of equal scope.
4. American History. (Civics may be a part of this

course). 1 unit. Based on some good advanced high school text.

LATIN

1. Grammar and Composition. 1 unit.
 2. Caesar (any four books on the Gallic War). 1 unit.
 3. Cicero (six orations). 1 unit.
 4. Virgil (six books of the Aeneid). 1 unit.
- For the work in Caesar or Cicero an equivalent amount of Nepos and Sallust, and for the work in Virgil an equivalent amount of Ovid, may be substituted.

MATHEMATICS

1. Algebra: The requirement in algebra implies a ready knowledge of factoring, involution, evolution, radicals, fractional and negative exponents, radical equations, and simultaneous quadratic equations.
College Algebra 1 1-2 units
2. Geometry: Plane and solid geometry with special emphasis on original work, such as the exercises found in Wentworth's *Geometry*.
Plane Geometry 1 unit
Solid Geometry 1-2 unit
3. Trigonometry. 1-2 unit

SCIENCE

1. Physics. 1 unit.
The study of a modern textbook such as Carhart and Chute's *Physics*, with a laboratory notebook covering at least forty exercises from a list of sixty or more.

2. Chemistry. 1 unit.

The preparation in chemistry shall be upon the same general plan as that prescribed for physics.

3. Zoology. 1 unit.

Instruction in this subject must include as much as two double periods of laboratory work per week. The nature and scope of the work may be indicated by the textbooks of Jordan and Kellogg, or Linville and Kelley.

4. Botany. 1 unit.

The laboratory work in botany should be similar in extent to that indicated for zoology and should include the study of at least one modern textbook, such as Bergen and Callwell's *Introduction to Botany*.

5. Physical Geography. 1 unit.

The laboratory requirement is the same as noted for zoology. The scope of the work may be indicated by the textbook of Tarr or Davis.

6. Agriculture. 1 unit.

The laboratory work should be equivalent in extent and thoroughness to that required for the other sciences. The equivalent of Warren's *Elements of Agriculture* will meet the requirements of this unit.

SPANISH

(a) Careful study of the essentials of grammar; (b) the reading of 100 to 175 pages of easy Spanish. 1 unit.

TEACHER-TRAINING

Two units will be accepted for Teacher-Training courses that have been conducted according to the con-

ditions set forth in the *Syllabus of Courses in Education for Teacher-Training High Schools in the State of Missouri*, 1913, issued by the State Superintendent.

ADMISSION TO ADVANCED STANDING

Students who have attended other colleges of approved standing, such as those in the Missouri College Union, will be admitted to advanced standing without examination, upon presentation of a properly certified statement of work done, accompanied by a letter of honorable dismissal. No degree will be conferred upon any student who has not been in residence at Central College at least one year.

SPECIAL STUDENTS

It is very desirable that all students continue their studies to graduation. Even when a student does not expect to graduate, it will usually be wise to pursue one of the regular courses while in college, and irregular selection of studies will not be permitted without good reason. Applicants who have satisfied the entrance requirements in English, history, and one other subject or persons of mature years who give evidence of well-defined purpose and who desire to pursue some special line or lines of work without becoming candidates for a degree may be admitted as special students. This will be done only upon written application, and for reasons satisfactory to the Faculty. Such students are subject to the same regulations as other students with regard to the quality of work done and attendance upon college exercises.

REQUIREMENTS FOR DEGREES

I. THE BACHELOR'S DEGREE

The College confers two baccalaureate degrees: *Bachelor of Arts* and *Bachelor of Science*.

1. A candidate for either of these two degrees must fulfill the following requirements:

A. Ten hours of English, and five hours of each of the following subjects: Biology, History, Mathematics, Philosophy, Physics or Chemistry, and Sacred Literature.

B. One major of twenty-five hours in some one department.

C. Two minors of fifteen hours each, selected with the approval of the Committee on Classification, in any two departments not including that in which the major is taken.

D. Free electives sufficient to make a total of 122 hours.

E. Fulfillment of the requirements stated in I, 1, A before the beginning of the second semester of the candidate's junior year. (In case of failure to meet this requirement, only four hours of credit towards graduation will be given for the completion of any five-hour course indicated in I, 1, A.)

F. Fulfillment of the conditions and requirements stated in II and in III, 2, respectively.

2. A candidate for the degree of *Bachelor of Arts* must secure a credit of ten hours in either Latin or Greek.

3. A candidate for the degree of *Bachelor of Science* must secure a credit of ten hours in either French or German.

II. AMOUNT AND CHARACTER OF WORK

The following conditions shall govern the amount and character of work carried by any student:

1. No student shall take more than sixteen or less than thirteen hours in any semester without the permission of the Committee on Classification.

2. At least one year in residence is required before a degree will be granted.

3. No student may take an elective instead of a required course without the permission of the Committee on Classification.

4. Graduation depends not only upon the number of hours which a student completes, but also upon the quality of his work. The quality of a student's work is designated as follows: Excellent, Superior, Medium, Inferior, Failure. The grade "I", denoting Inferior, is the lowest passing mark.

III. HONOR POINTS

In order to stimulate greater interest and proficiency in work, the following system of Honor Points is provided:

1. A student whose rank is E, S, M, or I in any subject is credited with the number of semester hours to which the course entitles him, and, in addition, for each semester hour, honor points for each mark as follows:

E, three honor points; S, two honor points; M, one honor point; I, no honor points.

2. For graduation a student must gain as many honor points as there are hours required for graduation. A student, therefore, whose average falls below M cannot graduate.

3. *Honors* in general scholarship are awarded to those students who complete at least thirty semester hours during the year and who receive at least twice as many honor points as hours carried. For example, for the completion of thirty-two hours, if the grades average S, the honor points will number sixty-four and entitle the student to *Honors*.

4. *High Honors* in general scholarship are awarded on the same general conditions as *Honors* to those students who receive three times as many honor points as the number of hours carried.

5. The names of all students entitled to *Honors* or to *High Honors* in any given year will be printed on the commencement program and in the catalogue number of the College Bulletin.

IV. THE MASTER'S DEGREE

The degree of *Master of Arts* may be conferred upon a student who holds a baccalaureate degree from Central College, or from some other college of equal rank, under the following conditions:

1. The candidate shall pursue in residence a course of advanced study, approved by the Faculty, for a period of not less than one year.

2. The course of study shall be the equivalent of twenty-five hours of advanced college work in closely allied subjects chosen from not more than three departments.

3. The work shall average "S", and, in addition, the candidate shall present a thesis upon a theme approved by a committee consisting of the instructors with whom he works.

4. The theme of the thesis shall be chosen, and approved by the committee, at least six months before the time when the degree is to be granted; and a typewritten copy of the completed thesis shall be presented for the approval of the committee not later than one month before the degree is to be granted.

DEPARTMENTS OF INSTRUCTION

ANNOUNCEMENT OF COURSES

Courses with odd numbers are given during the first semester, those with even numbers during the second semester. Courses with double numbers, e. g., 1 (2), continue throughout the year and cannot be dropped after the first semester without permission. Courses with asterisks are given both semesters.

ARGUMENTATION

(See Philosophy)

ASTRONOMY

(See Mathematics)

BIBLE

(See Sacred Literature)

BIOLOGY AND GEOLOGY

Professor Isely

BIOLOGY

The courses are arranged to meet the needs of three classes of students: (1) Course 1 is arranged for those that wish to meet the general requirements for graduation and gain a general knowledge of biology; (2) pre-medical students will find courses 1, 2, and 3 good preliminary laboratory training for the work in the medical schools; (3) the advanced courses are arranged for those who wish to major in biology or to prepare for the teaching of biology in secondary schools.

Course 1, or its equivalent, is prerequisite to all other courses in the department. In this course, and in all other five-hour biological laboratory courses, the general plan of work will be two or three lectures and five to eight hours of laboratory work weekly.

***1. General Biology.** An introduction to the fundamental principles of biology. Animal and plant studies. In the laboratory a general study is made of some of the common unicellular organisms, protozoa and protophyta; a complex multicellular plant; multicellular animals: hydra, earthworm, grasshopper, housefly, and frog. Experimental study of the blood, the chemistry of food and digestion, and the germ theory of disease are some of the practical questions taken up. General lectures are given that serve as a summary of facts and principles of general interest in biology. Laboratory, quizzes, lectures, field work, and reference reading. 5 hours. Laboratory *Tu., W., Th., 1:30.* Lecture *F., S., 10:20.*

2. Botany. Morphology of algae and fungi, with a brief comparative study of mosses and ferns. This is followed by general morphology, physiology, and ecology of spermatophytes. An introductory study of the local flora is made, taking up questions of classification, distribution, and ecology. Special field trips are required. 5 hours. Laboratory *W., F., S., 1:30.* Lecture *Tu., Th., 1:20.* (Omitted in 1917-18.)

3. Vertebrate Zoology and Embryology. Part 1: Morphology classification, distribution, and habits of vertebrates. The laboratory work includes the dissection of a fish and mammal. Part 2: An introductory

study of the essentials of vertebrate embryology. Successive stages in the development of the chick, and pig are studied from preparation of entire embryos and from serial sections. Attention is also given to histological methods and practice. This work is made the basis of comparison for a study of human embryology. 5 hours. Laboratory *W., F., S.*, 1:30. Lecture *Tu., Th.*, 11:20.

4. **Invertebrate Zoology.** Morphology classification, distribution, and habits of invertebrates. Planned to alternate with course 2. 5 hours. Laboratory *W., F., S.*, 1:30. Lecture *Tu., Th.*, 11:20.

5. **Faunistic Zoology.** Field and laboratory study of the local fauna, taking up questions of ecology, animal behavior, and classification. From eight to ten class field trips taken on Mondays, covering usually a half day each. Lectures, assigned readings, special reports, field and laboratory work, five to ten hours a week and credit according to hours expended and results attained. 2-4 hours. Laboratory *M., Tu.*, 1:30, or *W.*, 10:20. Lecture *F.*, 11:20.

6. **Ornithology.** Lectures on the various phases of morphology and natural history of birds; laboratory work consisting chiefly of identification and classification; field trips for the study of identification and habits. From six to eight class field trips are taken on Monday mornings. Courses 5 and 6 are open to students who are taking, or have completed, course 1. 2 hours. Laboratory *M.*, or *Tu.*, 1:30. Lecture *F.*, 11:20.

7. **Pedagogical Biology.** A study of methods of teaching biology in secondary schools; courses, equip

ment, and materials. Practice in laboratory teaching and methods of collecting, preserving, and preparing material for laboratory work. Lectures, assigned readings, and conferences. 1 or 2 hours. Hours to be arranged.

8. **Genetics.** A course of lectures, assigned readings, and reports on the history and principles of organic evolution and genetics, and their application to modern experimental evolution and eugenics. Planned to alternate with 6. 2 hours. W., F., 9.

9 (10). **Biological Problems.** In case of special demand, advanced courses will be arranged in Animal or Plant Histology, Plant Physiology, Plant Ecology, Physiology and Hygiene and Laboratory and Museum Technique. Investigation along the lines of intensive study of special groups of the local fauna or flora may be taken up by properly qualified students under the direction of the head of the department. 2-4 hours. Hours to be arranged.

GEOLGY

The collections in the Museum are admirably adapted to the work in geology. There are about five hundred species of minerals and complete sets of fossils and rocks representing type forms of all ages in the earth's development.

1. **Principles of Geology.** The first part embraces the study and description of agents concerned in the modification of land surfaces, and the nature and arrangement of the materials of the earth's crust. The second part involves the study of the history of the earth

as shown by the succession and distribution of the rocks of its crust. The work of the classroom is supplemented by a study of a large collection of museum specimens, rocks, topographic maps, geological folios and field work. 3 hours. *Tu., Th., S.*, 9.

This course is not open to freshmen.

CHEMISTRY AND PHYSICS

These subjects treat of the great underlying facts, phenomena, and laws of nature. It is, therefore, important that all persons become more or less acquainted with them. The work is done by lecture, by lesson, and by much practice in the laboratory, and serves two classes of students: (1) those taking a general course, and (2) those looking to professional work in agriculture, pharmacy, dentistry, medicine, and various branches of engineering. While theories and principles are considered of primary importance, the applications of them are also of interest; and in all the following courses due attention is given to both principle and application. Each student is required to keep a careful record of his laboratory work. Two periods in the laboratory are the equivalent of one period in the classroom. .

CHEMISTRY

PROFESSOR SMITH

***1. General Chemistry, Inorganic and Organic.**

This course, or course 1 in Physics, required of all candidates for a degree. 5 hours. Laboratory *W., F.*, 1:30. Lecture *Tu., Th., S.*, 10:20.

3 (4). Analytic Chemistry. Qualitative analysis.

Elective for students who have completed course 1. 3 hours. Laboratory *Tu., Th.*, 1:30. Lecture *S.*, 11:20.

5. Analytic Chemistry. Quantitative analysis,

mainly laboratory work in gravimetric and volumetric processes. Elective for students who have had courses 1 and 3 (4). 3 hours. Hours to be arranged.

6. **Organic Chemistry.** Elective for students who have had courses 1 and 3. 3 hours. Laboratory *M.*, 8:10. Lectures *W.*, *F.*, 11:20.

7. **History of Chemistry.** A review of the development of theoretic and applied chemistry. Elective for students who have had courses 1-6. 3 hours. Hours to be arranged.

PHYSICS

PROFESSOR ABERNATHY

1 (2). An elementary, yet thoro treatment of the general principles of physics with problem work emphasized. First semester, mechanics and heat; second semester, sound, electricity, and light. 4 hours a week. Open to freshmen not offering physics for college entrance. 5 hours credit. Hours to be arranged. Text: Millikan and Gale.

3. **General Physics.** An intensive treatment of the main principles of physics from a scientific standpoint. All laboratory work quantitative in nature. 5 hours. Three lecture and two laboratory periods. Prerequisites: Physics 1, 2, and Mathematics 1, 2, and 3. Laboratory *W.*, *F.*, 10:20-12:20. Recitation *Tu.*, *Th.*, *S.*, 10:20. Text: Kimball's College Physics.

4. **Sound, Light, and Electricity.** Two lectures and three laboratory periods. Advanced experiments in wave lengths, resonance, sound and light wave interference, diffraction, total reflection, transmission gratings, spectrometry, photometry, etc. The work in electricity includes such experiments as electrolysis method for current strength, dynamo analysis, calibration of voltmeters and ammeters, resistance measurement, induction ma-

chines, X-ray, etc. 5 hours. Prerequisite: Physics 3. Laboratory *W., F.*, 10:20-12:20. Recitation *Tu., Th., S.*, 10:20. Text: Millikan and Mills or similar book.

5. **Mechanics, Properties of Matter, Heat.** Two lectures and three laboratory periods. Standard experiments in rectilinear and angular motion, elastic and inelastic impact, torsion, Young's modulus, determination of "g", gas laws, specific heat of solids and liquids, vapor densities, dew point determination, etc. 5 hours. Prerequisite: Physics 3. Hours to be arranged. Text: Millikan, or equivalent.

8. **Applied Physics.** Primarily for students who wish to fulfill the chemistry or physics requirement in the field of physics. All principles studied have a direct bearing on household economy. 5 hours. Hours to be arranged.

ECONOMICS

(See History and Economics)

EDUCATION

PROFESSOR HOLL

ACTING PROFESSOR HOGAN

Graduates of Central College who have completed general psychology and fifteen hours in education will receive, without examination, Missouri teachers' state certificates valid for three years. These will be issued by the State Superintendent of Public Schools. On or before the expiration of the three-year certificate by limitation, the State Superintendent may, on satisfactory evidence that the applicant has taught successfully at least sixteen months within the three-year period, grant a life certificate to teach in the public schools of Missouri.

The fifteen hours in education are to be selected in accordance with the regulation adopted by the State Superintendent as follows:

Required Studies:

Psychology, General* and Educational	6
Practice Teaching	3

Required Elective:

Methods, or	3	}	3
Principles of Education	3		

Free Electives:

History of Education	3	}	6
Secondary Education	3		
School Administration	3		
Methods or Principles of Education	3		

1. **History of Education.** A survey of educational ideals and practice from the earliest time until the present day. Emphasis is placed on Greek and modern education. Instruction is given by textbook, collateral reading, theses, and discussions. Designed for those preparing to teach. Open to those who have completed ten hours of English. *Tu., Th., S., 8.*

2. **Principles of Education.** A study of the physiological, economic, social, political, moral, and religious aspects of education. Open to those who have had course 1 or Philosophy 1. Instruction is given by lectures, assigned readings, reports, and discussions. *M., 11:20; W., F., 8.*

3. **Secondary Education.** A survey of the growth and types of modern secondary schools in the United States, an examination of the studies of the secondary school with reference to their values and methods of be-

*Philosophy 1.

ng taught, and a discussion of important problems in secondary education, e. g., the junior high school, supervised study. Instruction is given by lectures, assigned readings, reports, and discussions. Open to those who have taken or are taking course 1 or Philosophy 1. *M.*, 11:20; *W.*, *F.*, 8.

4. **Theory of Teaching.** (Methods). A study of educational procedure in general, culminating in a more detailed study of the methods of the recitation. Open to those who have taken course 1 or Philosophy 1. Instruction is given by textbook, assigned readings, reports, and discussions. Open to those who have taken or are taking course 6. *Tu.*, *Th.*, *S.*, 11:20.

5. **School Administration.** A study of the duties, qualifications, and problems of the board of education, the superintendent, supervisor, principal, and teaching corps; and a discussion of such topics as health supervision, records, marking system, etc. Open to those who have taken or are taking course 1 or Philosophy 1. Instruction is given by lectures, assigned readings, reports, and discussions. *Tu.*, *Th.*, *S.*, 11:20.

6. **Educational Psychology.** A study and presentation of those facts and principles of psychology, now generally accepted, that have evident and direct bearing upon the problems of teaching. Attention will be given to instinct, habit, memory, attention, fatigue, the learning process, individual differences, etc. Instruction will be given by textbook, readings, reports and discussions. Open to those who have completed Philosophy 1. *Tu.*, *Th.*, *S.*, 8.

*7. **Practice Teaching.** Actual teaching is carried on

in Academy classes under the supervision of the department. Assignment to classes and schedule of classes are made after a personal interview with the prospective teacher. In addition to the practice teaching one scheduled interview per week with the head of the department must be arranged. Professional credit, 3 hours. Does not count towards graduation. Practice teachers are expected to carry *not over* 16 hours per week including the teaching.

ENGLISH LANGUAGE AND LITERATURE

PROFESSOR PENN

The courses of study offered in the Department of English embrace the theory and practice of composition and the study of the English language and literature.

Work in composition is stressed in the Freshman year, and is required in connection with all courses in English.[†]

The student is trained in the correct expression of his own thoughts in oral and written discourse. In the study of literature, special attention is directed to the sympathetic interpretation of the masterpieces of British and American literature. Careful study is made of the author's thought, of his method of expression, and of his relation to the literary movements of his time.

[†]Upon the recommendation of any department of the College, in conjunction with the English Department, any student who has completed ten hours of English may, at any time prior to graduation, be required to stand an examination on English composition. Failure to pass the examination shall necessitate the student's doing satisfactorily, without additional credit, further work in that subject, the nature and extent of which shall be determined by the English Department. The purpose of this regulation is to prevent deterioration in the use of known principles and forms of written discourse.

***1. Composition and Literature.** *A.* A rapid review of the fundamental principles of English grammar and a study of the essentials of composition and rhetoric; frequent written exercises; conferences with the instructor. *B.* The study of English masterpieces, to serve as an introduction to literary materials, forms, and qualities, and to furnish in part material for practice in composition. Attention will be given to these two subjects, composition and literature, in the proportion respectively of three to two; and a student may fail to make his credits in either apart from the other. Required for graduation. *Tu., W., Th., F., S., 8.*

***2. Literature and Advanced Rhetoric.** *A.* History of English literature, with special attention to certain periods; chief authors as representative of their times; the forms of English poetry; occasional critical papers. *B.* Advanced rhetoric; emphasis upon exposition and narration. Credit in the proportion of three units for *A* and two for *B*; work in either subject, if not satisfactory, must be repeated. Required for graduation. *Tu., W., Th., F., S., 9.*

3. Old English. An elementary course in Old English together with a study of the history and development of the English language from its beginning to 1400. Lectures and collateral reading. *W., F., 11:20.* (Omitted in 1917-18.)

4. Shakespeare. A careful and critical study of a few of Shakespeare's greater tragedies and comedies, with rapid reading and discussion of several others of his plays. Lectures and papers on Shakespeare's predecessors and contemporaries in the drama. *Tu., Th., S., 11:20.*

5. **Wordsworth, Browning, and Tennyson.** A study of the reflective poetry of Wordsworth, Browning, and Tennyson. Collateral reading of selections from the works of Pope, Newman, Ruskin, and Arnold. *Tu., Th., S.* (Omitted in 1917-18.)

6. **American Literature.** The chief American writers in prose and poetry will be considered. Lectures, discussions, and essays. *W., F.,* 11:20.

7. **Milton and His Contemporaries.** Milton's English poems. The poetry and prose of the Puritan and Cavalier writers as reflecting English life during the second quarter of the seventeenth century. *Tu., Th., S.,* 11:20.

9. **Public Speaking.** The essentials of effectiveness in speech; speech construction; frequent practical exercises; reading and discussion of choice orations. The practical principles of speech delivery. *W., F.,* 11:20.

12. **The Short-Story.** The history of its development into a distinct literary type. The theory and technique of the modern short-story. Its present influence and tendency. Critical study of stories by Irving, Poe, Hawthorne, Bret Harte, Cable, Stevenson, O. Henry, and Kipling. *Tu., Th., S.,* 11:20. (Omitted in 1917-18.)

14. **The English Novel.** The development of the English novel, with special reference to the nineteenth century. Required reading of a list of books. A paper on an assigned topic is required at the end of the semester. *W., F.,* 11:20. (Omitted in 1917-18.)

Courses 3-8 and 12-14 are open to students who have

Completed English 1 and 2. Course 9 is open to those who have completed only English 1.

FRENCH

(See Modern Languages)

GEOLOGY

(See Biology and Geology)

GERMAN

(See Modern Languages)

GREEK AND LATIN*

PROFESSOR JEFFERS

MR. CULMER

GREEK

1 (2). **Elementary Greek.** The purpose of this course during the first semester is the mastery of forms, the acquisition of a limited working vocabulary, and a careful study of the fundamental principles of grammar. In the second semester the elementary work will be completed and three books of the *Anabasis* read, together with exercises in Greek prose based upon Pearson's *Greek Prose Composition*. Since this is a continuous course, credit will not be given for the first semester unless the work of the year is completed. *Tu., W., Th., F., S.,*

3. **Lysias. Selected Orations.** Lectures on the history of Greek oratory, assigned readings. This course

*Credit in the Department of History and Economics may be secured for Greek 7 and Latin 10 and 12.

will acquaint students with a few of the orations of the master of the plain style, and thru comparison of his orations with those of other Attic orators, and with a few masterpieces of English and American oratory, will aim to awaken interest in the wide field of oratory as an important branch of literary study. *Tu., Th., S.,* (Omitted in 1917-1918.)

4. **Plato. The Apology and Selections from the Phaedo.** These dialogues furnish a good introduction to the language and thought of Plato, and are also especially interesting for the account they give of Socrates and his trial and death. *Tu., Th., S.,* 8. (Omitted in 1918.)

5 (6). **The Greek New Testament.** This course offers opportunity for a careful, critical study of a number of books of the New Testament. Course 5 will include Romans and 1st Corinthians. Course 6 will include Hebrews and the Apocalypse. *Tu., Th., S.,* 8.

7. **Greek Archaeology and Art.** Illustrated lectures, assigned reading, reports. This course aims to acquaint the student with the methods of archaeological research and with some of the important results of archaeological activities in Greece and the Greek islands and with the origins, principles, and development of Greek art, especially architecture and sculpture. No knowledge of Greek is required. *W., F.,* 8.

8. **Greek Literature in English.** This course employs lectures, readings in English translations from the masterpieces of Greek literature, poetry and prose. The object of the course is to give a general view of the

thoughts and ideals found in Greek authors. No knowledge of Greek is required, tho previous work in the Greek itself adds greatly to the value of the course. W., 8.

LATIN

1. **Cicero. Selected Orations.** This course will enable those who enter college with but two units in Latin to continue the study without interruption. Those who pass this course may elect Virgil the second semester. Tu., W., Th., F., S., 9.

2. **Virgil. The Aeneid.** Tu., W., Th., F., S., 11:20.

3. **Cicero. *De Amicitia* and *De Senectute*.** These two essays, intrinsically valuable and interesting, will furnish an introduction to the philosophical views of Cicero. Tu., W., Th., F., S., 10:20.

4. **Horace. Selected Odes and Epistles.** Papers will be expected embodying the results of a study of the poet and views of the poet and of his place in the history of Latin literature. 3 hours. Hours to be arranged.

6. **Tacitus. The Agricola and the Germania.** These works, tho brief, well illustrate the thought and unique style of "the last of the great classical writers." Tu., W., Th., F., S., 9. (Omitted in 1917-1918.)

8. **Lucretius. De Rerum Natura.** This course aims to acquaint students with one of the greatest poems in the Latin literature and to give opportunity for the study of the Epicurean philosophy at its source as set forth by its best known Roman adherent. W., F., 9, and

an additional hour to be arranged. (Omitted in 1917-1918.)

10. **Roman Archaeology and the Monuments of Ancient Rome.** Illustrated lectures, assigned readings, papers. A brief review of Roman archaeology and of its contributions to our knowledge of Roman history will be followed by a detailed study of the more important existing remains, especially those of the Roman Forum and of the Palatine Hill. *W., F.*, 8. (Omitted in 1917-1918.)

12. **Roman and Italian Renaissance Art.** This course traces the development of Roman architecture, sculpture, and painting; shows how pagan art passed over into Christian art; and closes with a study of the masters of the Italian Renaissance. The lectures are illustrated by the use of slides and pictures. *W., F.*, 8. (Omitted in 1917-1918.)

HISTORY AND ECONOMICS

PROFESSOR PUCKETT

MR. CULMER

*1. **European History from the Barbarian Invasion to the Present Time.** This is an introductory course and as such is recommended for all students who intend to continue the study of history. The conflicting elements, the molding forces, and the evolutionary process from which the modern nations of Europe have risen, are emphasized in order that the present national institutions, interests, and problems, and the international relations may be understood. Lectures, textbook, collateral reading, and class discussions. *Tu., W., Th., F., S.*, 11:20.

2. **Revolutionary Europe.** The course begins with a survey of the political, economic, and social conditions just prior to the outbreak of the French Revolution; then takes up a detailed study of the revolutionary movement as it developed in France and extended to other European countries; and concludes with a consideration of the influence of the Napoleonic conquests and readjustments on the development of modern nationalism. Lectures and reports on assigned topics. Open to those who have completed course 1. *W., F., 9.*

3. **History of England.** A general course dealing with the growth of the English constitution, the development of parliament, the rise of cabinet government; the expansion of England, the conflicts developing out of colonial interests, and the present imperial policies; social and economic problems, and the measures adopted to bring about their solution; and the development of English culture and civilization. Lectures, readings, and reports. *Tu., W., Th., F., S., 10:20.*

4. **History of Spain and the Spanish Colonies in America.** The course treats of the evolution of Spain and Spanish institutions thru the reigns of Ferdinand and Isabella, the discovery of America, the establishment of colonies, the development of colonial policy, the transplanting of the Spanish institutions and civilization into the colonies, the development of colonial interests and problems, the reaction of colonies on Spain, the abnormal influence of Spain in European affairs, the anti-reform policy adopted and supported by Spain, Spanish decadence, the revolt of the colonies, and the gaining of colonial independence. Lectures and readings. *Tu., W., Th., F., S., 10:20.*

5. **American History to 1815.** A study of the discoveries, explorations, and colonizations of European nations; a comparison of the political institutions developed in these colonies; the struggle between the English and the French for control of North America; the American revolution; the development of the constitution and the federal government; the foreign relations of the new government and the development of a foreign policy; and the test of the United States in the second war with England. Lectures, readings, and reports. *Tu., W., Th., F., S.*, 10:20. (Omitted in 1917-1918.)

6. **History of the United States from 1816 to the Present Time.** A general study of the development of the nation as it passed thru the several crises brought about by the interplay of sectional interests. Particular attention will be given to westward expansion and its relation to slavery, internal improvements, etc.; the controversies over state rights; the sectional differentiations; the conditions in the South before and after the civil war; reconstruction; and recent expansion. Lectures, readings, and reports on assigned topics. *Tu., W., Th., F., S.*, 10:20. (Omitted in 1917-18.)

7. **Modern Economic History.** The course begins with a survey of economic conditions in Europe in the late eighteenth century; then deals with the industrial revolution in England, France, Germany and the United States; the development of modern commercial, industrial, agricultural and financial conditions and problems in these countries; and the progress made toward the solution of these problems and toward securing better international relations. Lectures and readings. *Tu., W., Th., F., S.*, 10:20. (Omitted in 1917-18.)

8. **Selected Topics in American History.** This course is intended for students who are majoring in the department of history. The topics will be selected with a view to serving the special interests of the students enrolling in the course. Research, papers, and round-table discussions. *W., F., 9.*

14 (15). **Principles of Economics.** About two-thirds of the course will be devoted to the study of the fundamental principles, and the remainder of the course will be given to a consideration of the more important economic problems of the present time. Lectures, textbook, discussions, and reports. Intended primarily for juniors and seniors. *Tu., Th., S., 9.*

20. **Principles of Sociology.** An introductory course dealing not only with the principles but also with their practical application to social problems. Lectures, textbook, discussions, and reports. *Tu., Th., S., 11:20.*

Note—Greek 7, Latin 10 and 12 may be offered for credit in the department of history.

MATHEMATICS

PROFESSOR BOND, Emeritus; PROFESSOR BURCHAM

1. **Solid Geometry.** This course may be taken by those who do not offer solid geometry for entrance, and may be taken before or after 2 and 3. *M., W., F., 10:20.*

2. **Plane and Spherical Trigonometry,** with applications to surveying and astronomy. *Tu., W., Th., F., S., 11:20.*

3. **Advanced Algebra.** A review of quadratic

equations, and a study of graphic representations of algebraic expressions, progressions, binomial theorem, logarithms, undetermined coefficients, permutations and combinations. *Tu., W., Th., F., S., 11:20.*

4. **Surveying and Leveling.** Textbook and lecture work with practical field operations, computations and plotting. Open to those who have had courses 1, 2, and 3. *W., F., 10:20.*

5. **Astronomy.** This course in astronomy will include a study of the principal facts pertaining to the constellations, charting the most important, and sun, moon, planets, meteors and comets, eclipses, time, the law of gravitation, stars and nebulae. Open to those who have completed courses 1, 2, and 3. *Tu., W., Th., F., S., 8.*

6. **Analytical Geometry.** The rectilinear and polar systems of co-ordinates. A study of the straight line and circle, and a general discussion of the conic sections; also a discussion of the general equation of the second degree and some of the higher plane curves. Open to those who have had courses 1, 2, and 3. *Tu., W., Th., F., S., 8.*

9. **Differential Calculus.** Open to those who have had course 6. *Tu., W., Th., F., S., 10:20.*

10. **Integral Calculus.** Students who take course 9 should continue in this course which naturally follows and supplements the differential calculus. *Tu., W., Th., F., S., 10:20.*

11. **Advanced Calculus.** Partial differentiation and multiple integrals with applications of the calculus to mechanics. *W., F., 8.*

12. **Analytical Mechanics.** Open to those who have completed course 10. 3 hours. Hours to be arranged.

MODERN LANGUAGES

PROFESSOR WEEMS

GERMAN

1. **Beginners' Course.** Pronunciation taught by the phonetic system. Careful study of grammar. Memorizing of numerous proverbs and short poems. Conversation begun. A notebook of all English translated into German is required. *Tu., W., Th., F., S., 9.*

2. **Intermediate Course.** The work of German 1 is continued. Further study of grammar. Many short themes required. Daily drill in conversation, both on material read in class and on original subjects. Careful study of several easy stories. *Tu., W., Th., F., S., 9.*

Courses above course 2 are considered advanced and only those students are advised to enter them who are seriously interested in the work of the department.

3. **Modern German.** Selected readings of authors since 1850. Special study of the *Novelle*. Toward the end of the course a study is made of Sudermann and Hauptmann. Sudermann's *Heimat* is read in class. Three of Hauptmann's dramas and three of Ibsen's dramas in translation are read outside of class. The student keeps a notebook in which he prepares a brief biography of the author and a résumé and criticism of each book read. Lectures by the instructor. *W., F., 10:20.* (Omitted in 1917-18.)

4. **Schiller: Life and works.** The life of Schiller is carefully studied, using Thomas' *Life of Schiller* as a source book. In class are read *Wilhelm Tell*, *Maria Stuart* and *Die Jungfrau von Orleans*. Numerous poems are studied. Several carefully prepared themes on various phases of Schiller's work are required. Outside readings. Lectures by the instructor. *Tu., Th., S., 10:20.*

5. **Literature of the first half of the Nineteenth Century.** Study of romantic school. Selected readings from Heine, Grillparzer, and other representative authors of the period. A notebook containing a brief biography of each author studied and a résumé and criticism of each book read is required. Lectures by the instructor *W., F., 10:20.*

6. **Goethe: Life and Works.** The life of Goethe is carefully studied, using Bielschowsky's *Life of Goethe* as a source book. In class are read, *Die Leiden des jungen Werthers*, *Götz von Berlichingen* *Iphigenie auf Tauris* *Hermann and Dorothea* and parts of *Faust*. Outside of class are read parts of *Wilhelm Meister* and parts of *Dichtung und Wahrheit*. Several carefully prepared themes on various phases of the work are required. Lectures by the instructor. *Tu., Th., S., 10:20.* (Omitted in 1917-18.)

7. **Study of Newspaper German** and study of advanced grammar and composition. A metropolitan German daily newspaper is used. Daily themes are required. Course is conducted largely in German. Two hours per week. (Omitted in 1917-18.)

8. **History of German Literature.** Course consists of lectures by the instructor and of assigned readings and

studies by the student. Three hours per week. Hours to be arranged.

9. **Lessing: Life and works.** The life of Lessing is carefully studied. In class are read *Emilia Galotte*, *Minna von Barnhelm*, and *Nathan der Weise*. Certain selections of the author's critical works are studied. Several carefully prepared themes on various phases of the work are required. Lectures by the instructor. Two hours per week. Hours to be arranged.

FRENCH

2. **Beginners' Course.** Pronunciation taught by the phonetic system. Careful study of grammar. Conversation begun. Reading of easy stories. A notebook of all English translated into French is required. *Tu., W., Th., F., S., 8.*

3. **Intermediate Course.** The study of grammar is continued. One lesson per week is devoted to prose composition and conversation. Reading of several texts selected from modern authors. A notebook containing a brief biography of each author studied and a résumé and criticism of each book read is required. Outside readings. Lectures by the instructor. *Tu., W., Th., F., S., 8.*

Courses above course 3 are considered advanced and only those students are advised to enter them who are seriously interested in the work of the department.

4. **A General Survey of the Literature of the Nineteenth Century.** Selected readings from the great writers of the century. A study of the literary history of the period is made. Outside readings. Lectures by the instructor. Two hours. Hours to be arranged.

5. **Classical French.** Reading of selected works of Corneille, Racine, Moliere, and La Fontaine. The life and work of each author are carefully studied, and several carefully prepared themes are required. Two hours. Hours to be arranged.

SPANISH

1. **Beginners' Course.** Careful study of grammar. Conversation begun. A notebook of all English translated into Spanish is required. *Tu., Th., S., 10:20.*

2. **Further Study of Grammar.** Numerous short themes required. Conversation emphasized. Reading of easy Spanish stories. *W., F., 10:20.*

3. **Practical Spanish.** Study of Spanish newspapers and magazines. Constant drill in speaking and writing. Two hours. Hours to be arranged.

4. **Reading of Standard Spanish Authors.** Study of Spanish literature. Lectures by the instructor. Two hours. Hours to be arranged.

PHILOSOPHY

PROFESSOR THOMPSON

1. **General Psychology.** A general survey of the phenomena of mental life. A study is made of the physiological conditions of the mind, the forms and laws of conscious experience, and the nature of mental development. Instruction is given by lectures, experiments, and quizzes. Open to those who have completed ten hours of English or Biology 1. *Tu., Th., S., 8.*

2. **Logic.** A course in the fundamental principles of deductive and inductive reasoning. Especial attention is given to the nature of reasoning, the conditions of proof, the detection of fallacies, and the principles and methods of science. Instruction is given by textbook, lectures, and quizzes. Open to those who have completed ten hours of English. *Tu., Th., S., 8.*

3. **Special Psychology.** Investigation of special problems in the field of psychology and the application of the general principles of psychology to law, medicine, divinity, education, business, and the typical problems of every-day life. The specific content of the course in any given year will depend somewhat upon the needs and the interests of the class. Must be preceded by, or taken with, course 1. *W., F., 8.*

4. **Argumentation.** A course in the practical application of logical principles. The essentials of proof, brief writing, and persuasion. Practice will be required in written and spoken discourse. More than half the time is given to debating and to other speaking exercises. Must be preceded by, or taken with, course 2. *W., F., 8.*

5. **Ancient and Mediaeval Philosophy.** The history of philosophical speculation from its origin among the Greeks to the end of the Middle Ages. The problems of philosophy are studied in their origin. The aim is to familiarize the student with the great problems of life and the world, and to prepare him to meet present-day problems in the light of the history of philosophic thought. Lectures, readings from the philosophers, and theses. Open to those who have completed course 1 or 2 *Tu., Th., S., 9.*

6. **Modern Philosophy.** A study of the principal modern philosophical systems, from Descartes to Spencer, with especial attention to the problems and conceptions relating to the theories of knowledge and reality. The aim of the course is to study our ideas of ultimate things in the light of their history, and to give the student a more catholic view of life and thought. Lectures, readings from the philosophers, and theses. Open to those who have completed courses 2 and 5. *Tu., Th., S., 9.*

7. **Ethics.** The theories of moral principles and ideals treated both historically and systematically. The relation of the ethical to the biological, psychological, social and religious sides of human nature will be studied. The theory of morals is shown to be closely related to concrete life situations. Lectures, readings from the great moralists and discussions. Open to those who have completed course 1. *W., F., 9.*

8. **Metaphysics.** A study of the typical forms and fundamental problems of metaphysics. The following subjects will be treated; reality, knowledge, evil, sin, freedom, and immortality. The aim of this course is to help the student find himself philosophically and to train him in the habits of clear vision and of accuracy in thought and expression. Lectures, discussions, and theses. Open to those who have completed course 5 or to those who are taking course 6.

9. **History of Religious Thought.** A comparative study of the origin and development of the religious and philosophical concepts in the non-Christian religions, with especial attention to the doctrines that are similar to those of the Hebrew and Christian religions. Hebraic and

Greek thought as the intellectual background of Christianity. The genesis and development of Christian thought. Lectures, readings, and discussions. Open to those who have completed courses 1 or 2. 3 hours. Hours to be arranged.

10. Philosophy of Religion. A systematic study of the problems of religion. A psychological analysis of human consciousness to determine the foundations of religion in human nature followed by a critical and constructive study of the rational basis of religion and to a systematic study of the doctrines of the Christian religion. Lectures, readings, and discussions. Open to those who have completed course 1 or 2. 3 hours. Hours to be arranged. (Omitted in 1917-18.)

12. Aesthetics. A course in the philosophy of the beautiful. A study of the psychological and philosophical principles which underlie the beautiful and its appreciation will be illustrated by an interpretative study of masterpieces in literature, architecture, sculpture, and painting. *W., F., 10:20.*

14. Present Thought Tendencies. The movements of thought in the nineteenth century; scientific, literary, social, and theological as well as philosophical, with especial reference to the ideas that have helped to shape the intellectual life of today. This will be followed by a study of the main tendencies of thought at the present time. Open to Juniors and Seniors. Three hours. Hours to be arranged.

Note:—Education 6 may be offered for credit in the department of philosophy.

PHYSICAL EDUCATION

PROFESSOR CLINGENPEEL

1. **Gymnastics and Calisthenics.** This will be a course in elementary gymnastics, suitable for students who need corrective work. It will consist of marching calisthenics, drills, setting up exercises; to be followed by drills in wands, dumb bells, and Indian clubs.

2. **Gymnastic Dancing.** Elements of steps, simple steps, and series of dancing steps to be given to classes in single file, pairs, and in open order.

PHYSICS

(See Chemistry and Physics)

PUBLIC SPEAKING

(See English)

SACRED LITERATURE

PROFESSOR LINN

The Board of Curators has recently reestablished the Chair of Sacred Literature, with the intention that credits from this department shall count toward graduation. The justification for this is immediately apparent. The great purpose of a college is to afford culture. Professor Huxley well said that to be cultured is to know the criticism of life contained in literature. The most perfect criticism of life found in literature is that which is contained in the library of sacred books composing the Bible. It is, therefore, patently necessary to provide a course in Bible study.

Owing to the recent establishment of this course of study, and the necessary adjustment of it to the other courses of the College, it is possible at this time to give

only an outline of the subject matter. For the present the courses are announced for two hours per week.

1. **Introduction to the Bible.** This will be a brief introduction taught by text book and lectures. It will be followed by a study of the life of Jesus as found in the Gospel by Matthew. *W., F., 10:20.*

2. **Introduction to Bible Morality.** This course will include a study of the ten commandments from the Old Testament and an examination of the conception of the Kingdom as found in the Sermon on the Mount. *W., F., 10:20.*

3. **Lectures on Evidences.** The purpose of this course is to lead to the acceptance of the Bible as a Divine Word. It will include a discussion of: (1) Proofs from without the record; (2) Proofs from within the record. *W., F., 11:20.*

4. **Lectures on Fundamental Doctrines.** *A.* Their nature: (1) As taught in the Bible, (2) As justified by philosophy. *B.* Their progress: (1) In the New Testament, (2) In the Old Testament. *W., F., 11:20.*

5. **Theism.** The purpose of this course is to provide an intellectual basis for the conception of a personal deity and to make discriminations between His being and His manifestations. This course is required of all who have not completed the requirements in this department before finishing the sophomore year. Hours to be arranged.

6. **Lectures on Social Morality.** This is intended as an examination of the messages of the Hebrew prophets.

7 (8) **Lectures on the Books.** A. Critical: (1) Their authenticity; (2) The place of each in the sacred library. B. Exegetical: (1) A search for the message; (2) Its place in the system. Hours to be arranged.

SOCIOLOGY

(See History and Economics)

SPANISH

(See Modern Languages)

MUSIC DEPARTMENT

PROFESSOR McCAMPBELL

VIOLIN

Preparatory. How to care for the instrument. Theodore Lindberg's modern Violin School, Etudes by Kayser, Duets by Pleyel, Mazas, etc. Solo selections to suit the individual needs of the pupil. Ensemble class and orchestra playing .

Intermediate. Scales in three octaves, studies by Sevcik, Singer, Kreutzer, Mazas, Fiorillo, etc. Easy selections and concertos. Orchestra and ensemble playing.

Junior Certificate Class. Dancia Op. 73, Rode Caprices Spohr, No. 3, Rovelli, De Beriot, Studies, Sonatas, and Concertos from the classical and Modern composers. Repertoire Work, including standard compositions. Orchestra and Quartet playing.

Senior Diploma Class. Dont (Gradus ad Parnassum) Gavines, Etudes, Sauret (Gradus ad Parnassum) Sonatas for violin alone, Bach, Paganini Caprices, studies by

Vieuxtemps, Wieniawski, etc. Standard Sonatas and Concertos, Brahms, Beethoven, Mendelssohn, Spohr, Vieuxtemps, Wieniawski, Tschaikowski, etc.

Post Graduate Course. Leading to degree. Extensive knowledge of chamber music, sonatas, trios and quartets; a complete mastery of Sevcik Bk. VI, Paganini Caprices, Concert Studies by Wieniawski, Vieuxtemps, Sauret, Concertos by Paganini, Ernst, Brahms, Lalo, etc., and the preparation of complete recital programs.

PIANO AND VOICE

Courses in piano and voice are not given in Central, but Howard-Payne College offers excellent instruction in these subjects and students of Central have the opportunity of enrolling in that school for musical instruction.

VIOLONCELLO

A course of study is provided for students who wish to take up the study of the violoncello, or viola. Students who are proficient in either of these instruments will have the advantage of playing in the orchestra as well as becoming members of string quartet, under the personal direction of Mr. McCampbell.

Preparatory. Kummer Cello Method; Fritz Giese Scale and Technical studies; Etudes by Dotzauer, Book I-II; Kummer Duets, Book I; Romberg Duets and Concertos, No. I-II.

Intermediate. Studies by Popper, Dotzauer, J. Merk, Schroedes; Duets Op. 9, Book II, Romberg; Concertos by Romberg Nos. 3, 4, 5.

Advanced. Studies by J. De Sivert, Book I; Studies

by Duport, Book I; Studies by Klengel, Books I, II, III; Concertos by Romberg, Golterman and Lalo; Concert selections, sonatas by various composers.

BAND AND ORCHESTRA DEPARTMENT

Instruction is offered in all instruments used in the band and orchestra; Cornet, Clarinet, Flute, Oboe, Bassoon, Viola, Cello, etc.

Students who are proficient on Violin, Viola, Cello, Bass or wind instruments, are admitted as members of the College Band and Orchestra.

GLEE CLUB AND CHORUS

Students are urged to join the Glee Club and Chorus.

A special course will be arranged for students who wish to do Evangelistic work in the capacity of Musical Director.

The practice of chorus singing, which is so valuable to the student of vocalization, forms an important part of the education which Central College offers to its patrons. In this class are studied practically those representative works in the literature of the part-song, the opera and the oratorio which every cultured musician is expected to know, and the student is made acquainted, too, with other examples that are less familiar.

The chorus will present many of the standard oratorios not only with its students interpreting the solo parts but with the choruses sung by those who are studying in the classes of the institution.

RATES OF TUITION

Violin, two lessons per week for the school year.....	\$75.00
Band and Orchestra Instruments, two lessons per week for the school year.....	50.00

Public School music (class lesson) for the school year.....	25.00
Harmony (class lesson, limited to four) for the school year	15.00
Musical History (class lesson, limited to four).....	15.00
Band, for the school year.....	10.00
Glee Club, for the school year.....	5.00
Chorus, for the school year.....	No Charge

RULES AND REGULATIONS

All pupils entering the Department of Music do so with the distinct understanding that they will be governed and must abide by the following rules:

1. All arrangements for lessons must be made with the Director.

2. Tuition of the Department is payable in advance for one term of ten weeks.

3. Pupils may enroll at any time, but will not be accepted for less than one term of ten weeks, except by special arrangements and permission of the Director.

4. Lessons lost through illness will be made good to the student if the student applies to the teacher in charge.

5. Students who are obliged to discontinue lessons, may receive from the Director a receipt for balance paid, which may be applied on tuition at any time. Tuition is not refunded.

6. All students are expected to be present for each lesson assigned. Lessons lost through carelessness on the part of the student will not be made good by the Department.

7. The Director reserves the right to dismiss or terminate the attendance of any student whose conduct and influence is detrimental to the Department.

8. Recitals are held at regular intervals. All students of the College are urged to attend.

9. Upon leaving the College, each student may receive a testimonial in which the time spent in the department, diligence in study, and progress will be faithfully stated.

10. The Teachers' Certificates and Diplomas of the Department can be conferred only on those pupils who have completed the regular course of study and passed a successful examination.

11. Reports showing attendance, practice, and improvement are issued at the end of each term based on examinations. All students are required to present themselves for examination at the end of each term.

CENTRAL COLLEGE ACADEMY

Central College Academy offers courses preparatory for the Freshman classes in college. The primary aim is to provide instruction for those young people who are unable to secure the desired preparation in the public schools of their own community, and those of maturer years who have been handicapped in school work and are really in earnest about securing an education. The average age of the students taking all their work in the Academy is about twenty-one years. Administration of courses and instruction is in charge of the Department of Education. All other administration is vested in the regular college authorities.

INSTRUCTION AND COURSES

Instruction will be provided in the preparatory subjects wherever there is sufficient demand to justify the organization of separate classes. These classes will be taught by competent assistants trained in Central College who are under the direct supervision of the college Department of Education. The courses will be conducted in accordance with the outline of studies found in the "Circular of Information to Accredited Schools," University of Missouri Bulletin, Education Series, Volume 2, No. 1, October, 1913, or similar subsequent circulars.

Entering students are placed in those classes for which they are prepared. Generally this is done without examination, but in some cases examinations are necessary. A certificate for credits gained will be given to the student on his request when he withdraws or completes the course.

PRIVILEGES AND REGULATIONS

Academy students enjoy the same privileges as college students as to boarding places; literary, athletic, and religious activities; and library and laboratory facilities. They are, in general, subject to the same regulations as the college students, as to reports, fees, and discipline. Exceptions to these general statements will be found specifically stated under appropriate heads elsewhere in the college catalogue.

PRIZES

The **T. G. Mumpower Scholarship Prize** of twenty dollars was endowed by the sons and daughters of Professor T. G. Mumpower as a memorial of their father. It is awarded for the best general scholarship in the third and fourth years of the Academy course. Students who have part of their work in the College will not be eligible to this prize.

The prize has been awarded as follows:

1906—J. D. F. Houck	1911—E. M. Conway
1907—H. B. Bruner	1912—C. F. Wilcoxon
1908—L. G. Abernathy	1913—Mary Houston
1909—W. A. Smith	1914—R. E. Broyles
1910—G. Nichols	1915—J. W. Mather
1916—Nettie V. Collins	

The **Demaree Prize**. W. L. Demaree, of Rushville, Ill., has endowed the Demaree Prize of thirty dollars in gold to be awarded annually to the student making the highest grades in scholarship in the first and second years of the Academy course. This prize is an incentive to generous rivalry on the part of the young men and boys who enter the Academy. In the letter announcing the

establishment of the prize, Mr. Demaree says: "I would be thankful indeed for the privilege of helping some worthy young man in school. I was stirred by the grateful and noble tribute of Prof. Paul Horn, of Houston, Texas, to General Ewin who helped him through Central College."

This prize has been awarded as follows:

1909—L. Painter	1913—S. A. Ransdell
1910—W. W. Clower	1914—E. Jones
1911—E. M. Conway	1915—R. D. Crowe
1912—C. F. Wilcoxon	1916—W. R. Hoy

Central College offers a scholarship bearing free tuition for one year to the best student completing the college entrance requirements.

This scholarship has been awarded as follows:

1907—R. W. Adkisson	1911—J. T. Hardman
1908—R. F. Hicks	1912—J. N. Ginn
1909—L. G. Abernathy	1913—C. J. Burger
1910—W. A. Smith	1914—C. F. Wilcoxon
	1915—W. H. Ziegler

INTERCOLLEGIATE REPRESENTATIVES FOR 1915-1916

Debaters

Crandall, Andrew Wallace.....	Laddonia
Crowe, William Eugene.....	Braymer
Penn, Lester Ritchey.....	Kahoka
Sydney, Hamilton Morrow.....	Hannibal
Tucker, Frank Cornelius.....	Farmington

Orators

Abernathy, Fred Valle.....	Perryville
Johnson, Keen.....	Hardinsburg, Ky.
Tucker, Frank Cornelius.....	Farmington

HONORS IN SCHOLARSHIP FOR 1915-1916

High Honors

Boyer, Jennie Belle, '18.....Detroit, Mich.

Honors

Altheide, John Paul, '19.....New Haven
Crandall, Andrew Wallace, '17.....Laddonia
Crews, George Edmond, '18.....Fayette
Crowe, William Eugene, '16.....Braymer
Drain, Stanford Benjamin, '19.....Shelbyville
Gibson, Sidney Edward, '16.....Troy
Ginn, James Nelson, '16.....Fayette
Godfrey, Homer Wesley, '16.....Fayette
Johnson, Katherine, '16.....Fayette
Keller, Mary, '19.....Palmyra
Knapp, Settie Una, '16.....St. Joseph
Lutes, Inez Irene, '16.....Fayette
Medley, Harold C., '18.....Smithville
Rooker, Maud Ruth, '19.....Triplett
Spencer, Hugh Miller, '19.....Winfield
Stapleton, Fielding Peery, '18.....Albany
Street, Mildred, '17.....Clark
Ziegler, William H., '19.....Bethel

DEGREES CONFERRED, JUNE 7, 1916

BACHELOR OF SCIENCE

Gray, William Lemon.....Clarence
Hooker, Hattie Lou.....Chillicothe
Jenkins, Festus Earl.....Odessa

BACHELOR OF ARTS

Bergfield, George Albert.....Anabel
Burger, Cecil Jurey.....Pilot Grove
Crews, Harold Raymond.....Fayette
Crowe, William Eugene.....Braymer
Culmer, Frederic Arthur.....Fayette

Embry, Leonidas Pendleton.....	California
Gibson, Sidney Edward.....	Troy
Ginn, James Nelson.....	Fayette
Godfrey, Homer Wesley.....	Fayette
Johnson, Katherine.....	Fayette
Keller, Mabelle.....	Palmyra
Knapp, Settie Una.....	St. Joseph
Kinman, Lewis Marion.....	Pleasant Hill
Lutes, Inez Irene.....	Fayette
Major, Merritt Benson.....	Armstrong
Moore, Fulton.....	Kansas City
Roy, Charles Harold.....	Monticello
Smith, Charles Wesley.....	Kansas City
Sydney, Hamilton Morrow.....	Hannibal
Tomlin, Ray Silver.....	Purdin
Tucker, Frank Cornelius.....	Farmington
Ward, Radie.....	Clinton, Ky.
Woodle, Martha Bailey.....	Oklahoma City, Okla.

MASTER OF ARTS

Kimbrell, Raymond Benefiel.....	Lees Summit
---------------------------------	-------------

HONORARY DEGREES

Taylor, Britton P., Doctor of Divinity.....	Kansas City
Selecman, Charles C., Doctor of Divinity.....	Los Angeles, Cal.

SCHOLARS AND PRIZE WINNERS

HARRIET VAUGHAN SCHOLAR

1915—Horace E. Reed

1916—Jennie Belle Boyer

JOSEPH C. HENDRIX SCHOLARS

1907—Eugene Reginald Livesay, Sherman Allen Reeves

1908—Evered Lester Whitehead, David English Smith

1909—Joseph William Dyson, Herbert Bascom Bruner

1910—Robert Walker Adkisson, Leonard Cook Fry

1911—Walton Alexander Smith, Harry Mitchum Adams

1912—Robert Lee Campbell, Glen Curtis Riegel

1913—Paul Herzog, Richard Edward Rutledge

1914—Cecil Jurey Burger, Fred Earl Fowler

1915—Andrew Wallace Crandall, James Douglas Dameron

1916—William Jefferson Wilcoxon, Edward C. Lynch

WILLIAM A. SMITH PRIZE

1875—C. B. Rush

1876—R. J. Coleman

1877—W. D. Vandiver

1878—T. S. Dines

1879—R. E. Ball

1880—E. B. Clark

1881—W. C. Scarritt

1882—T. H. Harvey

1883—W. M. Hough

1884—W. W. Wood

1885—D. L. Roe

1897—R. Wilkinson

1898—J. H. Potter

1899—C. M. Hay

1900—E. H. Selecman

1901—B. P. Taylor

1902—R. I. Tolson

1903—C. W. Wagoner

1904—J. L. Davis

1886—A. P. Warren

1887—L. R. Wilfley

1888—J. N. Jackson

1889—P. W. Yancey

1890—S. P. Cresap

1891—A. F. Smith

1892—J. T. Gose

1893—F. L. Bronaugh

1894—T. L. Anderson

1895—W. M. Court

1896—W. H. Bronaugh

1907—J. N. Broadhead

1908—E. T. Raney

1909—E. R. Livesay

1910—Isaac A. Pearson

1911—J. D. F. Houck

1912—Everett C. Mead

1913—Tudor Lanis

1914—Harry L. Foster

1906—S. M. Williams

1915—E. E. Rich

1916—F. V. Abernathy.

DOCKERY PRIZE

1878—E. E. Penn

1897—E. M. Violette

1879—R. E. Ball

1898—C. B. Duncan

1880—T. H. Harvey

1899—C. M. Hay

1881—A. R. Strother

1900—F. C. Bowles

1882—E. B. Craighead

1901—Helen McCoy

1883—B. P. Searcy

1902—D. M. Mumpower

1884—H. C. Penn

1903—W. J. Osborn

1885—A. C. Millar

1904—Ethel Rush

1886—R. T. Kerlin

1905—F. C. Heck

1887—W. W. Wood

1906—R. H. Kirk

1888—J. N. Jackson

1907—R. R. Walton

1889—G. H. Burr

1908—R. W. Adkisson

1890—W. M. Ledbetter

1909—Fannie Cochran

1891—A. F. Hendrix

1910—Mary Elizabeth Briggs

1892—Charles Franklin

1911—Herbert B. Bruner

1893—F. A. Briggs

1912—Mary C. Dimmitt

1894—J. T. Gose

1913—J. Nelson Ginn

1895—O. C. Lester

1914—Mary Rooker

1896—C. M. Barr

1915—Jennie Belle Boyer

1916—L. P. Embry

DECLAIMER'S PRIZE

1875—J. A. Rich

1896—C. C. Selecman

1876—C. T. Noland

1897—W. H. Bronaugh

1877—R. H. Hamilton

1898—C. M. Hay

1878—E. Yates

1899—P. P. Prosser

1879—W. C. Scarritt

1900—R. I. Tolson

1880—E. B. Clark

1901—C. W. Tadlock

1881—B. C. Hinde

1902—C. W. Wagoner

1882—A. P. Warren

1903—J. L. Davis

1883—W. M. Hough

1904—W. G. Borchers

1884—G. M. Smiley

1905—F. P. Drace

1885—Not awarded

1906—S. M. Williams

1886—W. W. Wood

*1907—

1887—L. R. Wilfley

1908—E. R. Livesay

1888—A. B. Culbertson

1909—E. T. Raney

1889—A. F. Smith	1910—Isaac A. Pearson
1890—S. A. Grantham	1911—Lennie S. Nightwine
1891—S. P. Cresap	1912—Everett C. Mead
1892—F. L. Bronaugh	1913—E. Ewin Rich
1893—X. P. Wilfley	1914—L. H. Tarlton
1894—T. L. Anderson	1915—Keen Johnson
1895—W. R. Porter	1916—W. J. Wilcoxon

*There was no intersociety contest this year. Mr. Grant Johnson won the prize in the A. L. S. Declamation Contest.

ADAM HENDRIX PRIZE

1877—C. R. Forster	1895—T. S. Nishikawa
1878—R. E. Ball	1896—T. L. Anderson
1879—T. S. Dines	1897—O. C. Lester
1880—S. W. Roberts	1898—E. B. Crooks
1881—E. Ward	1899—C. S. Lewis
1882—T. H. Harvey	1900—T. M. Reynolds
1883—E. B. Craighead	1905—Lilburn Kingsbury
1884—W. H. Key	1907—J. M. Monroe
1885—H. C. Penn	1908—T. P. Wood
1886—P. S. Rader	1909—M. C. Magers
1887—P. W. Horn	1910—Charles A. Bowles
1888—A. W. Walker	1911—Cyrus N. Broadhurst
1889—G. H. Burr	1912—E. Vernon Nash
1890—J. A. Parks	1913—J. R. Brown
1891—J. H. Owings	1914—J. N. Redman
1892—Mary Hendrix	1915—H. M. Sydney
1893—L. C. Knowlton	1916—A. W. Crandall
1894—J. T. Gose	

CENTRAL COLLEGIAN PRIZES

1879—R. E. Ball	1904—C. S. Rennison
1880—J. D. Lindsay	1905—E. V. Dyson
1881—T. H. Harvey	—Minnetta Holland
1882—W. H. Key	1906—C. W. Blakey
1883—Not awarded	—M. C. Davis
1884—H. C. Penn	1907—C. W. Blakey
1885—A. C. Millar	1908—R. R. Walton
1886—B. P. Searcy	—H. R. Combs

- | | |
|----------------------|-------------------------|
| 1887—Mary B. Swinney | 1909—T. P. Wood |
| 1888—P. W. Horn | —B. H. Gault |
| 1889—P. W. Yancey | 1910—Claude W. Blakey |
| 1890—Not awarded | —Lewis G. Abernathy |
| 1891—J. A. Parks | 1911—Robert L. Campbell |
| 1892—Mary Hendrix | —Robert L. Campbell |
| 1893—X. P. Wilfley | 1912—Thomas B. Mather |
| 1894—L. M. Garrett | —George M. Klingner |
| 1895—R. L. Denning | 1913—H. Morrow Sydney |
| 1896—F. J. Mapel | —H. Morrow Sydney |
| 1897—O. C. Lester | 1914—J. N. Redman |
| 1898—E. B. Crooks | —H. Morrow Sydney |
| 1899—C. S. Lewis | 1915—Cecil Jurey Burger |
| 1900—P. W. Usry | —H. Morrow Sydney |
| 1901—J. I. Sears | 1916—A. W. Crandall |
| 1902—D. L. Mumpower | —S. E. Gibson |
| 1903—C. Orear | |

REGISTER OF STUDENTS

Post Graduates

Culmer, Frederic Arthur, A. B., Central College, 1916.....Fayette

Senior Class

Abernathy, Fred Valle.....Perryville
 Crandall, Andrew Wallace.....Ladsonia
 Dameron, James Douglas.....St. Louis
 Davis, Joseph Burroughs.....Fayette
 Ezell, Harry O.....Fayette
 French, Clifford Harry.....Fayette
 Hager, Blanche Dashiell.....Fayette
 McMurray, Clare DeWitt.....Rutledge
 Shilling, Mabel Mitchell.....Fayette
 Shilling, Martha Ruth.....Fayette
 Street, Mildred.....Clark
 Swinney, Richard Don.....Fayette
 Wilcoxon, William Jefferson.....Columbus

Junior Class

Altheide, John Paul.....New Haven
 Asbell, Howard L.....Huntsville
 Boyer, Jennie Belle.....Detroit, Mich.
 Brown, Dimmitt Eston.....Fayette
 Burford, Daniel William.....Sedalia
 Cochrane, Walter C.....Shelbina
 Collins, Robert Benton.....Kansas City
 Cooper, William Lemon.....Gilliam
 Copeland, J. J.....Fayette
 Crowe, Vincil Penny.....Braymer
 Davis, Mattie Ida.....Fayette
 Drace, Claude G.....Kennett
 Ezell, Nanah Helen.....Fayette
 Gray, Harry Palmore.....Blainstown
 Grigsby, Joe Carroll.....Fayette
 Jackson, Nadine.....Fayette
 Johnson, Keen.....Hardinsburg, Ky.

Lynch, Edward C.....	Fayette
Peasley, Roy Everett.....	New Hampton
Stapleton, Fielding Peery.....	Albany
Steele, James Oliver.....	Craig
Stutsman, David Burford.....	Shreveport, La.
Swearingen, Luella Belle.....	Fayette
Swearingen, Mila Bryan.....	Fayette

Sophomore Class

Beckham, Vera.....	Clinton, Ky.
Bryant, Ellis Henry.....	Munford, Tenn.
Chappell, Paul J.....	Auxvasse
Drain, Benjamin Stanford.....	Shelbyville
Edmonston, Jim Tom.....	Mexico
Fowler, William Austin.....	Gilliam
Hager, William Manson.....	Fayette
Haw, Joseph Lindsay.....	St. Louis
Haw, Stuart McSpaden.....	St. Louis
Haynes, Robert Clark.....	Rich Hill
Hicks, Enoch D.....	Mascot, Tenn.
Humphrey, Forrest Talmage.....	Memphis
Hunt, Heber.....	Dearborn
Jacobs, Lew Wallace.....	Fayette
Johnson, Leslie Morgan.....	Malden
Johnson, Alfred Raymond.....	Jerico Springs
Johnson, Walter Casper.....	Fayette
Jones, Edward Andrew.....	Bloomfield
Jones, Ernest.....	Fayette
Keller, Mary.....	Palmyra
Knapp, Meluice Ida.....	St. Joseph
Lawing, John Leslie.....	St. Joseph
Lawson, John Lewis.....	New Haven
Mathes, F. S.....	Fayette
Nash, Willard Lee.....	Troy
Norton, William Hudson.....	Troy
Penn, Dorothy.....	Fayette
Pryor, Ralph W.....	Fayette
Ransdell, Samuel Allin.....	Paris
Rogers, Flora Estelle.....	DeWitt
Rooker, Maud Ruth.....	Triplett

Simpson, James Morgan.....	Fayette
Singleton, James Rivers.....	Arcadia, La.
Spencer, Hugh Miller.....	Winfield
Vasse, William Wood.....	Huntsville
Wade, Clarence Coleman.....	Lock Springs
Wilhite, Elea Sorency.....	Pilot Grove
Wingate, Roy M.....	Hamburg, Iowa

Freshmen Class

Bailey, Wood.....	Shelbina
Barton, John Rector.....	Fayette
Bradley, John M.....	Aberdeen, Miss.
Buckner, Everett C.....	Fayette
Butler, William Harold.....	Fayette
Chilton, Carl Sloan.....	Williamsville
Cobb, DeRoy Fitzgerald.....	Mexico
Cole, Hiram A.....	Hardin
Davis, John Anderson.....	Calhoun
Dawson, John Charles.....	Jefferson City
Denneny, James Clinton.....	Fayette
Diggs, Elmore.....	Arrow Rock
Drace, Raymond Merideth.....	Kennett
Dunn, Edgar Stewart.....	Salisbury
Evered, John Fletcher.....	Montgomery City
Ferrier, William Walter.....	Sedalia
Foote, John Randolph.....	Roanoke, Va.
Garnett, Royce Harold.....	Sturgeon
Gilpin, Lloyd Anderson.....	Mexico
Harris, Elsie Laura.....	Fayette
Hughes, Chester B.....	Munford, Tenn.
Humphrey, Rufus Harvey.....	Memphis
Jones, Arthur Loy.....	Shelbina
Keeley, Robert Eugene.....	Moberly
Keller, Frances.....	Palmyra
Keller, Lutie.....	Palmyra
Keller, Mary May Belle.....	Palmyra
Kuhne, William Beatie.....	Troy
Martyr, Leighton.....	Slater
Mead, Thomas Stith.....	Metz
Neighbours, Ray Edward.....	McCredie

Ploesser, John Henry.....	Ashburn
Rich, John A.....	Fayette
Riegel, Orval B.....	Palmyra
Rissler, Samuel Morris.....	Pleasant Green
Shook, John Hoover.....	Independence
Smith, Dudley R.....	Southwest City
Swinney, William Thomas.....	Gilliam
Thompson, Barney M.....	LaBelle
Van Studdiford, Charles.....	Jonesburg
Wade, Ashley Brooke.....	Lock Springs
Wilson, George E.....	Albany
Woods, Farris H.....	Fayette

Academy

Bell, Arthur W.....	Fayette
Brockman, Loren B.....	Prairie Hill
Diggs, Fitzhugh Lee.....	Arrow Rock
Duncan, Ben Castleman.....	Elsberry
Fawver, William Ellinger.....	Seligman
Field, Robert F.....	Fayette
Forsee, Jessie Grove.....	Millersburg
Gaines, Robert Allen.....	Fayette
Ginn, Charles O.....	New Bloomfield
Harrison, John Edward.....	Piedmont, Kansas
Head, Robert.....	Platte City
Looney, William A.....	Shelbyville
Moore, Calvin Luke.....	Clarksdale
Moxley, Samuel K.....	Shelbina
Payne, Thurman W.....	St. Charles
Pepper, Alvin K.....	Bethel
Ransford, Charles Orrin.....	Fayette
Scott, Thomas B.....	Versailles
Selah, William B.....	Kansas City
Showmaker, Harry A.....	Charleston
Waggener, Paul H.....	Festus
Weatherford, Earl.....	Marshfield

Special Students

Besgrove, Elizabeth.....	Fayette
Besgrove, Ruth.....	Fayette

Boggs, Evangeline.....	Fayette
Carroll, Mildred.....	Clarence
Corrin, Aileen.....	Norborne
Darrough, Vara.....	Hugo, Okla.
Denneny, Nannie May.....	Fayette
Denny, Rachel.....	Fayette
Dimmitt, Frances.....	St. Louis
Dimmitt, Margaret.....	Fayette
Dimmitt, Ruth.....	Fayette
Ellis, Virginia.....	Pattonsburg
Fagin, Irene.....	Lathrop
Fahrner, Lora.....	McKittrick
Fitzsimmons, Ella.....	Tipton
Field, Mrs. R. F.....	Fayette
Gaines, Eunice.....	Shelbyville
Godfrey, Ruth.....	Fayette
Hackley, Florence.....	Waverly
Hackley, Nadine.....	Waverly
Hamilton, Waunette.....	Okmulgee, Okla.
Hammons, Jewell.....	Konawa, Okla.
Hayner, Nellie.....	Bevier
Iman, Ethel.....	Gilliam
Knight, Washington Thurston.....	Fayette
Lee, Annah L.....	Moberly
Major, Elizabeth.....	Fayette
Mann, Elizabeth.....	Wellington
Mitchell, Nelle.....	Okmulgee, Okla.
Monson, Fannie.....	Dearborn
Morris, Marguerite.....	Bosworth
Noll, Lena.....	Glasgow
Reed, Zula.....	Hardin
Roselius, Lillian.....	Corning
Royston, Lucile.....	Pattonsburg
Scoggin, Lula Mae.....	Salisbury
Twaddell, Carrie.....	Skidmore

Summary

Post Graduates.....	1
Seniors.....	13
Juniors.....	24

Sophomores.....	38
Freshmen.....	43
Special Students.....	37
Total, College.....	156
Academy Students.....	22
Total, College and Academy.....	178

REGISTER OF GRADUATES

This Register of the Graduates of Central College aims to present a list of the Alumni arranged in alphabetical order and to furnish information in regard to subsequent degrees conferred by Central College; degrees received from other institutions of learning; present address; past and present occupation; and public service performed. To the names of persons known to be deceased an asterisk (*) is prefixed, and when the information is accessible, the date and place of death are added.

It is the desire of the authorities of Central College, as well as of the Alumni Association, to make this record as complete as possible. To this end, graduates are earnestly requested to send to Prof. T. Berry Smith information which will serve to improve the list in future editions.

The register includes graduates in schools as well as holders of degrees; where the alumnus is a graduate in schools, the schools are given in italics.

LEWIS GROVER ABERNATHY, B. S., 1912; M. S. 1913 Fayette, Mo. Graduate student, Central College and University of Chicago; Assistant in Science, Central College; 1912-13; Principal, Chillicothe High School, 1913-16. Assistant Professor of Physics Central College, 1916-17; Professor of Physics since 1917.

HARRY MITCHUM ADAMS, A. B., 1912.....Tullahoma, Tenn. Teacher in Fitzgerald-Clarke School.

ROBERT WALKER ADKISSON, A. B. 1911.....Fayette, Mo. Teacher in Stuttgart Training School; Assistant in Central Academy; Student of Latin and Greek; Graduate Student, University of Michigan, 1913-14; Teacher, Howard-Payne College; Principal of Fayette High School.

CECIL M. AKER, A. B., 1903.....Richmond, Mo. Principal of Hendrix Academy, Stuttgart, Ark., 1903-04; Member of Missouri Conference; Minister.

*ADAH ROSS AKER, A. B., 1903.....Died, 1914, in Fayette, Mo.

J P. ALLEN, 1875.....Vinita, Okla. *English Literature*. Real Estate.

PERRY S. ALLEN, A. B., 1909.....Overland, Mo. Teacher in High School.

J. C. ALEXANDER, 1876.....Neosho, Mo. *English Literature*; *Moral Philosophy*.

- WILLIAM MARVIN ALEXANDER, A. B., 1906.....Hannibal, Mo.
Member of Missouri Conference; Professor of Science, Central
Female College, 1908-11.
- GEO. M. ANDERSON, A. B. 1898; A. M., '01.....Denver, Colo.
M. D., Rush Medical College, Chicago, 1903; Physician.
- THOS. L. ANDERSON, A. B., 1896.....St. Louis, Mo.
LL. B., Washington University, 1898; City Attorney, St. Louis;
Excise Commissioner, 1913-15; Judge of Circuit Court since
1915.
- FRED GUILLIAMS ANIBAL, B. S., 1913.....Carterville, Mo.
Principal, High School.
- W. C. ARLINE, Ph. B. 1874.....Fayette, Mo.
Principal of Central Academy, 1875-78; Lawyer.
- F. L. AUSTIN, B. S., 1900.....Roswell, N. M.
Teacher of Science, High School, Carrollton, Mo., 1900-04;
With Kemp Lumber Co., since 1904.
- CHARLES S. AUSTIN, Ph. B., 1883; A. B., 1898 ;A. M. 1900. Car-
rollton, Mo., M. D., Missouri Medical College, 1887; Graduate
Student, New York City, 1891. Physician.
- ROBERT E. BALL, A. M., 1880.....Kansas City, Mo.
Principal of Central Academy, 1880-81; Curator of Central
College; Lawyer.
- E. S. BALLARD, A. B., 1895; A. M., '97.....St. Joseph, Mo.
Graduate Student in Medicine, Bellevue Hospital, New York;
Physician.
- C. M. BARR, A. B., 1899.....St. Louis, Mo.
M. D., Medical Department, St. Louis University, 1905; Assis-
tant Superintendent, St. Louis Female Hospital, 1905, Physi-
cian.
- ELBRIDGE WESLEY BARTLEY, A. B., 1913.....Kansas City, Mo.
B. D., Vanderbilt University. Minister.
- E. R. BARTON, A. B., 1861.....Denver, Colo.
- WM. D. BASKETT, A. B., 1900; A. M., '01.....Liberty, Mo.
Graduate Student, Johns Hopkins University, 1900-02; Univer-
sity of Berlin, 1905-06; Professor of Modern Languages, Cent-
ral College, 1902-09; Professor of Modern Languages, William
Jewell College since 1909; Student in University of Chicago,
1913-14; Ph. D., University of Chicago 1916.
- R. W. BASKETT, A. B., 1900.....Fayette, Mo.
- J. W. BEAR, Ph. B., 1885.....Albany, Mo.

- E. W. BEDFORD**, 1875.....Fayette, Mo.
Modern Languages; Philosophy. Banker.
- THOS. P. BEDFORD**, B. S., 1901.....Boston, Mass.
Graduate Student, Massachusetts Institute of Technology,
1901-05; With Electrical Storage Battery Co., Boston, Mass.,
1906-12.
- EDWIN JEFFERSON BEDFORD**, A. B., 1915.....Fayette, Mo.
Graduate Student, University of Wisconsin; Fayette Bank.
- GEORGE ALBERT BERGFELD**, A. B., 1916.....Stanberry, Mo.
Principal of High School.
- CLAUDE WALTON BLAKEY**, A. B., 1910.....Atlanta, Ga.
Y. M. C. A. Work
- CHARLES AUSTIN BOWLES**, A. B., 1911.....Brunswick, Mo.
Minister; Member of Missouri Conference.
- FRANK C. BOWLES**, A. B., 1902; A. M., '03.....New York, N. Y.
Assistant in Central Academy, 1902-05; Teacher in Japan,
1905-06; Superintendent of English and Vice-Consul, Formosa;
Graduate Student, Columbia University; Teacher in High
School.
- SALLIE D. (SICELOFF) BOWLES**, A. B., 1903.....New Yory City
Student, Scarritt Training School; Missionary to Japan,
1905-09.
- J. N. BOYD**, Ph. B., 1897.....Hannibal, Mo.
Member of Missouri Conference.
- *W. M. BOYDSTON**, Ph. B., 1895.....Edgerton, Mo.
Graduate Student Vanderbilt; Member Missouri Legislature,
1903; Editor. Professor in Asbury College.
- NORVILLE WOLCOTT BRICKEY**, A. B., 1913.....Festus, Mo.
In Commercial Life.
- MARY ELIZABETH BRIGGS**, A. B., 1910.....Roswell, N. M.
Teacher in High School.
- F. A. BRIGGS**, 1877.....Cedaredge, Colo.
Moral Philosophy.
- FRANK A. BRIGGS**, A. B., 1896; A. M. '97.....Oakland, Cal.
Member of Southwest Missouri Conference; Graduate Student,
Vanderbilt; Manager of Oakland Branch, Sherman Clay Music
Company.
- C. H. BRIGGS, Jr.**, A. B., 1902.....Bonne Terre, Mo.
Civil Engineer, with St. Joseph Lead Co.

- THOMAS HOWARD BRIGGS, A. B., 1912.....Roswell, N. Mex.
Teacher in High School.
- EUGENE STEPHEN BRIGGS, B. S., 1912.....Trenton, Mo.
Teacher in High School; Principal, High School.
- OLIN BRINKER, 1874.....Denver, Colo.
German.
- JAS. N. BROADHEAD, A. B., 1908.....St. Louis, Mo.
Minister; Member of St. Louis Conference.
- CYRUS N. BROADHURST, B. S., 1912.....Fayette, Mo.
Druggist.
- FRED L. BRONAUGH, Ph. B., 1893.....St. Louis, Mo.
In Commercial Life.
- WM. H. BRONOUGH, Ph. B., 1897.....St. Louis, Mo.
Mercantile Life.
- BERTHA BROWN, A. B., 1914.....Centralia, Mo.
Teacher of English and Latin in Woodson Institute; Graduate Student, Central College.
- JAMES RUSSELL BROWN, A. B., 1913.....Lincoln, Mo.
Member of Southwest Missouri Conference.
- SAM HOY BROWN, B. S., 1909; M. S., '13.....Elgin, Kan.
Ass't. Central College; Teacher of Science, High School; Banker.
- WM. M. BRUCE, A. B., 1896; A. M., '98.....Fayetteville, Ark.
Professor of Science, Hendrix College, 1896-99; Graduate Student and fellow in Chemistry, University of Chicago, Ph. D., 1908; Chemist for Kennicott Water Company, Chicago; Chief Chemist, State Experiment Station, since 1908.
- HERBERT BASCOM BRUNER, A. B., 1913.....Lathrop, Mo.
Teacher in High School, Mexico, 1913-14; Assistant in Education, Missouri University, 1914-15; A. M., Missouri University, 1916; Supt. Lathrop Schools.
- *JOHN T. BUCHANAN, 1872.....Died in New York, N. Y., 1908 School.
Moral Philosophy. A. B., and A. M., 1905. Principal of the De Witt Clinton High School.
- F. E. BURCHAM, Ph. B., 1895; A. B., '12.....Fayette, Mo.
Taught at Marvin Collegiate Institute; Graduate Student, University of Chicago; M. S., University of Chicago, '14; Principal of the Fitting School, Southwestern University, Georgetown, Tex., 1900-12; Asst. Prof. Mathematics, Central College, 1913-14; Professor of Mathematics, Central College, since 1914.

- C. E. BURFORD, Ph. B., 1899.....St. Louis, Mo.
M. D., Medical Department, St. Louis University, 1902; Interne, St. Louis City Hospital, 1902-03; on Medical Staff of Hospital and in Faculty of Medical Department, St. Louis University; on Surgical Staff, Maternity Hospital and Mt. St. Rose Hospital.
- CECIL JURY BURGER, A. B., 1916.....Maryville, Mo.
Teacher in High School.
- GEORGE H. BURR, A. M., 1889.....Conway, Ark.
Professor of Science, Hendrix College, 1889—; President Northwest Missouri College for one year; Electrician in Kansas City several years; Professor of Science, Hendrix College, since 1903.
- FRANK M. BURTON, A. M., 1888.....Jefferson City, Mo.
Minister; Member of Southwest Missouri Conference; Teacher Clarksburg College, and at Corder; Graduate Student, Johns Hopkins and Vanderbilt; Presiding Elder, Nevada District, Southwest Missouri Conference; Curator of Central College.
- WM. R. BURTON, Ph. B., 1901.....Gilliam, Mo.
Manager, Telephone Co.
- NANNIE BUTTS, A. B., 1914.....Rockport, Mo.
Teacher in High School.
- WALTER LEE BUTTS, A. B., 1911.....Craig, Mo.
Teacher.
- POWELL M. CAIN, A. B., 1902.....Slater, Mo.
Member of Missouri and Southwest Missouri Conference.
- WALTER S. CALDWELL, Ph. B., 1901.....Excelsior Springs, Mo.
Minister.
- HOMER ULYSSES CAMPBELL, A. B., 1913.....Kansas City, Mo.
B. D., Vanderbilt University; Minister.
- ROBERT L. CAMPBELL, A. B., 1914.....Mexico, Mo.
Teacher of English in McMillan High School.
- CHARLES D. CAPELLE, A. B., 1902.....Jefferson City, Mo.
In the office of Supreme Court Reporter; Board of Pardons.
- J. L. CARLISLE, 1871.....St. Louis, Mo.
Moral Philosophy. Postmaster at St. Louis during Cleveland's administration. Sometime Curator of Central College. Lawyer.
- GEORGE CARSON CARMICHAEL, A. B., 1915.....Oak Grove, Mo.
Principal High School.

- MARY K. CARROLL, A. B., 1902.....Los Angeles, Cal.
Teacher, Gilman City, New Franklin, Huntsville, Slater, and Marshall.
- T. H. CARSKADON, 1872.....Dalton, Mo.
Moral Philosophy. Farmer.
- L. E. CARPENTER, Ph. B., 1885.....Maryville, Mo.
Farmer.
- JAMES A. CHILES, A. B., 1895; A. M., '96.....Spartanburg, S. C.
A. M., Vanderbilt University, 1898; Ph. D., University of Illinois, 1908; Graduate Student and Teaching Fellow in German and French, Vanderbilt; Graduate Student, Universities of Leipzig and Paris; Instructor in German, Washington University; Instructor in German, University of Illinois, 1905-10; Professor of Modern Languages, Southern University; 1910-13; Ass't. Prof. of Modern Languages, University of Wisconsin, 1913-14. Professor of German, Wofford College, since 1914.
- GEO. E. CHINN, B. S., 1899; M. S., '01.....Norfolk, Va.
M. D., Johns Hopkins University; on Medical Staff, Sheppard and Enoch Pratt Hospital, 1903-'04; Physician.
- ALTA CHURCH, A. B., 1914.....Rembrandt, Iowa
Teacher in High School.
- BEN HOWARD CLARK, 1903.....Washington, D. C.
English; French; German; History; Philosophy; Biology and Geology
Probation Officer of the Juvenile Court.
- ROE CLEMENS, A. B., 1913; A. M., '14.....Lexington, Mo.
Assistant in Central Academy, 1913-14; Teacher in High School.
- CLARENCE ALBERTUS CLINGENPEEL, A. B., 1915..Fayette, Mo.
Director of Athletics, Central College.
- FANNIE FERN COCHRAN, A. B., 1911.....El Centro, Cal.
Teacher in Woodson Institute; High School.
- JNO. P. COLEMAN, A. B., 1899.....Fayette, Mo.
Teacher; County Commissioner, Chariton County, four years; Howard County, one year; Principal of Salisbury and Superintendent Public Schools, Keytesville, Mound City, Fayette, 1901-07; Representative of Ginn & Co., since 1907.
- R. J. COLEMAN, A. B., 1876; A. M., '84.....Los Angeles, Cal.
Adjunct Professor of Mathematics, Central College, 1878-79; Mine Owner and Banker.
- EDITH COMBS, A. B., 1914.....Clarence, Mo.
- HOWARD ROBERT COMBS, A. B., 1910.....Clarence, Mo.
Bank Cashier.

FRED R. CONWAY, A. B., 1897.....Seattle, Wash.
Lawyer.

JULIA C. CONWAY, Ph. B., 1901.....Seattle, Wash.
Teacher.

WM. COURT, A. B., 1897.....Kirkwood, Mo.
Missionary in Japan; Graduate Student, Vanderbilt; Member
St. Louis Conference; P. E., Farmington District.

EDWIN B. CRAIGHEAD, A. M., 1883.....Bismark, N. Dak.
LL. D., University of Missouri, 1898. Professor of Languages,
Neosho Institute, 1883-84; Professor of Languages, Price Col-
lege, 1884-86; Graduate Student, Berlin and Paris, 1886-88; Pro-
fessor of Greek, Emory & Henry College, 1888-89; President,
Pryor Institute, 1889-90; Professor of Greek, Wofford College,
1890-93; President Clemson College, S. C., 1893-97; Curator of
Central College; President of Central College, 1897-1901; Pres-
ident of Warrensburg Normal, 1901-04; D. C. L. University of
the South, 1909; President of Tulane University, 1904-1912;
President State University of Montana, 1912-15.

FANNIE (KEYSER) CRESON, A. B., 1912.....Higbee, Mo.

ERNEST BISHOP CRAIN, A. B., 1912.....Marshall, Mo.
Teacher in High School.

VERA MAUPIN (WITT) CRAIN, A. B., 1912.....Marshall, Mo.
Teacher in High School.

HARROLD RAYMOND CREWS, A. B., 1916.....Fayette, Mo.

E. B. CROOKS, A. B., 1899.....College Park, Va.
Minister; Graduate Student, Vanderbilt and Harvard; Mis-
sionary to Brazil, 1903-06; Ph. D., Harvard, 1910; Assistant
Professor of Philosophy, Northwestern University; Professor
of Philosophy, Randolph Macon Woman's College, since 1913.

WILLIAM EUGENE CROWE, A. B., 1916.....Newkirk, Okla.
Principal of High School.

GEO. M. CRUTSINGER, A. B., 1908.....Victoria, Tex.
Principal of Charleston High School; Graduate Student, Mis-
souri State University.

HAROLD EUGENE CUDE, B. S., 1910.....Charleston, S. C.
Graduate Student, Vanderbilt University; Teacher in High
School; Professor of Chemistry, Charleston College.

A. B. CULBERTSON, A. M., 1888.....Shelbina, Mo.
Minister; Member of Missouri Conference; one year President
of Centenary College; Presiding Elder of Fayette and Mexico
Districts; Curator of Central College.

- JAMES BERNARD CULBERTSON, A. B., 1913.....Chicago, Ill.
Assistant in Central Academy, 1913-14; Teacher in High School. Graduate Student University of Chicago.
- FREDERICK ARTHUR CULMER, A. B., 1916.....Fayette, Mo.
Instructor in Central College.
- R. E. CULVER, Ph. B., 1885.....St. Joseph, Mo.
Prosecuting Attorney of Buchanan county; Judge of the Criminal Court.
- CHAS. R. DANIEL, A. B., 1899.....Lethbridge, Canada
In Commercial Life.
- CHAS. E. DAVIS, A. M., 1886.....Neosho, Mo.
Adjunct Professor of Greek and Latin, Central College, 1886-90; Merchant 1890-94; English and Mathematics, Central Academy, 1894-96; Professor of Mathematics, Scarritt College Institute, 1898-1900; Adjunct Professor of Greek and Latin, Central College, 1900-03; Mathematics, Scarritt Institute, 1903; In Commercial Life.
- WM. A. DAVIS, A. B., 1886; A. M., '87.....Kioto, Japan
Minister; Member of Missouri Conference, 1886-91; Missionary in Japan since 1891.
- SAMUEL McKENDREE DAVIS, A. B., 1910.....Dallas, Tex.
Teacher in Woodson Institute and Central Academy; Graduate Student, University of Michigan; Teacher in Terrill Training School.
- MURRAY H. DAVIS, A. B., 1901.....Fayette, Mo.
Banker; Curator of Central College.
- WENDELL P. DAVIS, Ph. B., 1886.....Cloquet, Minn.
Lumber business.
- HUGH D. DAVIS, A. B., 1904.....Fayette, Mo.
Abstracts; Deputy County Clerk; County Assessor 1916.
- IDA W. DAVIS, A. B., 1900.....Bozeman, Mont.
Teacher; County Commissioner.
- JAMES L. DAVIS, A. B., 1904.....Billings, Mont.
LL. B., University of Michigan, 1907; Lawyer; City Attorney.
- ADA V. (BRIGGS) DAVIS, A. B., 1900.....Sedalia, Mo.
Graduate Student, Vanderbilt; Taught in the Howard-Payne College.
- MILTON COLLEY DAVIS, A. B., 1907.....Keytesville, Mo.
Member of Missouri Conference; B. D., Vanderbilt University, 1913; Fellow New Testament Greek, Vanderbilt, 1913.

- ROBERT L. DENNING, Ph. B., 1895.....St. Joseph, Mo.
Teacher, Maryville Seminary, 1895-1903; Northwestern College,
1903-08; Teacher of Latin.
- T. F. DIMMITT, 1872.....San Saba, Texas
English Literature. Farmer.
- TYSON S. DINES, A. M., 1880.....Denver, Colo.
Curator of Central College; President of Central College, 1896-
97; Lawyer.
- JAMES W. DONALDSON, Ph. B., 1903.....St. Louis, Mo.
General Superintendent, Chicago Tie Company.
- A. THOS. DUMM, A. B., 1896; A. M., '97.....Jefferson City, Mo.
Lawyer; some years in the office of Supreme Court Reporter;
Member of Missouri Legislature since 1913.
- CHAS. B. DUNCAN, A. B., 1898.....St. Joseph, Mo.
Member of Missouri Conference; Graduate Student, Vanderbilt;
B. D., 1901; A. M., 1910; Minister; Member of Faculty of Cor-
respondence School, Vanderbilt University; P. E., St. Joseph
District.
- JOSEPH WILLIAM DYSON, A. B., 1910.....Chicago, Ill.
Graduate Student, Central College; Teacher, Howard-Payne
College; Graduate Student University of Chicago.
- E. VERNE DYSON, A. B., 1905.....California
Editor.
- D. H. EBY, Ph. B., 1872.....Hannibal, Mo.
Judge Tenth Judicial District.
- SMITH TAYLOR EDWARDS, A. B., 1913.....Macon, Mo.
Principal of High School.
- WILLIAM HARRY ELLINGTON, A. B., 1907.....Wellsville, Mo.
Member of Missouri Conference.
- *N. G. ELLIOTT, 1873.....Estill, Mo.
German. Farmer.
- LEONIDAS PENDLETON EMBRY, A. B., 1916.....California, Mo.
Lawyer.
- W. H. EMMONS, A. B., 1897.....Minneapolis, Minn.
Ph. D., University of Chicago, 1904; Graduate Student and Fel-
low in Geology, University of Chicago, 1902-03; Research
Assistant, University of Chicago, 1903-04; United States Geo-
logical Survey, since 1904, Division of Metalliferous Deposits;
Assistant Professor of Geology, University of Chicago, 1908-11;
Professor of Geology, University of Minnesota since 1911.

- GEO. W. EVANS, A. B., 1899.....Dover, Mo.
Teacher, Pacific Methodist College; State Reform School, Ione Academy. Farmer.
- JAMES W. EZELL, Ph. B., 1901.....Blue Lick, Mo.
Farmer.
- WM. HARNEY EZELL, A. B., 1909.....Jarbolo, Kan.
Minister; Member of Missouri Conference.
- ARTHUR LEWIS FERRELL, A. B., 1911.....Granbury, Tex.
In Commercial Life.
- S. B. FERRELL, Ph. B., 1880.....Granbury, Texas
Merchant.
- JOHN F. FINLEY, A. B., 1881.....Long Beach, Cal.
Minister; Member of Denver and Los Angeles Conferences;
Author of "One Gospel"; Presiding Elder of Phoenix District,
Los Angeles Conference.
- E. M. FORSTER, 1873.....Huntsville, Mo.
English Literature; German. Farmer.
- CHARLES R. FORSTER, A. M., 1878.....Macon, Ga.
Professor of Latin and Greek, Howard Female College, 1881-91; President of Centenary College, 1891-97; Professor of Latin, McKendree College, 1897-1900; Professor of Latin, Wesleyan Female College, Macon, Ga., since 1900.
- J. T. FORSTER, A. B., 1872.....Lineville, Ia.
Merchant.
- *F. X. FORSTER, 1872.....
Moral Philosophy; English.
- HARRY LEE FOSTER, A. B., 1914 A. M., 1915....Moscow Mills, Mo.
Graduate Student, Central College; Graduate Student, University of Missouri; Member of Missouri Conference.
- FRED EARL FOWLER, A. B., 1915.....Cimmarron, Kan.
With C. C. Isely Lumber Co.
- CHAS. FRANKLIN, A. B., 1890; A. M., '95.....Kansas City, Mo.
Minister; Member Southwest Missouri Conference; Graduate Student Vanderbilt, Yale and Harvard.
- FRANK FRANTZ, A. B., 1900.....Knoxville, Tenn.
A. M., Vanderbilt University, 1904; Graduate Student and Fellow in French, 1903-05, Vanderbilt; Ph. D., 1910; Professor of Romance Languages in Peabody College, 1905-11; Professor of Modern Languages, Central College, 1911-15; Acting Professor of French, Vanderbilt 1915-16; Professor of Romance Languages in University of Tennessee since 1916.

LEONARD COOK FRY, A. B., 1911.....Columbia, Mo.
Student, Medical Department of Washington University; Student, University of Missouri.

CHAS. W. GAINES, Ph. B., 1884.....Clinton, Mo.

LINNEUS M. GARRETT, A. B., 1894; A. M., '95..Farmington, N. M.
Teacher; Superintendent of Schools, Savannah and Lamar; Graduate Student, University of Missouri.

GEORGE GARTON, A. B., 1904; A. M., '07.....Mill Valley, Cal.
Assistant in Central Academy, 1906-08; Scholar in Latin, University of Wisconsin; Teacher of Latin in High School.

BERNIE HARRISON GAULT, A. B., 1910.....Sullivan, Ill.
Teacher in High School; Superintendent of Schools.

SIDNEY EDWARD GIBSON, A. B., 1916.....Butler, Mo.
Teacher of English and Science in High School.

WILSON N. GIDDENS, A. B., 1904; A. M., '06.....Elsberry, Mo.
Member of Missouri Conference.

J. B. GILL, 1874.....Holt, Mo.
Moral Philosophy; Physical Science.

JAMES NELSON GINN, A. B., 1916.....Marionville, Mo.
Teacher in Marionville College.

EDNA YOUNG GINN, A. B., 1915.....Malden, Mo.
Teacher of Latin in High School.

J. P. GODBEY, Ph. B., 1873.....Fayette, Mo.
Member of Missouri Conference.

S. M. GODBEY, A. M., 1874.....Waldo, Florida
Member of Pacific and Southwest Missouri Conferences; Professor of Science, Morrisville College, 1876-82; Pacific Methodist College, 1882-90; Springfield High School; Assistant Editor of *Christian Advocate*; Professor of Mathematics, Hendrix College.

*JOSIAH GODBEY, 1878.....Died 1883
Minister of Southwest Missouri Conference.

JNO. C. GODBEY, A. B., 1904; A. M., '05.....Greensboro, Ala.
Principal of New Haven and Paris Public Schools; Graduate Student, Vanderbilt University, 1908-10; Graduate Student, Leipzig, 1911-12; Principal of Central Academy, 1910-13; Professor of Science, Southern University, since 1913.

ETHEL K. (RUSH) GODBEY, B. S., 1904; M. S., '05 Greensboro, Ala.
Teacher in Fayette Public Schools.

- HOMER WESLEY GODFREY, A. B., 1916.....Madison, Minn.
Teacher in High School.
- J. T. GOSE, A. B., 1894.....Shelbina, Mo.
Graduate Student, Vanderbilt and Chicago Universities; A. M.,
Vanderbilt '96; Acting Professor of Philosophy, Central Col-
lege, 1896-97; Member Missouri Conference, 1896-98; Lawyer;
Assistant Attorney General.
- *W. W. GRAY, 1873.....Died March, 1913, Fayette, Mo.
Moral Philosophy. Real Estate Agent.
- W. O. GRAY, Ph. B., 1874.....Bowling Green, Mo.
Principal of Central Academy, 1873-75; Lawyer; Probate
Judge; Curator of Central College; Editor.
- CLAUDE M. GRAY, A. B., 1893.....Palmyra, Mo.
Minister; Member of St. Louis Conference; Curator Central
College; President Marvin Collegiate Institute 1903-13.
- JESSIE L. GRAY, A. B., 1901; A. M., '02.....Alpaugh, Cal.
Graduate Student, University of Chicago and Berlin; Spauld-
ing Institute, Muskogee, Okla; Plattsburg, Mo., Public Schools;
Ruth Hargrove Institute, Key West, Fla., and Woman's Col-
lege, San Antonio, Tex.; Mansfield Female College; Stamford
College; Teacher.
- EDITH L. GRAY, A. B., 1906; A. M., 1911.....Denver, Colo.
Graduate Student, University of Chicago; Teacher in Shelby-
ville Public Schools and Mansfield Female College; Graduate
Student, Central College, and Henderson-Brown College.
- HARVEY G. GRAY, B. S., 1908.....Blairstown, Mo.
Farmer.
- CATHERINE A. GRAY, A. B., 1908; B. S., '09.....Fayette, Mo.
Teacher in High Schools; Memphis Conf. Female College, 1911-
1912; Fayette High School.
- OMAR GRADY GRAY, A. B., 1910.....Waterloo, Ia.
In Lumber Business.
- WILLIAM LEMON GRAY, B. S., 1916.....Marionville, Mo.
Teacher in High School.
- GARLAND GREEVER, A. B., 1904.....Lexington, Va.
A. M., Trinity College, 1905; Principal in High School, Durham,
N. C.; Assistant Professor of English, University of Arkansas,
1908-13; Graduate Student, Harvard University; Traveling
Fellow, Harvard; Associate Professor of English, Washington
and Lee University, since 1915.

- MYRTLE GRIGSBY, A. B., 1911; A. M., 1913.....Fayette, Mo.
Teacher in Marvin Collegiate Institute; Graduate Student, Central College; Teacher in Public School.
- *HIRAM D. GROVES 1871.....Died in Kansas City, 1905
Moral Philosophy; Mathematics.
D. D., 1903. President of Howard-Payne College, 1888-1905.
- MARGARET GRUBER, A. B., 1914.....Clarence, Mo.
Teacher of English in High School.
- CHAS. A. GREENE, Ph. B., 1897.....Webb City, Mo.
Teacher; Graduate Student, University of Missouri; Superintendent of Public Schools, Armstrong, Bethany, Trenton, and Webb City. Assistant State Superintendent of Public Schools.
- GRANT B. GRUMBINE, B. S., 1903; M. S., '04.....Alva, Okla.
Principal, Woodson Institute, 1904-07; Professor of Mathematics, Epworth University; President Northwestern Normal School.
- WILLIAM LEVEL HALBERSTADT, A. B., 1915.....Columbia, Mo.
Student Pastor, University of Missouri.
- ROBT. N. HALBERT, Ph. B., 1896.....Sedgwick, Kan.
Superintendent Schools, Sedgwick and Burton, Kan. Farmer.
- MARY H. (HENDRIX) HALL, A. B., 1893; A. M., '94..Carthage, Mo.
- *R. H. HAMILTON, Ph. B., 1877.....Kansas City, Mo.
Lawyer.
- FRED PAGE HANES, A. B., 1913.....Hallsville, Mo.
Member of Missouri Conference.
- M. C. HARDIN, Ph. B., 1886.....Atlanta, Ga.
For a time Member of the Missouri Conference; Graduate Student at Vanderbilt; Physician; Chairman State Board Osteopathic Examiners.
- JOHN THERON HARDMAN, A. B., 1915.....Polo, Mo.
Graduate Student, University of Chicago, 1915-16.
- O. M. HARRISON, B. L., 1861.....Glasgow, Mo.
Farmer and Miller.
- HORACE G. HARVEY, A. M., 1883.....Denver, Colo.
Adjunct Professor of Latin and Greek, Central College, 1883-84; Professor of Anatomy, Gross Medical College; Professor Fractures and Dislocations, Denver and Gross Medical College, Denver, Colo. Physician.
- *HUBERT M. HARVEY, Ph. B., 1882.....Died in 1894
Lawyer.

- T. H. HARVEY, A. M., 1882**.....Marshall, Mo.
Adjunct Professor of Greek and Latin in Central College,
1881-82; Curator of Central College; County Attorney, Saline
County, Lawyer.
- M. M. HAWKINS**.....Springfield, Mo.
Physical Science; Moral Philosophy. Merchant.
- ROBERT MARTYR HAWKINS, A. M., 1907**.....Warrensburg, Mo.
A. B., Washington University, '06; Member of Southwest Mis-
souri Conference; B. D., Vanderbilt University.
- CHAS. M. HAY, A. B., 1901**.....St. Louis, Mo.
LL. B., Washington University, 1904; Lawyer; Curator of Cen-
tral College; Member of Missouri Legislature, 1913.
- STANLEY W. HAYNE, Ph. B., 1901**.....Mexico, Mo.
Minister; Member of Missouri Conference.
- J. WALLACE HEAD, Ph. B., 1896**.....Palmyra, Mo.
With Tom Moss Tie Company. Farmer.
- *F. M. HENDRIX, A. B., 1861**.....Died 1880
Lieutenant U. S. Navy.
- *A. F. HENDRIX, A. B., 1893 A. M., '94**.....Died 1907
Teacher; Adjunct Professor Latin and Greek, Central College,
1894-98; Teacher Carthage High School, 1898-1902; Graduate
Student, Chicago University and Harvard; Adjunct Latin,
Kansas University, 1903-'06.
- WILBUR F. HENDRIX, Ph. B., 1880**.....Rye, N. Y.
Banker.
- H. B. HENINGER, 1879**.....Riverside, Cal.
Mathematics; Moral Philosophy; Natural Philosophy.
- NELSON HENRY, Ph. B., 1901**.....Poplar Bluff, Mo.
Principal, Poplar Bluff High School, 1908-15. Merchant.
- *FRANK HERYFORD, 1874**.....Fulton, Mo.
Physical Science.
- PAUL HERZOG, B. S., 1914**.....New Haven, Mo.
Principal of High School. Farmer.
- MARY RUTH HILL, A. B., 1911**.....Springfield, Mo.
Teacher in Public Schools.
- *BENJAMIN C. HINDE, A. B., 1881; A. M., '82.** Died in Durham, N.
C., in '93; Professor of Physical Science, Howard-Payne Col-
lege, 1881-88; Graduate Student, Johns Hopkins, 1888-90; Pro-
fessor of Physics at Warrensburg State Normal, 1890-91; Fel-
low in Physics at Clark University, 1891-92; Professor of Phy-
sics, Trinity College, Durnham, N. C., 1891-93.

- J. A. HINKLE, Ph. B., 1883.....Rulo, Neb.
Merchant.
- KATIE ADELINE HODGE, A. B., 1913.....Springfield, Ill
- HATTIE LOU HOOKER, B. S., 1916.....Chula, Mo.
- CLARENCE F. HOLLAND, A. B., 1899.....Jackson, Mich.
Teacher, Centenary Academy and Palmyra and New London
Public Schools; Traveling Salesman, Ginn & Co.
- *J. N. HOLMES, Ph. B., 1880.....Piedmont, Mo.
Editor and Physician.
- LELAND (BURKS) HOLT, Ph. B., 1901.....Dallas, Texas
Teacher in Hendrix Academy; Graduate Student, University
of Chicago.
- PAUL W. HORN, A. M., 1888.....Houston, Texas
Teacher; President Pryor Institute, Jasper, Tenn.; Superin-
tendent Schools, Sherman, Texas, 1897-1904; Superintendent
Schools Houston, Texas, since 1904.
- JOSEPH D. F. HOUCK, A. B., 1912.....Calvert, Tex.
Minister; Member of Missouri and Texas Conferences.
- JOSEPH EUGENE HOWARD, B. S., 1915.....Vandalia, Mo.
Principal of High School.
- THOMAS M. HURT, B. S., 1902.....Lawson, Mo.
Superintendent of New Franklin High School, 1907-11.
- HORACE M. IVY, A. B., 1903; A. M., '04.....Canton, Miss.
Graduate Student, University of Missouri; Principal of High
School, 1910-12; Supt. of Schools since 1912.
- BERYL DEAN (SMITH) IVY, A. B., 1903, A. M., '04...Canton, Miss.
Teacher in Fayette Public Schools, 1905-06; Assistant Librar-
ian, Central College, 1906-07.
- JABEZ N. JACKSON, A. B., 1889; A. M., '90.....Kansas City, Mo.
Physician; Professor of Surgery, University Medical College,
Kansas City; President Missouri Medical Association, 1904.
- FESTUS EARL JENKINS, B. S., 1916.....Dougherty, Mo.
Member Southwest Missouri Conference.
- KATHERINE JOHNSON, A. B., 1916.....Fulton, Mo.
Teacher in High School.
- BENJ. F. JOHNSON, A. M., 1889.....Cape Girardeau, Mo.
Graduate Student, Cornell; Professor of Mathematics, South-
east Missouri Normal since 1896.

- MARGARET (GODBEY) JONES, A. B., 1905.....Fayette, Mo.
Teacher in Centenary Academy and Logan Female College,
and Hiwassee College.
- M. H. KAUFMANN, Ph. B., 1886.....Princeton, Mo.
Minister; Member of Montana and Western Conferences.
- *BOONE KEETON, A. M., 1883.....Died 1892
Minister; Member of Southwest Missouri Conference.
- J. W. KEITHLEY, 1877.....Savannah, Mo.
Moral Philosophy; Physical Science; English Literature. Minister;
Author of "The Work of the Holy Spirit."
- MABELLE KELLER, A. B., 1916.....Fulton, Mo.
Teacher in High School.
- W. F. KERDOLFF, 1874.....Lexington, Mo.
Moral Philosophy; German.
- ROBERT T. KERLIN, A. M., 1890.....Lexington, Va.
Graduate Student, Johns Hopkins and Harvard; Professor of
English Missouri Valley College, on two occasions; Acting
Professor of English, Southwestern University, Georgetown,
Tex.; Professor of English, Warrensburg Normal, 1903-05; Ph.
D., Yale, 1906; Chaplain Third Missouri Infantry, Cuban War;
Author of a volume of poems, "Mainly for Myself," "The
Church of the Fathers," and "The Camp Life of the Third Reg-
iment;" Member of Joint Commission which compiled the
Methodist Hymnal, representing the Methodist Episcopal
Church, South. Professor of English in Virginia State Female
Normal 1908-10; in Virginia Military Institute since 1910.
- DAVID M. KEY, A. B., 1898.....Jackson, Miss.
Teacher in Morrisville College; Graduate Student, Vanderbilt
University, 1905-1907, and in University of Chicago, 1908;
Professor of Greek and Latin, Southern University, 1907-15;
Professor of Greek and Latin, Millsaps College, since 1915;
Ph. D., University of Chicago 1916.
- *WM. H. KEY, A. M., 1884.....Died 1903 in Columbia, Mo.
Professor of English, Neosho Institute, 1884-87; Hendrix Col-
lege, 1887-94; Graduate Student of Johns Hopkins, 1894-95;
Principal Central Academy, 1895-97; Professor of Modern Lan-
guages, Central College, 1887-1903; Author of "A Year in
English."
- ADDISON T. KING, A. B., 1904.....Miami, Okla.
Teacher; Lumber Dealer.
- E. L. KINGSBURY, Ph. B., 1897.....Boonville, Mo.
With Scranton Correspondence School.
- WM. W. KINGSBURY, Ph. B., 1897.....Boonville, Mo.
Lawyer.

- LEWIS MARION KINMAN, A. B., 1916.....Wrightsville, Ga.
Teacher in Wathren College.
- RUBERTA (MAGERS) KIMBRELL, A. B., 1913 Lees Summit, Mo.
Teacher of History, Howard-Payne College.
- RAYMOND BENEFIEL KIMBRELL, A. B., 1915..Lees Summit, Mo.
Member of Southwest Missouri Conference.
- RAY H. KIRK, A. B., 1908; B. S., '09.....Gilliam, Mo.
Professor of Mathematics and Latin, Howard-Payne College,
1909; Central Academy, 1909-10; Teacher of Latin in High
School; Acting Principal of Central Academy, 1911-12; Editor;
Postmaster, 1914; Insurance.
- ROBT. E. KLEINSCHMIDT, B. S., 1909.....St. Louis, Mo.
LL. B., Washington University. Lawyer.
- LOUIS C. KNOWLTON, A. B., 1893; A. M., '95.....Nampa, Ida.
Taught in Bellevue Institute and Woodson Institute. Lumber
Business.
- LEUTIE (COOPER) KNIGHT, Ph. B., 1901.....Dallas, Texas
Hospital Work; Trained Nurse; Howard-Payne College.
- SETTIE UNA KNAPP, A. B., 1916.....Clarence, Mo.
Teacher in High School.
- CAROL V. LANIUS, A. B., 1900.....Canton, Mo.
Member of Missouri Conference; Graduate Student, Vanderbilt;
Minister.
- TUDOR LANIUS, A. B., 1913.....Columbia, Mo.
Teacher of Latin Howard-Payne College; Teacher in High
School. Graduate Student, University of Missouri.
- B. I. LAWRENCE, B. S., 1915.....Faribault, Minn.
Principal of High School; Superintendent of Schools, Bowling
Green. Teacher in Shattuck School.
- LETA LEAVELL, 1901.....Jackson, Miss.
English; French. Student of Music and Language, Berlin, 1905-06;
Teacher of Modern Languages, Synodical College; Bell Haven
College.
- WM. M. LEDBETTER, A. M., 1891.....St. Louis, Mo.
Editor-in-Chief of the Republic.
- CHARLES EDWARD LEE, B. S., 1912.....Doniphan, Mo.
In Commercial Life.
- *T. P. LEE, 1876.....
English Literature; Moral Science.

- OLIVER C. LESTER, A. B., 1897; A. M., '98.....Boulder, Colo.
Ph. D., Yale University, 1904; Adjunct Professor of Latin and Greek, Central College, 1898-1901; Graduate Student in Physics and Mathematics, Yale, 1901-1904; Instructor in Physics, Sheffield Scientific School, Yale University, 1904-07; Professor of Physics, University of Colorado, since 1907.
- CHAPMAN S. LEWIS, A. B., 1900.....South Amboy, N. J.
Member of Missouri Conference; Graduate Student, Northwestern University; A. B., Northwestern University, 1904; A. M., University of Chicago, 1905; Minister.
- *W. H. LEWIS, 1874.....Died Feb., 1914, Keytesville, Mo.
English Literature.
- *SADIE (ELLINGTON) LEWIS, Ph. B., 1887.....Died 1892
Teacher in Cottey College, 1888-90.
- PAUL H. LINN, A. B., 1894; A. M., '95; D. D., '08.....Fayette, Mo.
LL. B., Washington University, 1897; Member St. Louis Conference; Minister. President Central College.
- JAMES D. LINDSEY, A. M., 1880.....Clinton Mo.
Lawyer; Probate Judge; Curator of Central College.
- EUGENE R. LIVESAY, A. B., 1909.....Malta Bend, Mo.
Superintendent of Public Schools, New Haven and Salisbury.
- RUTH LEIGH LOVELACE, A. B., 1912.....Montgomery City, Mo.
Teacher in Public School.
- *R. F. LUCKETT, A. B., 1861.....Weingarten, Mo.
- *J. F. LYNN, Ph. B., 1880.....
- INEZ IRENE LUTES, A. B., 1916.....Dexter, Mo.
Teacher in High School.
- CLYDE COOK MARBEY, B. S., 1915.....Jackson, Mo.
Banker.
- MARK C. MAGERS, A. B., 1909; A. M., '10.....Kansas City, Mo.
Minister; Graduate Student, Central College; Member of Southwest Missouri Conference.
- MERRITT BENSON MAJOR, A. B., 1916.....Columbia, Mo.
Medical Student; Assistant in Zoological Laboratory.
- *S. C. MAJOR, B. S., 1859.....Died in Fayette, Mo., 1894
Lawyer; State Senator and Member of Revision Committee, State Constitution, 1876.
- MINETTA (HOLLAND) MANNING, A. B., 1905.....Kirksville, Mo.
Teacher in Pryor Institute, Jasper, Tenn., and Academy, Vinita, Okla.; Professor of Latin, Columbia College, S. C.

- FRANK J. MAPEL, A. B., 1898.....Excelsior Springs, Mo.
Minister; Member Missouri Conference; Graduate Student,
Vanderbilt.
- C. F. MASON, 1873.....
English Literature.
- THOMAS BRADLEY MATHER, A. B., 1915.....Princeton, N. J.
Graduate Student, Princeton University.
- JOSEPH F. MAYES, Ph. B., 1900.....St. Louis, Mo.
M. D., Medical Department, Washington University, 1904
Physician.
- LULA McCAFFERTY, Ph. B., 1888.....Fayette, Mo.
Teacher; Graduate Student; Teacher in Howard-Payne College.
- WM. A. McCALL, B. S., 1900.....Los Angeles, Cal.
Advertising Agent.
- WADE L. McCANN, A. B.,; B. S., 1905.....St. Louis, Mo.
With McCann Heating Co.
- S. McHENRY, Ph. B., 1884.....Farmington, Mo.
- H. M. McKNIGHT, 1873.....
Moral Philosophy. Member of Pacific Conference; Minister.
- L. C. McLEOD, A. M., 1890.....Ozark, Ark.
Minister and Teacher.
- EVERETT C. MEAD, A. B., 1912.....Kansas City, Mo.
LL. B., University of Missouri; Lawyer.
- *OSCAR DELMORE MEANS, A. B., 1910, Died 1915 in Bonita, Ariz.
Teacher.
- ARLES FRANCIS MELCHER, B. S., '07; M. S., '09 Washington, D. C.
Superintendent of Schools, Dearborn, Mo.; Assistant in Central
Academy, 1908; Graduate Student, University of Chicago, 1909
and 1911; Teacher of Science, Hendrix College.
- NEWLAND J. MENEFEE, Ph. B., 1893.....
Stockman; Graduate Student in Law, Vanderbilt.
- S. H. MILAM, 1872.....Louisiana, Mo.
Moral Philosophy; Mathematics. Member of Missouri Conference.
- B. J. MILAM, 1873.....Newkirk, Okla.
Moral Philosophy; English Literature; Physical Science.
- WINFIELD MILLER, 1873.....Richmond, Mo.
Moral Philosophy. Farmer.

- A. C. MILLAR, A. B., 1885; A. M., '89.....Little Rock, Ark.
Teacher of English, Groves Academy, 1885-86; President, Neosho Institute, 1886-87; President, Hendrix College, 1887-1902; Professor of History and Economics, Central College, 1902-04; Member of Southwest Missouri, Arkansas, and Little Rock Conferences; Member of General Board of Education, Methodist Episcopal Church, South; Member of Educational Commission, Methodist Episcopal Church, South; Author of "Twentieth Century Educational Problems;" President, Arkansas Good Roads Association; Editor, *Arkansas Methodist*, now *Western Christian Advocate*, 1904-10, and since 1915; President, Hendrix College, 1910-13; President, Oklahoma Woman's College, 1913-14.
- JOHN MARK MONROE, A. B., 1907.....Rocheport, Mo.
Member of Southwest Missouri and Missouri Conferences.
Graduate Student, Vanderbilt.
- E. C. MORGAN, A. B., 1909.....Deming, Tex.
Minister; Member of Missouri and West Texas Conferences;
Professor of History and Philosophy, Howard-Payne College, 1909-11; President, Western College, 1911-12.
- THOMAS OWEN MORRIS, A. B., 1911.....Breckenridge, Mo.
In Commercial Life.
- CHAS. S. MORRISON, Ph. B., 1892.....Colorado City, Colo.
Physician.
- HAROLD D. MORTENSON, 1901.....Klemath Falls, Oreg.
English; History; Biology and Geology; Philosophy. Lumber Merchant.
- *T. G. MUMPOWER, A. M., 1873.....Died in Florida, 1892
Member of Missouri Conference; Apjunct Professor of Greek and Latin, Central College; Principal Central Academy, 1881-91.
- ERNEST V. MUMPOWER, A. B., 1897.....Dallas, Tex.
Lumber Dealer.
- D. L. MUMPOWER, A. B., 1902.....Lusambo, Congo, Africa
A. M., Yale University, 1903; Teacher in Doniphan High School; Druggist; Student in Vanderbilt, 1908-12; Medical Missionary.
- LAWRENCE ELBERT MURPHY, A. B., 1915....New Haven, Conn.
Member of Missouri Conference; Graduate Student, Yale University.
- EDWARD VERNON NASH, A. B., 1913.....Oxford, England
B. J., School of Journalism, Missouri University; Editor; Rhodes Scholar.
- LENNIE SHELL NIGHTWINE, A. B., 1911.....California, Mo.
Graduate Student, Yale University; B. D., Yale University, '15;
Member of Southwest Missouri Conference.

- THOS. S. NISHIKAWA, Ph. B., 1896; A. M., 1904.....Kobe, Japan
Minister and Teacher in Kwansei Gakuin, Japan; Graduate
Student, Vanderbilt; Official Interpreter, Japanese Army.
- *C. T. NOLAND, 1876.....
Moral Philosophy.
- FLAVIUS J. NORTH, A. B., 1893; A. M., '95.....Labaddie, Mo.
Lawyer.
- CLAUDE OREAR, A. B., 1903.....Birmingham, Ala.
Principal of Hendrix Academy; Graduate Student, University
of Chicago; Principal, Academy Birmingham College.
- WORTH J. OSBURN, A. B., 1903.....Maryville, Mo.
A. M., Vanderbilt University, 1904; Fellow in Mathematics,
Vanderbilt University, 1904-05; Assistant in Central Academy,
1905-08; Superintendent of Public Schools of Cartersville 1908-
14; Graduate Student, Columbia University, 1914-15; Teacher
in Maryville Normal since 1915.
- J. H. OWINGS, Ph. B., 1891.....Natchez, Miss.
Teacher; Superintendent of Public Schools, Biloxi, 1897-1907
and Natchez since 1907.
- J. A. PARKS, A. M., 1891.....Tahlequah, Okla.
Minister; Graduate Student, Vanderbilt; Member East Okla-
homa Conference.
- G. F. PATRICK, 1880.....Colorado
Moral Philosophy; English Literature.
- *R. H. PAYNE, A. M., 1879.....Died 1889
Lawyer.
- ISAAC AVERY PEARSON, A. B., 1910.....Glendale, Cal.
- GUY PEARSON, A. M., 1889.....Stockton, Cal.
In Commercial Life.
- HENRY CAPLES PENN, A. B., 1885.....Fayette, Mo.
A. M., Harvard University, 1903; Teacher of Languages, Cen-
tral Collegiate Institute (now Hendrix College) 1885-87; As-
sistant Professor of English, University of Missouri, 1887-1904;
Townsend Scholar Graduate School of Harvard University,
1892-94; Graduate Student Berlin University, 1902-03; Oxford
University Summer Lectures, 1903; Professor of English,
Washington University, 1904-09; Graduate Student, Jena Uni-
versity, 1910-11; Private Study under Professor Morsbach, Got-
tingen, 1911; on Editorial Staff of the Funk and Wagnalls New
Standard Dictionary and The Literary Digest, 1912-13; Teacher
of French and German, Red Bank (N. J.) High School, 1915;
Professor of English, Central College, since 1916.

ERNEST C. PHILLIPS, A. B., 1900; A. M., '01.....Austin, Texas
Teacher, Manila, P. I., Fayette, and Memphis; Graduate Student, University of Missouri; Instructor of Manual Training, High School. High School Examiner, University of Texas.

*J. A. POAGE, A. B., 1873.....

JOHN G. PORTER, 1871.....Lamar, Mo.
Mathematics.

JAMES HARRY POTTER, A. B., 1898; A. M., '99....New York, N. Y.
M. D., Bellevue Hospital Medical College, 1900; Interne, Bellevue Hospital Medical College, 1900; Interne, Bellevue Hospital, 1900-'02, and Assistant in Faculty since 1902.

BERT ALEXANDER POWELL, A. B., 1911.....Timmons ville, S. C.
Minister; Member of Southwest Missouri Conference; Teacher in Columbia College; Missionary to Korea, 1912-15.

WM. H. PRITCHETT, A. M., 1881.....Beechmont, Ky.
Professor of Languages, Pritchett College, 1881-84; President Paynesville Institute, 1884-1892; President of Northwest Missouri College, 1892-99; Pres'dent of Aydelotte College, 1899; President of Logan Female College, 1900; Head Master of Vanderbilt Training School, Smith Grove, Ky., 1908; Proprietor of Training School, Beechmont, Ky., since 1908.

PAUL P. PROSSER, A. B., 1900.....Fayette, Mo.
LL. B., Washington University, 1903; Lawyer; Prosecuting Attorney of Howard County, 1909-12; 1917.

MARY CLIFFORD (DIMMITT) PUCKETT, A. B., 1912..New York

JOHN WALLACE RADER, A. B., 1912.....Jefferson City, Mo.
In the Office of Supreme Court Reporter.

PERRY S. RADER, A. B., 1886.....Jefferson City, Mo.
Editor of *Howard County Advertiser* and of *The Brunswick*; Author of "History of Missouri;" Reporter of Missouri Supreme Court since 1898; Curator of Central College; Lawyer.

ERNEST THADDEUS RANEY, A. B., 1910.....Windsor, Mo.
Minister; Member of the Southwest Missouri Conference.

DAVIS RATHBURN, A. B., 1861.....

KATHRYN RAY, Ph. B., 1900.....Roswell, N. M.
Teacher; A. M., '03, Denver University; Editor, *Council Fires*.

A. P. READ, A. B., 1892; A. M., '94.....Clarence, Mo.
Farmer.

COVERDALE S. RENNISON, A. B., 1904.....Glasgow, Mo.
Member of Missouri Conference; Professor of Philosophy, Hendrix College; Graduate Student, University of Chicago; A. M., University of Chicago, '14; B. D., '15.

- TOM M. RENOLDS, A. B., 1900; A. M., '02.....**Elk City, Okla
Graduate Student, Johns Hopkins; Real Estate.
- J. G. REYNOLDS, Ph. B., 1880.....**Slater, Mo.
Real Estate.
- FLOYD W. REYNOLDS, M. S., 1912.....**Barboursville, W. Va.
B. S., 1911, Central Wesleyan; Teacher in Woodson Institute;
Student University of Missouri; Teacher in Morris-Harvey
College.
- HOMER E. RICH, A. B., 1909.....**Columbia, Mo.
Teacher in Public School; Student, Missouri University.
- EDWARD EWIN RICH, B. S., 1915.....**Mexico, Mo.
Teacher, McMillan High School.
- IRA RICHARDSON, Ph. B., 1897.....**Maryville, Mo.
Superintendent, Shelbyville, Mo., Schools, 1897-1901; Commis-
sioner of Public Schools, Shelby County, Nov., 1898-April, 1903;
Superintendent, Shelbyville, Mo., Schools, 1901-1907; Graduate
Student, Columbia University, 1907-1908; Professor of Ped-
agogy, Springfield and Maryville Normals; President, Maryville
Normal, since 1912; President of State Teachers' Association.
- L. E. RICHARDSON, A. B., 1902...Security Building, St. Louis, Mo.**
LL. B., Washington University, '08; Lawyer.
- WALTER RICHESON, Ph. B., 1907; A. B., '08; A. M., '09.....**
.....Kirksville, Mo.
Minister; Member of Missouri and Tennessee Conferences;
Graduate Student, Missouri State University; B. D., Vander-
bilt University.
- *W. C. RICKEY, Ph. B., 1896.....**Died 1913 in St. Louis, Mo.
- ROBERTA MYRTLE RIEGEL, A. B., 1915.....**Slater, Mo.
Teacher. Latin and German.
- GLEN C. RIEGAL, A. B., 1914.....**Chicago, Ill.
Chemist with the Illinois Steel Works.
- S. W. ROBERTS, 1880.....**Pleasant Green, Mo.
English Literature; Modern Languages.
- G. W. ROBERTSON, 1873.....**Mexico, Mo.
English Literature. Merchant.
- J. H. RODES, 1876.....**St. Louis, Mo.
Moral Philosophy; Physical Science. State Game Warden.
- DANIEL CARLE ROGERS, A. B., 1915.....**Fayette, Mo.
Teacher in High School.

- MARY EVELYN ROOKER, A. B., 1914.....Maryville, Mo.
Teacher in High School.
- J. L. ROOT, 1873.....Georgetown, Texas
English Literature; Physical Science.
Farmer.
- ERNEST E. ROUSE, A. B., 1902.....Kansas City, Mo.
Banking.
- CLARENCE E. ROUSE, A. B., 1908.....Bucklin, Mo.
Banker.
- J. W. ROUSE, 1872.....Bucklin, Mo.
English Literature. Banker.
- CHARLES HAROLD ROY, A. B., 1916.....Jefferson City, Mo.
Teacher in High School.
- PRINCE E. ROUSE, A. B., 1909.....Madison, Wis.
Graduate Student, Vanderbilt University and University of
Wisconsin; Professor of Ancient Languages, Centenary Col-
lege, 1910-14.
- EDWARD W. RUCKER, Jr., B. S., 1914.....Platte City, Mo.
Principal of High School.
- C. B. RUSH, A. M., 1876.....Prescott, Ariz.
Lawyer.
- WILLIAM RUTHERFORD, A. B., 1908.....Lock Springs, Mo.
Minister; Member of Missouri Conference.
- RICHARD E. RUTLEDGE, B. S., 1914.....Neosho, Mo.
Teacher of Mathematics in High School.
- GEORGE W. SCALING, Ph. B., 1905.....Ft. Worth, Tex.
With Swift Packing Co.
- WM. C. SCARRITT, A. M., 1881.....Kansas City, Mo.
LL. B., Boston University, 1883; Curator Central College;
Lawyer.
- CLARENCE MARTIN SCHLEEF, B. S., 1915.....Liberty, Mo.
Teacher in High School.
- W. F. SCHOOLER, A. B., 1899.....Kansas City, Mo.
In Commercial Life.
- *BENJ. P. SEARCY, A. B., 1886; A. M., 87.....
Minister; Member of the Missouri, Southwest Missouri, and
North Georgia Conferences.
- *JOHN I. SEARS, A. B., 1906.....Albany, Mo.
Member of Missouri Conference.

- EDGAR H. SELECMAN, A. B., 1901.....Chicago, Ill.
Business.
- WILFORD LAWRENCE SETTLE, A. B., 1911.....St. Louis, Mo.
Principal of High Schools, Fayette and Trenton; Student
Washington University Law School.
- BENJ. G. SHACKLEFORD, A. M., 1884.....St. Louis, Mo.
Superintendent Schools, Richmond, 1888-93; Principal Woodson
Institute, 1893-99; Superintendent of Public Schools at Rich-
mond, 1899-1902, at Marshall, 1902-03; Professor of Physical
Science, Cape Girardeau Normal, 1903-13. President State
Teachers' Association, 1908-1909. Principal High School since
1913.
- JOHN F. SHAFROTH, 1872.....Washington, D. C.
Mathematics. Graduate of the University of Michigan, 1875, LL.
D. University of Michigan, '09; Member of Congress from Colorado,
1895-1903; Governor of Colorado; U. S. Senator, 1912.
- ROSCOE VERNON SHORES, A. B., 1910.....Dearborn, Mo.
Graduate Student, University of Wisconsin; Teacher, Central
Academy; Superintendent of Public Schools.
- NANNIE (GODBEY) SHIRK, A. B., 1904; A. M., 1905.....
.....Appleton City, Mo.
- P. D. SHULTZ, 1882.....New York, N. Y.
German; English. Physician.
- L. PARKER SICELOFF, A. B., 1900.....New York, N. Y.
Instructor in Mathematics and Science, Buchanan College,
1902-04; President of Buchanan College, 1902-04; Graduate
Student in Mathematics, Columbia University, 1904-06; Tutor
in Mathematics, College of the City of New York, 1905-06;
Associate Professor of Mathematics, Columbia University; Ph.
D., Columbia University, '11.
- MARY M. (POWELL) SICELOFF, A. B., 1914.....Dallas, Texas
Teacher of English in High School; Teacher in Howard-Payne
College.
- LEAH A. SIPPLE, A. B., 1914.....New Rochelle, Ga.
Teacher of Music.
- *GEO. M. SMILEY, Ph. B.; A. M., '84...Died in Sedalia, Mo., in 1887
Adjunct Professor of Greek and Latin, Central College, 1883-85.
- *T. H. S. SMITH, 1873.....
German.
- ALFRED F. SMITH, A. B., 1891; D. D., '12.....St. Louis, Mo.
Minister; Member Missouri, St. Louis, Oklahoma and Missis-
sippi Conferences; Graduate Student, Vanderbilt; President
Central College for Women, 1903-08.

- C. P. SMITH, A. B., 1900.....Manson, Mont.
Teacher and Farmer.
- MELBOURNE SMITH, A. B., 1902.....New York, N. Y.
Editor of *The Iron Age*.
- ESKA WILHELMINA (NASH) SMITH, A. B., 1913....Dallas, Texas
Teacher in High School, 1913-14.
- WALTON A. SMITH, B. S., 1914.....Dallas, Texas
Physical Director in El Centro (Cal.) High School; Assistant
Professor of Physics, Central College, 1915-16; Terrill School.
- CHARLES WESLEY SMITH, A. B., 1916.....Potosi, Mo.
Principal of High School.
- EDWIN J. SPENCER, Ph. B., 1901.....Kansas City, Mo.
- JOHN E. SQUIRES, 1882.....San Francisco, Cal.
Moral Philosophy. Member of Pacific Conference. Minister.
- R. RALPH STANDLEY, B. S., 1903.....Salisbury, Mo.
Teacher in Hendrix Academy; Supt. of Public Schools.
- THOMAS S. STAPLES, A. M., 1908.....Conway, Ark.
Assistant Professor of History, Hendrix College, since 1908.
- ADA B. STAPLETON, A. B., 1908; A. M.....Webster Groves, Mo.
Graduate Student, University of Chicago; Teacher of Science,
Albany High School, 1908-09; History, Central College for
Women; High School.
- CHARLES LESTER STOUFFER, A. B., 1912.....Higginsville, Mo.
Minister; Member of Southwest Missouri Conference.
- HENRY E. STOUT, Ph. B., 1901; A. B., '09.....Fayette, Mo.
Minister; Member of Missouri Conference; President Howard-
Payne College, since 1906.
- JOHN CHRISTOPHER STRAUB, A. B., 1912.....Flager, Colo.
Straub Lumber Company.
- A. R. STROTHER, A. B., 1883.....Kansas City, Mo.
Lawyer; Curator Central College.
- GEO. G. SUDZUKI, A. B., 1894.....Sendai, Japan
Editor.
- EWAZO SUZUKI, B. S., 1908.....Kobe, Japan
Student, Massachusetts Institute of Technology; Mercantile
Business.
- WILLIAM E. SULLENS, A. B., 1908.....Harrisonville, Mo.
Minister; Member of Southwest Missouri Conference.

- N. J. SWETLAND, 1879.....Chillicothe, Mo.
Moral Philosophy; English Literature; Physical Science; French.
 Druggist.
- JAMES B. SWINNEY, B. S.....Webb City, Mo.
 Member of Southwest Missouri Conference; Graduate Student,
 Vanderbilt University; Minister.
- MARY B. SWINNEY, B. S., 1897.....Sedalia, Mo.
 Student, University of Pennsylvania, 1895-'96.
- MABEL F. SYMONS, A. B., 1903; A. M., '05.....Jonesboro, Ark.
 Teacher in Marvin Collegiate Institute, Fredericktown, and
 and Slater, Mo., and Jonesboro, Ark., Public Schools.
- HAMILTON MORROW SYDNEY, A. B., 1916.....Lathrop, Mo.
 Teacher in High School.
- CHAS. W. TADLOCK, Ph. B., 1901 D. D., 1915.....St. Louis, Mo.
 Minister; Member of Missouri and St. Louis Conferences; D. D.,
 Central College, '15.
- *GRAFTON E. TANQUARY, Ph. B., 1886.....Died 1902
 Minister; Member of the Missouri Conference.
- *LOGAN HOWARD TARLTON, A. B., 1915.....Died, 1916
 Teacher of Mathematics and Latin in High School.
- JAMES L. TAYLOR, 1871.....Granfield, Okla.
 Moral Philosophy, Mathematics.
- BRITTON P. TAYLOR, A. B., 1902; D. D. 1916....Kansas City, Mo.
 Minister; Member of Missouri and Southwest Missouri Con-
 ferences.
- PERRY PRITCHETT TAYLOR, A. B., 1915.....New Haven, Conn.
 Graduate Student, Yale University.
- W. A. THOMPSON, A. B., 1887.....Tahlequah, Okla.
 Editor.
- W. S. THOMPSON, Ph. B., 1887.....Armstrong, Mo.
 Physician; President of Northeast Missouri Medical Associa-
 tion, 1904; Vice-President State Medical Association 1903-1904;
 Member State Board of Health.
- HUGH AUBREY TISTADT, B. S., 1910.....Caruthersville, Mo.
 Assistant in Central Academy; Graduate Student, Universities
 of Washington and Missouri; Farming.
- CHENAULT TODD, Jr., A. B., 1903.....Fayette, Mo.
 Farmer.

- LUTHER E. TODD, A. B., 1897; D. D., '12.....St. Louis, Mo.
Member of Missouri and St. Louis Conferences; Graduate Student, Vanderbilt; Minister.
- W. W. TODD, B. S., 1900.....Fayette, Mo.
Farmer.
- RUSSELL I. TOLSON, A. B., 1902.....St. Louis, Mo.
LL. B., Washington University, 1904; Lawyer.
- RAY SILVER TOMLIN, A. B., 1902.....St. Louis, Mo.
Theological Student in Northwestern University.
- MARY (TOWLES) TOWLES, A. B., 1893; A. M., '94.....Paris, Ky.
Graduate Student, Harvard; Teacher English, Grand River College and Howard-Payne College.
- HARVEY S. TUCKER, A. B., 1916.....New Haven, Conn.
Mathematics.
- FRANK CORNELIUS TUCKER, A. B., 1916.....New Haven, Conn.
Theological Student in Yale University.
- P. W. USRY, Ph. B., 1900.....New York, N. Y.
With the *Dry Goods Economist.*
- WILLARD D. VANDIVER, Ph. B., 1871.....St. Louis, Mo.
President of Bellevue Collegiate Institute, 1880-90; President of S. E. Missouri Normal, 1890-96; Congressman, Fourteenth Missouri District, 1886-1905. State Insurance Commissioner. President State Central Insurance Co., U. S. Sub-Treasurer, St. Louis, Mo.
- M. THOMAS VAN STUDDIFORD, B. S., 1914.....New Orleans, La.
Medical Student, Missouri University, and Tulane.
- JOHN W. VAUGHAN, Ph. B., 1880.....St. Louis, Mo.
Physician; Curator of Central College.
- J. R. A. VAUGHAN, A. B., 1872; A. M., '73.....Kennett, Mo.
Principal Central Academy, 1872-73; Member of Missouri, Denver and St. Louis Conferences; Curator of Central College; Presiding Elder of Poplar Bluff District, St. Louis Conference.
- ARTHUR W. VAUGHAN, B. S., 1902.....Cape Girardeau, Mo.
Assistant in Central Academy, 1903-05; Secretary, Y. M. C. A., St. Louis, 1905-08. Professor of English and Public Speaking, Cape Girardeau Normal, since 1908; Austin Scholar in English, Harvard University, 1911-12; A. M., Harvard, 1912.
- EUGENE M. VIOLETTE, A. B., 1898.....Kirksville, Mo.
A. M., University of Chicago, 1899; Graduate Student in History, University of Chicago; Assistant in History, Central College, 1897-98; Acting Assistant Professor of History, University of Missouri, 1899-1900. Austin Scholar in History, Har-

vard University, 1902-03 and 1906-07; Author of "History of the First District State Normal School, Kirksville, Mo.;" Professor of History, First District State Normal School, Kirksville, Mo., since 1900.

CHARLES W. WAGONER, 1903.....Odessa, Mo.
History; English; German; Biology and Geology. Merchant.

ALLEN W. WALKER, A. M., 1888.....Fayette, Mo.
Teacher Clarence High School; Principal Central Academy, 1891-94; Prosecuting Attorney Howard county, 1904-08; Judge Ninth Judicial Circuit.

R. L. WALL, 1899.....Sweet Springs, Mo.
English; German; Biology and Geology; Chemistry and Physics. Banker.

*T. J. WALLACE, 1897.....Died at Bunceton, Mo., 1900
English, French, Biology and Geology, Moral Philosophy.

JOSEPH E. WALTON, B. S., 1908.....Higbee, Mo.
Walton Coal Co.

ROLAND R. WALTON, A. B., 1909.....Higbee, Mo.
Walton Coal Co.

ETHELBERT WARD, A. M., 1883.....Denver, Colo.
Lawyer; United States Land Attorney.

THOMAS WARD, Jr., A. M., 1880.....Denver, Colo.
Lawyer.

RADIE WARD, A. B., 1916.....Clinton, Ky.

ALFRED P. WARREN, Ph. B., 1886.....Fayette, Mo.
Professor of Physical Science, Howard-Payne College, 1888-1906; Chairman of Faculty, Howard-Payne College, 1905-06; Professor of Natural Science, Central Female College, 1906-08. Farmer.

M. F. WATTS, 1874.....St. Louis, Mo.
German. Lawyer.

WM. R. WEAKLEY, Ph. B., 1893.....Osaka, Japan
Minister; Missionary in Japan since 1894.

EVERED LESTER WHITEHEAD, A. B. 1910 Montgomery City, Mo.
Teacher in Hig's School and Central Academy; Farmer.

WARREN T. WHITESIDE, A. B., 1893; A. M., '94.....Paris, Texas
Minister; Member Missouri and Texas Conferences; Graduate Student, Vanderbilt; President Northwest Missouri Academy, 1900-01.

- JAS. L. WHITESIDE**, Ph. B., 1892.....Sedalia, Mo.
Teacher of Science, Marvin Collegiate Institute, 1896-1902, and 1906-09; Teacher of Science, Scarritt Institute, 1902-03; Merchant, Fayette, 1903-06; Pres'dent Logan Female College 1909-10; Professor Sciences, Scarritt-Morrisville College, 1911-12; Science in Clinton High School 1913-1915; Sedalia High School since 1915.
- EDGAR E. WHITESIDE**, A. B., 1897; A. M., '01.....Greenville, Mo.
Teacher; M. D., Washington University, 1912.
- EDWIN E. WHITESIDE**, A. B., 1897; A. M., '01.....Des Arc, Mo.
M. D., Barnes University, 1907; Physician.
- LEBBEUS R. WILFLEY**, A. B., 1888; A. M., '90..Mexico City, Mex.
President Clarksburg College, 1889-90; Graduate Student, Yale; Lawyer; Attorney-General of Philippines, 1901-06; Judge U. S. Court, Shanghai, 1906-09.
- J. D. WILFLEY**, A. B., 1896.....St. Louis, Mo.
Manager of Kinloch Telephone Co., East St. Louis.
- XENOPHON P. WILFLEY**, A. B., 1894; A. M., '95.....St. Louis, Mo.
Adjunct English and Mathematics, Central College; Teacher Mathematics, Sedalia High School, two years; Lawyer; President of Board of Elections Commission.
- GEORGE H. WILKINSON**, Ph. B., 1890.....Riverdale, Cal.
Minister and Teacher; President Pacific Methodist College for a time.
- RICHARD WILKINSON**, A. B., 1897; A. M., '98.....Richmond, Va.
D. D., Trinity College, 1905; Member of Missouri, St. Louis, North Mississippi, Louisiana, Georgia, Kentucky, and Virginia Conferences; Minister.
- Z. M. WILLIAMS**, A. M., 1883; D. D., 1901.....Lexington, Mo.
Minister; Member of Missouri and Southwest Missouri Conferences; Assistant Secretary Y. M. C. A., St. Louis, 1883-84; President of Central College for Women, 1897-1903; Presiding Elder, Kansas City District, 1903-1907; Associate President North Texas Female College 1909-'11; President Central College for Young Women since 1910.
- SAMUEL M. WILLIAMS**, A. B., 1908.....St. Joseph, Mo.
Minister; Member of Missouri Conference; Professor of Philosophy, Howard-Payne College, 1912-13.
- R. S. WILSON**, 1873.....Gainesville, Texas
Moral Philosophy; English Literature; Physical Science. Physician.
- JNO. H. WILSON**, Ph. B., 1898.....St. Louis, Mo.
In Commercial Life.

- C. A. WINSTON, 1877.....Jefferson City, Mo.
Moral Philosophy; Physical Science; English Literature; Modern Languages. Real Estate; Insurance Agent.
- WM. W. WOOD, A. M., 1887.....Baltimore, Md.
 Graduate Student, Johns Hopkins; Professor of English at Bellevue Institute and at Southeast Missouri Normal; Head of Industrial Department of B. & O., Railroad since 1899.
- THOS. P. WOOD, A. B., 1909.....Parkin, Ark.
 Minister; Member of Southwest Missouri Conference.
- MARTHA BAILEY WOODLE, A. B., 1916.....Shelbina, Mo.
 Teacher in High School.
- BENJAMIN BOONE WOODS, B. S., 1910.....Tulsa, Okla.
 In Drug Store.
- ALBERT OWEN WOODS, A. B., 1911.....Kansas City, Mo.
 In Commercial Life.
- E. W. WOODWARD, 1872.....Neosho, Mo.
 Moral Philosophy.
- CAROLINE SHAFROTH WRIGHT, A. B., 1912.....Bozeman, Mont.
 Teacher.
- ALBERT CLAY ZUMBRUNNEN, A. B., 1907.....Moberly, Mo.
 Graduate Student, Missouri State University; A. M., '09; Member of Missouri Conference.

Honorary Degrees

1884

- *ALPHEUS W. WILSON, LL. D.....Baltimore, Md.
 Bishop of Methodist Episcopal Church, South, since 1882.
- JOHN F. PHILLIPS, LL. D.....Kansas City, Mo.
 Judge of Western District of Missouri since 1888.

1887

- JOHN D. HAMMOND, D. D.....Augusta, Ga.
 President and Curator of Central College, 1888-96; Secretary of Education of Methodist Episcopal Church, South, 1898-10. President, Paine College, 1910-15.

1888

- JAMES C. MORRIS, D. D.....Birmingham, Ala.
 President of Central College, 1903-07; Curator, 1904-08.
- A. E. STAFFORD, D. D.....Toronto, Canada
 Minister.

1889

- S. H. WERLEIN, D. D.....Fort Worth, Tex.
Member of Texas Conference.

1894

- C. H. BRIGGS, D. D.....Sedalia, Mo.
Member of Southwest Missouri and Missouri Conferences.
E. B. CHAPPELL, D. D.....Nashville, Tenn.
Member of Tennessee Conference; Sunday School Editor of
Methodist Episcopal Church, South.
J. W. ROBERTS, D. D.....Georgia
Member of North Georgia Conference.

1895

- O. E. BROWN, D. D.....Nashville, Tenn.
Professor of Biblical and Ecclesiastical History, Vanderbilt
University.
JAMES A. DUNCAN, D. D.....Alabama
Member of North Alabama Conference.

1899

- C. M. BISHOP, D. D.....Georgetown, Tex.
Member of Texas Conference; Curator of Central College;
President, Southwestern University.
W. F. PACKARD, D. D.....Houston, Texas
Member of Texas Conference.
J. H. YOUNG, D. D.....Owensboro, Ky.
Member of St. Louis and Kentucky Conferences; Curator of
Central College.

1900

- R. S. HYER, LL. D.....Dallas, Tex.
Regent of Southwestern University; President, Southern
Methodist University.

1901

- C. E. PATILLO, D. D.....West Point, Ga.
Member of Southwest Missouri Conference and of North
Georgia Conference.
Z. M. WILLIAMS, D. D.....Lexington, Mo.
President of Central College for Women, 1897-1903 and since
1911; Assistant Principal, North Texas Female College; Mem-
ber of Southwest Missouri Conference.
JOHN ANDERSON, D. D.....Hannibal, Mo.
Member of Missouri and Texas Conferences; Curator of Central
College.

- *FIELDING MARVIN, D. D.....Died 1917, Fayette, Mo.
Member of Missouri Conference; Curator of Central College.

1903

- S. H. WAINWRIGHT, D. D.....Yokohoma, Japan
President of Kwansai Gakuin.

1906

- JOSEPH H. COWHAM, LL. D.....London, Eng.
Lecturer on Education, College at Westminster.

1908

- PAUL H. LINN, D. D.....Fayette, Mo.
Member of St. Louis Conference; President of Central College.
JOHN M. MOORE, D. D.....Nashville, Tenn.
Secretary of Home Missions; Member of St. Louis Conference.

1910

- ALEXANDER MONROE DOCKERY, LL. D.....Washington, D. C.
Member of Congress, 1882-98; Governor of Missouri, 1901-05;
Assistant Postmaster General, 1913.
VICTOR CLARENCE VAUGHAN, LL. D.....Ann Harbor, Mich.
Author; Scientist; Dean of the Department of Medicine and
Surgery, University of Michigan, since 1890.

1912

- SANFORD P. CRESAP, D. D.....Nebraska City, Neb.
Member of Missouri Conference; Curator of Central College.
WM. T. McCLURE, D. D.....Kansas City, Mo.
Member of Southwest Missouri Conference.
ALFRED FRANKLIN SMITH, D. D.....St. Louis, Mo.
Member of Mississippi Conference, and of St. Louis Conference.
LUTHER E. TODD, D. D.....St. Louis, Mo.
Member of St. Louis Conference.

1915

- RICHARD T. BOND, LL. D.....Fayette, Mo.
Emeritus Professor of Mathematics, Central College.
CHARLES W. TADLOCK, D. D.,.....St. Louis, Mo.
Member of St. Louis Conference.

1916

- BRITTON P. TAYLOR, D. D.....Kansas City, Mo.
Member of Missouri Conference.
CHARLES C. SELECMAN, D. D.....Los Angeles, Cal.
Pastor of Trinity Church of Los Angeles.

INDEX

	Page
Calendar.....	3
Board of Curators.....	4
Faculty.....	5
Committees of the Faculty.....	10
Location.....	11
Historical Statement.....	11
Purpose of the Institution.....	13
Endowment.....	14
Buildings.....	16
The Stephens Museum.....	19
Kilpatrick Memorial Collection.....	19
Johnson Archaeological Collection.....	20
Laboratories of Biology and Geology.....	20
Laboratories and Apparatus for Chemistry and Physics.....	21
Psychological Apparatus.....	22
Library.....	22
Athletics.....	23
Oratory.....	25

STUDENT ORGANIZATIONS:

Literary Societies.....	25
Debating Organization.....	26
College Annual.....	26
Central Collegian.....	26
Musical Organizations.....	27
Prohibition League.....	27
Young Women's Christian Association.....	27
Young Men's Christian Association.....	28
The German Club.....	28
The Classical Club.....	28
Alumni Society.....	29
Government.....	30
Fees and Expenses.....	31
Dormitories.....	33

SCHOLARSHIPS, PRIZES, and LOAN FUNDS:

High School and Academy Scholarships.....	35
Harriet Vaughan Scholarship.....	36
Joseph C. Hendrix Scholarships.....	36
Prizes and Contests for Undergraduates.....	37
Arthur Davis Loan Fund.....	38
Ministerial Aid Society of the Missouri Annual Conference.....	39
Self Help.....	39

REQUIREMENTS FOR ADMISSION:

Admission by Certificate.....	41
Admission by Examination.....	42
Definition of Unit Courses of Study.....	42
Conditioned Students.....	43
Deficient Students.....	43
Scope of Work Required for Admission.....	44
Admission to Advanced Standing.....	53
Special Students.....	53

REQUIREMENTS FOR DEGREES:

The Bachelor's Degree.....	54
Amount and Character of Work.....	55
Honor Points.....	55
The Master's Degree.....	56

DEPARTMENTS OF INSTRUCTION:

Biology and Geology.....	58
Chemistry.....	63
Physics.....	64
Education.....	65
English Language and Literature.....	68
Greek and Latin.....	71
History and Economics.....	74
Mathematics.....	77
Modern Languages.....	79
Philosophy.....	82
Physical Education.....	86
Sacred Literature.....	86
Music.....	88

THE ACADEMY:

Purpose and Administration.....	93
Instruction and Courses.....	93
Privileges and Regulations.....	94
Prizes.....	94

REGISTERS:

Intercollegiate Representatives, 1915-16.....	95
Honors in Scholarship, 1915-16.....	96
Degrees Conferred, June 7, 1916.....	96
Scholars and Prize Winners.....	98
Students.....	102
Summary.....	106
Graduates.....	108
Honorary Degrees.....	138

UNIVERSITY OF ILLINOIS-URBANA



3 0112 111530785

THE FAYETTE ADVERTISER